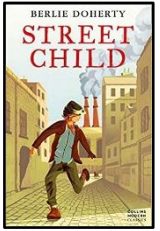




What was life like for Victorian children?



Hooks for learning:

- ✓ A visit to George Street Chapel in Oldham, in role as Victorian children.
- ✓ Use role play and hot seating to empathise with and compare the lives of rich and poor children.
- ✓ Take part in Active Tameside's Bikeability!

Reading Text Links are...

- ✓ *Street Child* by Berlie Doherty (Historical fiction based on fact)
- ✓ BBC Radio - short audio dramatisations about poor and wealthy Victorian families

As Readers and Writers we can...

- ✓ Write *Diaries* from the points of view of Victorian children, both rich and poor.
- ✓ Read and write poems based on working children.
- ✓ Improve vocabulary using Vocabulary Ninja.
- ✓ Engage in the class challenge to read different genres of books.

As Artists / Musicians / Designers we can...

- ✓ Sketch portraits of Queen Victoria.
- ✓ Use charcoal to create Chimney Sweep artwork.
- ✓ Explore pulse, rhythm and pitch using Charanga's unit on "Livin' on a Prayer" by Bon Jovi.

As Linguists we can...

- ✓ Recap prior learning of Polish from the previous year such as common words and phrases and numbers from 1 to 20.

As Sports People we can:

- ✓ Improve *Invasion Games Skills*, with emphasis on the ability to anticipate, find space and be aware of others.
- ✓ Participate in *Tag Rugby* sessions.

As Computer Users we can...

- ✓ Learn how to research for specific facts and know which information is real, safe and secure.

As Religious Observers / Model Citizens we can ...

- ✓ Explore our PSHE theme of Families and Friends to identify people who care for us.
- ✓ Discuss why some people believe God exists?
- ✓ Create our Class Charter based on the principles of the United Nations Conventions of the Rights of the Child.
- ✓ Uphold British Values using democracy to choose class ambassadors.

As Mathematicians we can...

- ✓ Recap *Place Value* and understand the values of each digit in numbers up to 1,000,000
- ✓ Round, compare and order numbers to 1,000,00
- ✓ Read and write *Roman Numerals*
- ✓ Recap Addition and Subtraction with up to 4 digits

As Scientists we can explore the Earth and Space and be able to....

- ✓ Describe the movement of the Earth and other planets relative to the sun in the solar system and the movement of the moon.
- ✓ Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
- ✓ Describe the sun, Earth and moon as approximately spherical bodies

As Historians we can...

- ✓ Recognise how the inventions of the Victorian period marked a turning point in history.
- ✓ Learn about the differences between the lives of wealthy and poorer people during this time.
- ✓ Explore changes in aspects of social history, such as crime and punishment, leisure, education and entertainment.