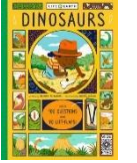
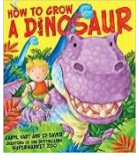


# What happened to the dinosaurs?



- As Historians we can...**
- ✓ Sort dinosaurs by what they eat
  - ✓ Learn about Mary Anning and her discoveries
  - ✓ Create a dinosaur timeline to help us to understand how long ago they roamed the earth

- As Readers and Writers we can...**
- ✓ Write descriptive sentences using adjectives to describe settings and dinosaurs
  - ✓ Compare dinosaurs and settings using the conjunctions 'and' and 'but'
  - ✓ Write a fact file about our favourite dinosaur
  - ✓ Plan, write and illustrate our own adventure stories
  - ✓ Continue to use capital letters, finger spaces and full stops consistently

- As Model Citizens we can...**
- ✓ Help look after the environment
  - ✓ Know how to care for others needs

- As Designers and Artists we can...**
- ✓ Use cotton buds to create a dinosaur skeleton
  - ✓ Create dinosaur bones out of clay
  - ✓ Create a dinosaur silhouette picture.
  - ✓ Know how to use pencils to create lines of different

**Hooks for learning:**

A dinosaur footprint trail

Archaeological Dig

- As Sports People we can...**
- ✓ Make our bodies curled, tensed, stretched and relaxed
  - ✓ Control our bodies when travelling and balancing
  - ✓ Roll, curl, travel and balance in different ways.

- Using Technology we can...**
- ✓ Create images of dinosaurs using Tux Paint
  - ✓ Develop our coding skills

- As Scientists we can...**
- ✓ Classify animals by amphibian, reptile, mammal, fish and bird
  - ✓ Classify animals by what they eat
  - ✓ Sort living and non-living things
  - ✓ Name the parts of the human body

- As Mathematicians we can...**
- ✓ Use a number line and the crossing out method as strategies to subtract
  - ✓ Use a number line and pictorial representations as methods to add
  - ✓ Recall number bonds to 10/20
  - ✓ Compare the length of objects
  - ✓ Measure the length of objects
  - ✓ Count in 2's, 5's and 10's