



# Home Learning Year 1

## Week Beginning 8<sup>th</sup> June 2020

### Miss Mainprize





|  |   |   |
|--|---|---|
| <b>Topic</b>                               | Tremendous Toys: Have you got this toy at home?<br>Here are some ideas for you to complete at home whilst you are in lockdown this week.  |   |
| <b>Literacy and Communication</b>          | <p>Watch this clip of Toy Story where Woody meets Buzz Lightyear.</p> <p><a href="https://www.youtube.com/watch?v=Q0bZEAuieR4">https://www.youtube.com/watch?v=Q0bZEAuieR4</a></p> <p>Write some sentences to describe what the characters look like and how they are feeling when they first meet.</p> <p>What do you think is going to happen next?</p>   | <p>Write about your favourite toy and explain why it is your favourite using 'because'.</p> <p>E.g. My favourite toy is my fluffy teddy bear because I like to cuddle it.</p> <p>Repeat this for the favourite toys of members of your family when they were children.</p>  |
| <b>Maths and Problem Solving</b>           | <p>Borrow lots of different coins from your Mummy or Daddy.</p> <ul style="list-style-type: none"> <li>• Sort them into different colours</li> <li>• Sort them into different shapes</li> <li>• Sort them into different sizes</li> <li>• Can you order them from the least amount to the most amount?</li> </ul> <p>Look at different notes. Are the notes worth more than the coins? Who is on the notes? What different colours are they? How much are they worth?</p> <p>Get your parent/carer to say a coin/note, e.g. 50p. How quickly can you find the right amount?</p> | <p>Complete the White Rose Maths sheets looking at identifying notes and coins.</p>   |
| <b>Science and the outside environment</b> | <p>Complete a food diary for what you eat for breakfast, lunch, tea and snack time this week (see attached).</p>  | <p>Have a go at some of these Science activities for World Oceans Day.</p> <p><a href="https://encounteredu.com/teacher-resources/oceans-for-beginners-x-currlic-ages-5-7">https://encounteredu.com/teacher-resources/oceans-for-beginners-x-currlic-ages-5-7</a></p> <p><a href="https://eduref.org/lessons/science/g0030">https://eduref.org/lessons/science/g0030</a></p> <p><a href="https://www.ted.com/talks/david_gallo_underwater_astonishments">https://www.ted.com/talks/david_gallo_underwater_astonishments</a></p> |



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| <p><b>Humanities and Citizenship</b></p> | <p>Speak to your parents/carers and grandparents about their favourite toys they played with when they were little. How is this different to your favourite toy? Can you find pictures of everyone's favourite toys using the internet?</p> <p>Look at this picture of a toy shop in Manchester in 1927 – 93 years ago. These are some of the toys your grandparents/great-grandparents may have played with.</p>  |   | <p>You may have seen or heard about people protesting in Manchester and London. Do you know why they are protesting? How does it make you feel?</p> <p>Watch this video about how everyone is different.<br/> <a href="https://www.youtube.com/watch?v=KJ1ygFknjYo">https://www.youtube.com/watch?v=KJ1ygFknjYo</a></p> <p>Create a poster to show the importance of equality.</p> |
| <p><b>Creative Arts</b></p>              | <p>Create your own marble run to play with at home.</p>      |   |  |
| <p><b>Physical Education</b></p>         | <p>Draw your own hopscotch using chalk. In each box write a tricky word or phonics sound that you have to read as you jump into that box.</p>  | <p>Practise your jumping skills. How high can you jump? Practise jumping over things of different heights.</p> <p>How far can you jump? Practise the standing long jump. Can you beat your furthest distance?</p> |  |
| <p><b>Reading and phonics</b></p>        | <p>Log into Bug Club and read one of the books in your area.</p>   | <p>Complete the 'Terrific Toys and Games' comprehension tasks (see attached).</p>   | <p>Complete some of the phase 5 home learning challenges (see attached).</p>   |



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|---------------------|--|
| <b>Times tables</b> | Practise your number bonds to 10 or/and 20.  |
| <b>Spellings</b>    | Practise spellings:<br><br>saw, draw, yawn, crawl, claw, author, August, dinosaur, astronaut,<br>your<br><br>Complete wordsearch and handwriting practice. |