



What happened to the dinosaurs?



As Historians we can...

- ✓ Sort dinosaurs by what they eat
- ✓ Learn about Mary Anning and her discoveries
- ✓ Create a dinosaur timeline to help us to understand how long ago they roamed the earth

As Readers and Writers we can...

- ✓ Write descriptive sentences using adjectives to describe settings and dinosaurs
- ✓ Compare dinosaurs and settings using the conjunctions 'and' and 'but'
- ✓ Write a fact file about our favourite dinosaur
- ✓ Plan, write and illustrate our own dinosaur adventure stories
- ✓ Continue to use capital letters, finger spaces and full stops consistently

As Model Citizens we can...

- ✓ Help look after the environment
- ✓ Know how to care for others needs

As Designers and Artists we can...

- ✓ Use cotton buds to create a dinosaur skeleton
- ✓ Create dinosaur bones out of clay
- ✓ Create a dinosaur silhouette picture.
- ✓ Know how to use pencils to create lines of different

Hooks for learning:

A dinosaur footprint trail

Archaeological Dig

As Sports People we can...

- ✓ Work as a team
- ✓ Catch and throw a ball
- ✓ Repeat and create a series of movements
- ✓ Perform a series of movements to a piece of music.

Using Technology we can...

- ✓ Develop our typing skills
- ✓ Write a sentence/phrases using Microsoft Word.

As Scientists we can...

- ✓ Classify animals by amphibian, reptile, mammal, fish and bird
- ✓ Classify animals by what they eat
- ✓ Sort living and non-living things
- ✓ Name the parts of the human body

As Mathematicians we can...

- ✓ Use a number line and the crossing out method as strategies to subtract
- ✓ Use a number line and pictorial representations as methods to add
- ✓ Recall number bonds to 10/20
- ✓ Compare the length of objects
- ✓ Measure the length of objects
- ✓ Count in 2's, 5's and 10's