## The Mystery of the Missing Red Rose

In a small junior school, the children each made a Valentine's Day card and a paper rose. At the end of the day, just before home time, the teacher handed out the children's work. Sadly, the teacher couldn't find one red rose! Immediately, the children began searching for the flower.

Solve the clues to find out who found the rose.


## Good luck!

The Mystery of the Missing Red Rose

| Name | Boy or Girl | Hair Colour | Year Group | Favourite Subject | Favourite Colour |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ava | Girl | Ginger | 3 | Music | Blue |
| Balvinder | Girl | Black | 6 | Music | Red |
| Carter | Boy | Brown | 5 | Computing | Pink |
| Destiny | Girl | Blonde | 3 | Maths | Green |
| Elias | Boy | Brown | 4 | Music | Yellow |
| Fred | Boy | Ginger | 6 | Music | Yellow |
| Gurvinder | Boy | Black | 5 | Computing | Green |
| Harry | Boy | Blonde | 6 | Science | Yellow |
| Isla | Girl | Black | 4 | Maths | Blue |
| Jack | Boy | Ginger | 3 | English | Blue |
| Kaylee | Girl | Black | 4 | Computing | Pink |
| Li | Boy | Brown | 5 | English | Red |
| Malik | Boy | Blonde | 3 | Maths | Blue |
| Nikita | Girl | Ginger | 6 | Computing | Green |
| Oscar | Boy | Blonde | 4 | Maths | Red |
| Poppy | Girl | Brown | 5 | Science | Red |
| Quinn | Boy | Brown | 3 | English | Green |
| Rhys | Boy | Brown | 5 | Computing | Blue |
| Selma | Girl | Black | 4 | English | Pink |
| Terrence | Boy | Ginger | 6 | Maths | Green |
| Uri | Girl | Black | 5 | English | Pink |
| Victoria | Girl | Blonde | 3 | Computing | Pink |
| William | Boy | Black | 4 | English | Green |
| Xanthe | Girl | Black | 5 | Computing | Yellow |
| Yaseem | Boy | Brown | 6 | English | Red |
| Zoe | Girl | Blonde | 4 | Science | Red |

## The Mystery of the Missing Red Rose

## Clue 1: Fractions of Amounts

Solve the following problems.
The solution that occurs the most will give a clue about the pupil who found the red rose.

| $\frac{3}{5} \text { of } 20=$ | $\frac{2}{5} \text { of } 45=$ | $\frac{1}{4} \text { of } 60=$ |
| :---: | :---: | :---: |
|  |  |  |
| $\frac{3}{8} \text { of } 48=$ | $\frac{5}{8} \text { of } 24=$ | $\frac{2}{5} \text { of } 30=$ |
|  |  |  |
| $\frac{6}{13} \text { of } 26=$ | $\frac{3}{8} \text { of } 40=$ | $\frac{4}{9} \text { of } 27=$ |
|  |  |  |
|  |  |  |
| 12 | 15 | 18 |
| The pupil who found the rose doesn't have blonde hair. | The pupil who found the rose doesn't have black hair. | The pupil who found the rose doesn't have brown hair. |

The pupil who found the rose doesn't have blonde hair.

The pupil who found the rose doesn't have black hair.

Clue: The pupil who found the rose doesn't have $\qquad$ hair.

## The Mystery of the Missing Red Rose

## Clue 2: Equivalent Fractions

Find a path through the maze by colouring in the correct equivalent fractions.

The path will reveal a clue about the pupil who found the flower.

| START | $\frac{3}{4}=\frac{6}{9}$ | $\frac{1}{2}=\frac{4}{8}$ | $\frac{2}{3}=\frac{6}{9}$ | $\frac{1}{4}=\frac{3}{12}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\frac{5}{6}=\frac{10}{12}$ | $\frac{1}{6}=\frac{3}{24}$ | $\frac{1}{3}=\frac{3}{9}$ | $\frac{1}{2}=\frac{3}{8}$ | $\frac{4}{5}=\frac{8}{10}$ |
| $\frac{5}{8}=\frac{10}{16}$ | $\frac{1}{2}=\frac{3}{6}$ | $\frac{1}{4}=\frac{2}{8}$ | $\frac{2}{3}=\frac{5}{6}$ | $\frac{7}{8}=\frac{14}{16}$ |
| $\frac{3}{5}=\frac{5}{10}$ | $\frac{3}{4}=\frac{5}{8}$ | $\frac{4}{10}=\frac{3}{5}$ | $\frac{9}{10}=\frac{2}{3}$ | $\frac{1}{8}=\frac{3}{24}$ |
| $\frac{7}{8}=\frac{15}{16}$ | $\frac{1}{2}=\frac{16}{32}$ | $\frac{2}{5}=\frac{1}{3}$ | $\frac{5}{6}=\frac{10}{12}$ | $\frac{5}{8}=\frac{15}{24}$ |
| $\frac{3}{9}=\frac{1}{3}$ | $\frac{9}{10}=\frac{18}{20}$ | $\frac{3}{8}=\frac{7}{20}$ | $\frac{2}{7}=\frac{4}{14}$ | $\frac{1}{2}=\frac{4}{9}$ |
| The pupil's favourite subject isn't maths. | The pupil's favourite subject isn't computing. | The pupil's favourite subject isn't science. | The pupil's favourite subject isn't English. | The pupil's favourite subject isn't music. |

Clue: The pupil's favourite subject isn't $\qquad$ .

## The Mystery of the Missing Red Rose

## Clue 3: Addition and Subtraction of Fractions

Find the answers to these calculations in the grid and cross them off.
The one remaining box will give you a clue about the person who found the rose.

| $\frac{3}{8}+\frac{2}{8}=$ | $\frac{3}{5}+\frac{1}{5}=$ |
| ---: | ---: |
| $\frac{3}{10}+\frac{4}{10}=$ | $\frac{3}{12}+\frac{4}{12}=$ |
| $\frac{6}{8}-\frac{3}{8}=$ | $\frac{4}{5}-\frac{1}{5}=$ |
| $\frac{11}{12}-\frac{6}{12}=$ | $\frac{9}{10}-\frac{6}{10}=$ |


| $\frac{5}{8}$ <br> blue or yellow | $\begin{gathered} \frac{3}{5} \\ \text { green or pink } \end{gathered}$ | $\frac{7}{12}$ <br> yellow or red |
| :---: | :---: | :---: |
| $\frac{3}{8}$ <br> blue or green | $\begin{gathered} \frac{9}{10} \\ \text { pink or yellow } \end{gathered}$ | $\begin{aligned} & \quad \frac{7}{10} \\ & \text { red or green } \end{aligned}$ |
| $\frac{5}{12}$ <br> pink or blue | $\frac{3}{10}$ <br> pink or red | $\begin{gathered} \frac{4}{5} \\ \text { green or yellow } \end{gathered}$ |

Clue: The pupil who found the rose has a favourite colour of $\qquad$ or $\qquad$ .

## The Mystery of the Missing Red Rose

## Clue 4: Time

Are these maths statements true or false?
If a statement is true, put a tick. If it is false, put a cross.
Count the number of ticks and crosses.

If there are more ticks than crosses, the person who found the flower is a boy.

If there are more crosses than ticks, the person who found the flower is a girl.

There are 60 minutes in an hour.

There are 14 days in a week.

There are 120 minutes in 2 seconds.

There are 12 months in a year.

Four hours is 240 minutes.

One and a half minutes is 100 seconds.

There are 13 months in a leap year.

28 days is four weeks.

Half an hour is 25 minutes.

Total

Clue: The pupil who found the rose is a boy / girl.
(Circle the correct answer.)

## The Mystery of the Missing Red Rose

## Clue 5: Clocks

In each row, colour in the time that is shown on the first clock.
The column with the most correct answers will tell you which year group the pupil who found the rose is in.


Clue: The pupil who found the rose is in year $\qquad$ .
(Circle the correct answer.)
The pupil who found the rose is: .

The Mystery of the Missing Red Rose Answers

| Name | Boy or Girl | Hair Colour | Year Group | Favourite Subject | Favourite Colour |
| :---: | :---: | :---: | :---: | :---: | :---: |
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The Mystery of the Missing Red Rose Answers

## Clue 1: Fractions of Amounts

Solve the following problems.
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| $\frac{3}{5} \text { of } 20=$ | $\frac{2}{5} \text { of } 45=$ | $\frac{1}{4}$ of $60=$ |
| :---: | :---: | :---: |
|  | 18 | (15) |
| $\frac{3}{8} \text { of } 48=$ | $\frac{5}{8} \text { of } 24=$ | $\frac{2}{5}$ of $30=$ |
| $18$ | $15$ | $12$ |
| $\frac{6}{13}$ of $26=$ | $\frac{3}{8}$ of $40=$ | $\frac{4}{9} \text { of } 27=$ |
| $12$ | $15$ | $12$ |


| 12 | 15 | 18 |
| :---: | :---: | :---: |
| The pupil who found <br> the rose doesn't have <br> blonde hair. | The pupil who found <br> the rose doesn't have <br> black hair. | The pupil who found <br> the rose doesn't have <br> brown hair. |

Clue: The pupil who found the rose doesn't have $\qquad$ blonde $\qquad$ hair.

The Mystery of the Missing Red Rose Answers

## Clue 2: Equivalent Fractions

Find a path through the maze by colouring in the correct equivalent fractions.

The path will reveal a clue about the pupil who found the flower.

| START | $\frac{3}{4}=\frac{6}{9}$ | $\frac{1}{2}=\frac{4}{8}$ | $\frac{2}{3}=\frac{6}{9}$ | $\frac{1}{4}=\frac{3}{12}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\frac{5}{6}=\frac{10}{12}$ | $\frac{1}{6}=\frac{3}{24}$ | $\frac{1}{3}=\frac{3}{9}$ | $\frac{1}{2}=\frac{3}{8}$ | $\frac{4}{5}=\frac{8}{10}$ |
| $\frac{5}{8}=\frac{10}{16}$ | $\frac{1}{2}=\frac{3}{6}$ | $\frac{1}{4}=\frac{2}{8}$ | $\frac{2}{3}=\frac{5}{6}$ | $\frac{7}{8}=\frac{14}{16}$ |
| $\frac{3}{5}=\frac{5}{10}$ | $\frac{3}{4}=\frac{5}{8}$ | $\frac{4}{10}=\frac{3}{5}$ | $\frac{9}{10}=\frac{2}{3}$ | $\frac{1}{8}=\frac{3}{24}$ |
| $\frac{7}{8}=\frac{15}{16}$ | $\frac{1}{2}=\frac{16}{32}$ | $\frac{2}{5}=\frac{1}{3}$ | $\frac{5}{6}=\frac{10}{12}$ | $\frac{5}{8}=\frac{15}{24}$ |
| $\frac{3}{9}=\frac{1}{3}$ | $\frac{9}{10}=\frac{18}{20}$ | $\frac{3}{8}=\frac{7}{20}$ | $\frac{2}{7}=\frac{4}{14}$ | $\frac{1}{2}=\frac{4}{9}$ |
| The pupil's <br> favourite subject <br> isn't maths. | The pupil's <br> favourite subject <br> isn't computing. | The pupil's <br> favourite subject science. | The pupil's <br> favourite subject <br> isnglish. | The pupil's <br> favn't music. |

Clue: The pupil's favourite subject isn't $\qquad$ English $\qquad$ .

The Mystery of the Missing Red Rose Answers

## Clue 3: Addition and Subtraction of Fractions

Find the answers to these calculations in the grid and cross them off.
The one remaining box will give you a clue about the person who found the rose.


Clue: The pupil who found the rose has a favourite colour of $\qquad$ pink $\qquad$ or $\qquad$ .

The Mystery of the Missing Red Rose Answers

## Clue 4: Time

Are these maths statements true or false? If a statement is true, put a tick. If it is false, put a cross.

Count the number of ticks and crosses.

If there are more ticks than crosses, the person who found the flower is a boy.

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There are 60 minutes in an hour.

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There are 12 months in a year.

Four hours is 240 minutes.

One and a half minutes is 100 seconds.

There are 13 months in a leap year.

| 28 days is four weeks. | $\sqrt{\prime}$ |  |
| :---: | :---: | :---: |
| Half an hour is 25 minutes. |  | $X$ |
|  | Total | 4 |

Clue: The pupil who found the rose is a boy
(Circle the correct answer.)

## The Mystery of the Missing Red Rose Answers

## Clue 5: Clocks

In each row, colour in the time that is shown on the first clock.
The column with the most correct answers will tell you which year group the pupil who found the rose is in.


Clue: The pupil who found the rose is in year $\qquad$ 5
(Circle the correct answer.)
The pupil who found the rose is: $\qquad$

