

As Artists/ Musicians / Designers we can...

- ✓ Confidently identify and move to the pulse
- ✓ Take it in turn to discuss how the song makes them feel and listen carefully and respectfully to other people's thoughts about the music
- ✓ Know how to create a background using a wash

As Religious Observers we can..

- ✓ Recognise the different Gods people believe in?

As model citizens in PSHE

- ✓ Personal strengths and achievements; managing and reframing setbacks
- ✓ Risks and hazards; safely in the local environment and unfamiliar places

As Sports' People...

- ✓ Be aware of space & know rules fairly
- ✓ Pass and throw, use cricket bat correctly with team mates

As Computer Users we can...

- ✓ Revise scratch and create moving images
- ✓ Creating media
- ✓ Digital creation-saving and manipulating images

How can you help your country?

Hooks for learning:

- Stockport Air Raid Shelter School Visit
- Cooking WW2 recipes in Design technology
- Play WW2 games

As Readers and Writers we can...

- ✓ Read *Carrie's War* by Nina Bawden and answer focused reading gem questions
- ✓ Read a range of diaries
- ✓ Recognise features of diaries
- ✓ Express feelings & write diaries pretending to be someone else

As Mathematicians we can...

- ✓ Continue fraction work: making the whole, count in tenths, fractions of objects/amounts, equivalent fractions, compare fractions, order fractions add and subtract fractions.
- ✓ Tell the time -recap O'clock & half past, quarter to and quarter past
- ✓ Begin to tell the time to 5 minutes

As Scientists we can learn about

Different forces & magnets

Physics

- ✓ Know about and describe how objects move on different surfaces
- ✓ Know how a simple pulley works and use it to lift an object
- ✓ Know how some forces require contact and some do not, giving examples
- ✓ Know about and explain how magnets attract and repel.
- ✓ Predict whether magnets will attract or repel and give a reason

As Linguists we can...

- ✓ Continue to revisit already learnt words and phrases, sing songs in Polish
- ✓ Use key vocabulary to talk about family members

As Geographers / Historian we can...

- ✓ Know a significant time in history - WW2
- ✓ Know this as a significant turning point in British History
- ✓ Local Study related to WW2- For example: The Air Raid Shelters in Stockport.
- ✓ Know how people lived and survived in WW2.
- ✓ Know significant events during WW2 in Manchester.