



How can we save our oceans?



As Artists/ Musicians / Designers we can...

- *Blend and mix colours to create new colours, darker and lighter shades.
- *Create a seaside scene using water-colours.
- *Exploring the famous seascape artist J.M.W Turner.
- * Listen and Appraise Classical music.
- *Embed the foundations of the interrelated dimensions of music using voices and instruments.
- *Share and perform the learning that has taken place.
- * Design, create and evaluate puppets for a Punch and Judy show.

As Computer Users we can...

- *Exploring coding skills to create a seaside inspired art using Scratch Jr.
- *Continue practicing basic skills.

As Scientists we can...

- *Explore and compare the differences between things that are living, dead, and things that have never been alive.
- * Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- *Identify and name a variety of plants and animals in their habitats, including microhabitats.
- *Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

As Geographers / Historian we can...

- *Comparing the British seaside in the 1900's (Victorian era) with modern British holidays.
- *Learn about different places people visit abroad for their holidays.
- * Learn the names of the seas and oceans surround the UK.

Reading Text Links are...

- *Non-fiction texts: seaside/the sea/pollution/plastic.
- *Somebody swallowed Stanley By Sarah Roberts.
- *Storm Whale By Benji Davies.

Hooks for learning:
Trip to Formby Beach/Red squirrel walk.

As members of the world we can...

- *Learn how to stay safe in the sun and on beaches.
- *Support and raise money through litter picking to save the oceans (home learning task).

As Readers and Writers we can...

- ✓ Use a wider range of sentence types.
- ✓ Use conjunctions to expand sentence types (and, but, because, when, that, if and so).
- ✓ Describe using adjectives (expanded noun phrases).
- ✓ Use adventurous verbs and adverbs.
- ✓ To use a variety of punctuation including: . ? , ! " "
- ✓ Spell Year 2 common exception words.
- ✓ Include suffixes spelt correctly in sentences.
- ✓ Write a cohesive story after orally rehearsing.
- ✓ Write using a range of features of an information leaflet.
- ✓ Create a seaside poem using senses.

As Religious Observers / Model Citizen we can

- *How should we care for others and the world around us?
- *Why does it matter that we care for others and the world around us?
- *How do different religions do this?

As Mathematicians we can...

- ✓ Measure lengths
- ✓ Geometry, position and direction
- ✓ Measure-mass, capacity and temperature
- ✓ Problem solving & Reasoning
- ✓ The 4 operations review
- ✓ Number review
- ✓ Measure-time review
- ✓ Shape 2D & 3D review
- ✓ Fractions review
- ✓ Place value review

As Sports People we can...

- *Develop fundamental movement skills to become increasingly competent and confident in basic movements including running, jumping, throwing, and catching.
- *Develop our balance, co-ordination and agility (ABC's).
- *Apply ABC's into an athletics and modified bat and ball sports such as Tennis, quick-cricket and rounders.
- *Develop simple tactics in games.