How can you tell if someone is a Spy or a Detective?

As Artists/ Musicians / Designers we can...

- Create images and sketch their own ideas of a spy and villain.
- ✓ Sketches of "real" spies.
- ✓ Make a Cipher wheel.
- \checkmark Design and make a gadget for their spy.
- James Bond themed music.
- ✓ Leonardo Da Vinci painting and research
- ✓ Art's Award- Keen to be Green

As Geographers / Historian we can...

Different types of Code writing that have evolved from the past Look at "real" Spies from the past and from

different countries (e.g Noor Inyat Khan).

As Readers and Writers we can...

Writing opportunities:

- <u>Character descriptions and settings leading</u> <u>to a Spy</u> Use "Diamond 9" to encourage discussion (eg features of a spy story)
- ✓ Create interview sheets.
- ✓ <u>Biographies:</u> Famous "real" spies.
- ✓ <u>Instructions</u> (how to use spy gadget).
- <u>Reading</u>: Spy narratives to be read to Year
 3 (Include and show their Spy gadgets)
- ✓ <u>Grammar</u>: Main and subordinate clauses to create complex sentences. Introduce semicolons.

As Computer Users we can... Use iPads /Laptops to research. Design a suspect sheet on Pic Collage. Continue Coding.

Reading Text Links are...

 ✓ Stormbreaker (Anthony Horowitz) and Mystery of the Strange Messages (Enid Blyton).

Hooks for learning:

Mysterious Suitcase Dress up as the spy they created. <u>Activities</u>: Identity cards with fingerprints. Invisible writing. Spy moves. Make gadgets. Spy Quiz, Spy games. Watch Stormbreaker film and compare to the book. Spy Day Art's Award- Keen to be Green

As Sports People we can...

Gymnastics- make complex extended sequences, combine action, balance and shape, perform consistently to different audiences Invasion games -develop basketball skills, passing, shooting, defending and attacking.

As Scientists we can...

Compare and group materials based on their Explain how a material dissolves to form a solution Show how to recover a substance from a solution Demonstrate how some materials can be separated (e.g. through filtering, sieving and evaporating) Know and demonstrate that some changes are reversible, and some are not

Know how some changes result in the formation of a new material and that this is usually irreversible

As Religious Observers / Model Citizen we can...

✓ Discuss and What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

As Linguists we can continue learning... Shops Directions Reading and writing grammatically correct sentences.

As Mathematicians we can... Decimals Adding, subtracting decimals Measuring angles