

What did the Windrush scandal teach us?

As Artists/ Musicians / Designers we can...

- ✓ Sketch in the style of Shaun Tan
- ✓ Chiranga- 'You've got a friend'

As Geographers / Historians we can...

- ✓ know why industrial areas and ports are important
- ✓ know main human and physical differences between developed and third world countries

As Linguists we can...

- ✓ Know the names for the parts of the body in Polish

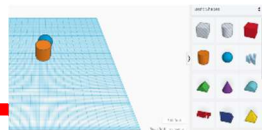
As Readers and Writers we can...

- ✓ Read 'The Arrival'- Shaun Tan
- ✓ Write 'journey' stories
- ✓ Write an historical recount based on the Windrush scandal
- ✓ The city of silence- mini unit focusing on short poems and descriptive writing
- ✓ Revise SPAG terminology



As Computer Users we can...

- ✓ Create 3D models on a computer using Tinkercad looking at the difference between 2D and 3D graphics



Hooks for learning:

- ✓ World Book Day- Thursday 3rd March- dress up day, workshops
- ✓ British Science Week – dress up day (18th) Science Fair, Science Boffins workshop

As Religious Observers / Model Citizen we can...

- ✓ Explore Christian and Muslim art
- ✓ Continue P4C discussing extreme views
- ✓ Consider money and work-influences/attitudes and finances

As Scientists we can...

- ✓ plan different types of scientific enquiries to answer questions
- ✓ record data and use scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- ✓ report and present findings from enquiries

As Sports People we can...

- ✓ Dances from other cultures
- ✓ Volleyball with the Sports Coach

As Mathematicians we can...

- ✓ Use the four rules of number with decimals
- ✓ Find percentages and look at equivalent FDP
- ✓ Explore algebra- form expressions, solve up to 2 step equations and find pairs of values
- ✓ Investigate area, perimeter and volume