

What did the Windrush scandal teach us?

As Artists/ Musicians / Designers we can...

- ✓ Sketch in the style of Shaun Tan
- ✓ Sing up- Twinkle variations-composing

As Geographers / Historians we can...

- ✓ know why industrial areas and ports are important
- ✓ know main human and physical differences between developed and third world countries

As Linguists we can...

- ✓ Know the names for the parts body in Polish

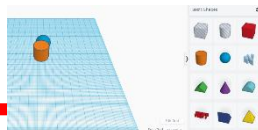
As Readers and Writers we can...

- ✓ Read 'The Arrival'- Shaun Tan
- ✓ Write 'journey' stories
- ✓ Write an historical recount based on the Windrush scandal
- ✓ The city of silence- mini unit focusing on short poems and descriptive writing
- ✓ Revise SPAG terminology



As Computer Users we can...

- ✓ Create 3D models on a computer using Tinkercad looking at the difference between 2D and 3D graphics



Hooks for learning:

- ✓ World Book Day- Thursday 6th March- dress up day, workshops
- ✓ British Science Week – dress up Science Fair,

As Religious Observers / Model Citizen we can...

- ✓ Keeping and Staying Safe
- ✓ Water Safety
- ✓ Expressing Strand
- ✓ What can be done to reduce racism? Can religion help?
- ✓ BV- Tolerance-different faiths and beliefs
- ✓ BV- Mutual respect

As Scientists we can...

- ✓ Organise and run a Science Fair
- ✓ plan different types of scientific enquiries to answer questions
- ✓ record data and use scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- ✓ report and present findings from enquiries

As Sports People we can...

- ✓ Cricket
- ✓ Volleyball

As Mathematicians we can...

- ✓ Use the four rules of number with decimals
- ✓ Find percentages and look at equivalent FDP
- ✓ Explore algebra- form expressions, solve up to 2 step equations and find pairs of values
- ✓ Investigate area, perimeter and volume