



# Home Learning Year 5

## Week Beginning 23<sup>rd</sup> March 2020

### Miss Lewis

**Online learning:**

- Education City \*TT Rockstars
- My Maths
- Pearson's Bug Club

<b>Topic</b>	<p><b>Spies</b> – Alex Rider Stormbreaker By Anthony Horowitz.</p> <p>Here are some ideas for you to complete at home whilst you are self-isolating this week.</p>			
<b>Literacy and Communication</b>	<p>Write a spy story setting. Use Storm breaker – funeral voices to help you. I have attached a copy below.</p> <p><b>Spellings and Grammar:</b> <a href="https://spellingframe.co.uk/spelling-rule/7/37-Endings-which-sound-like-spelt-cious-or-tious">https://spellingframe.co.uk/spelling-rule/7/37-Endings-which-sound-like-spelt-cious-or-tious</a></p> <p><b>Punctuation:</b> <a href="https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar05">https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar05</a></p>			
<b>Maths and Problem Solving</b>	<p>Log into MyMaths</p> <p><b>Fractions, decimals and percentages work.</b></p>	<p>Log into Education City</p> <p><b>Sums with decimals – adding decimals.</b></p>	<p>Log into MyMaths</p> <p><b>Fractions, decimals and percentages work.</b></p>	<p>Log into Education City</p> <p><b>Fractions, decimals and percentages.</b></p>
<b>Science and the outside environment</b>	<p>Find out about the <b>Lifecycle of an animal or plant</b> and present your findings as a poster. Chose an animal or plant that you don't know much about.</p> <div data-bbox="475 1429 1031 1839" data-label="Diagram"> <p style="text-align: center;"><b>Butterfly Life Cycle</b></p> <p>The diagram shows a circular cycle of four stages: Adult Butterfly (top left), Egg (top right), Larva (bottom right), and Pupa (bottom left). Blue arrows connect the stages in a clockwise direction: Adult Butterfly to Egg, Egg to Larva, Larva to Pupa, and Pupa to Adult Butterfly. The text 'By: Tasneem' is written in the center of the cycle.</p> </div>			
<b>Humanities and Citizenship</b>	<p>Watch <b>newsround</b> and stay up to date with the latest news for children.</p> <p>If you have any questions about Newsround, please ask an adult. <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a>.</p>			



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	<p><b>Be Kind:</b> <a href="https://www.bing.com/videos/search?q=Be+kind+clips&amp;&amp;view=detail&amp;mid=2AD93453E64AEF5CBBA32AD93453E64AEF5CBBA3&amp;rvsmid=460CB86369AC21283E12460CB86369AC21283E12&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=Be+kind+clips&amp;&amp;view=detail&amp;mid=2AD93453E64AEF5CBBA32AD93453E64AEF5CBBA3&amp;rvsmid=460CB86369AC21283E12460CB86369AC21283E12&amp;FORM=VDRVRV</a></p> <p>Watch the Be kind video and share the story with a family member. Talk about the elements in the story and examine how every day you can be kind. Use the ideas in the story to show kindness to your family and friends.</p> <p>Use the ideas of showing kindness to create a poem, rap or song about being kind. Try to see if you can rhyme or come up with a catchy chorus that we can share when you return to school.</p>	
<b>Creative Arts</b>	<p>Create images and <b>sketch</b> your own ideas of a spy and villain.</p>	<p><b>Find out about a “real” Spy from the past and from different countries.</b> Present your findings as a poster, fact-file, spider diagram or however you wish. Be as creative as you wish.</p>
<b>Physical Education</b>	<p>It's important to <b>stay active</b> whilst you're off school. Use this links to help you exercise and stay active at home.</p> <p>Try this 5-minute exercise routine:  <a href="https://www.youtube.com/watch?v=d3LPrh10v-w">https://www.youtube.com/watch?v=d3LPrh10v-w</a></p> <p>Or, if you want something a little more challenging...</p> <p>Try this 15-minute exercise routine:  <a href="https://www.youtube.com/watch?v=L_A_HjHZxfl">https://www.youtube.com/watch?v=L_A_HjHZxfl</a></p>	
<b>Reading</b>	<p>Additional reading books can be sent home but don't forget you can read on many different platforms. Please read for 30 minutes a day.</p> <p>Log into <b>Bugclub</b> – I have cleared all previous allocations. Book set: '<b>The Mystery of the Poisoned Pudding.</b>'</p> <ul style="list-style-type: none"> <li>• Ask your parents to read aloud to you, in synchronisation with you and for you to read aloud to them. Take it in turns.</li> <li>• Read newspaper articles. If you are unsure on a newspaper to read, try reading your local newspaper.</li> <li>• Read the instructions to a recipe.</li> </ul>	
<b>Times tables</b>	<p>Do not forget to continue to <b>practise your timetables.</b>          Spend 10 minutes a day at least on <b>TT Rockstars.</b> <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><u>Year 5</u> children need to know all their times tables and division facts for 2-12 times tables.</p> <p>However, if you know them all, fabulous, <b>perhaps you can challenge an adult?</b></p>	



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STORMBREAKER

Anthony Horowitz

FUNERAL VOICES

WHEN THE DOORBELL rings at three in the morning, it's never good news. Alex Rider was woken by the first chime. His eyes flickered open, but for a moment he stayed completely still in his bed, lying on his back with his head resting on the pillow. He heard a bedroom door open and a creak of wood as somebody went downstairs. The bell rang a second time, and he looked at the alarm clock glowing beside him. There was a rattle as someone slid the security chain off the front door.

He rolled out of bed and walked over to the open window, his bare feet pressing down the carpet pile. The moonlight spilled onto his chest and shoulders. Alex was fourteen, already well built, with the body of an athlete. His hair, cut short apart from two thick strands hanging over his forehead, was fair. His eyes were brown and serious. For a moment he stood silently, half hidden in the shadow, looking out. There was a police car parked outside. From his second-floor window Alex could see the black ID number on the roof and the caps of the two men who were standing in front of the door. The porch light went on and, at the same time, the door opened.

"Mrs. Rider?"

"No. I'm the housekeeper. What is it? What's happened?"



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"This is the home of Mr. Ian Rider?"

"Yes."

"I wonder if we could come in. . ."

And Alex already knew. He knew from the way the police stood there, awkward and unhappy. But he also knew from the tone of their voices. Funeral voices ... that was how he would describe them later. The sort of voices people use when they come to tell you that someone close to you has died.

He went to his door and opened it. He could hear the two policemen talking down in the hall, but only some of the words reached him.

"... a car accident ... called the ambulance ... intensive care ... nothing anyone could do ... so sorry."

It was only hours later, sitting in the kitchen, watching as the gray light of morning bled slowly through the West London streets, that Alex could try to make sense of what had happened. His uncle-Ian Rider-was dead. Driving home, his car had been hit by a truck at Old Street roundabout and he had been killed almost instantly. He hadn't been wearing a seat belt, the police said. Otherwise, he might have had a chance.