

What makes you unique?



As Readers and Writers we can...

- ✓ Read 'Can you see me?'- by Libby Scott and Rebecca Westcott
- ✓ Write balanced arguments and stories
- ✓ Write a non-narrative piece about British Monarchs
- ✓ Stories from a different perspective.

As Computer Users we can...

- ✓ Understand how the internet transfers data and facilitates communication
- ✓ Discuss what information can be shared online

Similar books to read...

[Diverse and Inclusive Books: Year 5 and Year 6 | Age 9-11 \(booksfortopics.com\)](https://www.booksfortopics.com)

As Geographers / Historians we can...



- ✓ Research a theme in British history- the changing power of the Monarchs
- ✓ Write a persuasive advert for a new wife for Henry VIII
- ✓ Black History- Rosa Parks

Hooks for learning:

- ✓ Unique Talent Show
- ✓ Black History Month
- ✓ Create 'Wonder' portraits
- ✓ Introduce Philosophy For Children (P4C)

As Religious Observers / Model Citizen we can...

- ✓ Discuss how to respect ourselves and others
- ✓ British Values- Individual Liberty and Rule of Law
- ✓ What difference does it make to believe in Ahimsa, Grace and Ummah?

In PSHE we can...

- ✓ Understand our feelings and emotion and calm worry.

As Linguists we can...

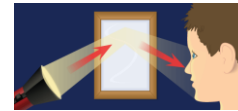
- ✓ revisiting vocabulary taught previously.

As Mathematicians we can...

- ✓ Investigate place value of numbers up to 1 million
- ✓ Order and compare numbers
- ✓ Use strategies for the four rules of number

As Scientists we can...

- ✓ Understand how light travels
- ✓ Explore shadows and investigate why shadows cast are certain shapes and sizes
- ✓ Understand how optical instruments work such as periscopes and pinhole cameras
- ✓ Research about Sir Isaac Newton



As Sports People we can...

- ✓ Hockey
- ✓ Tag rugby (sports coach)
- ✓ Participate in the Daily Mile

As Artists and Designers we can...

- ✓ Explore different street art
- ✓ Research Banksy/Haring and create artwork in the same styles
- ✓ Develop melodic phrases

As Musicians we can...

- ✓ Compare genres and artists and their influences.

