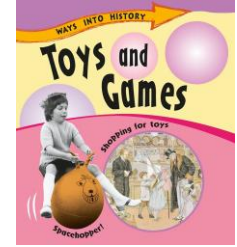


Tremendous Toys: Have you got this toy at home?



As Historians we can...

- ✓ Compare the toys we play with and the ones our Grandparents played with when they were little.
- ✓ Organise artefacts by age.
- ✓ Know what a number of older objects were used for.
- ✓ Know the main differences between their Grandparents school days and their own.

As Designers and Artists we can...

- ✓ Design and create a moving toy.
- ✓ Know the names of primary and secondary colours.

Using Technology we can...

- ✓ Use sound and a camera to record our own toy adverts.

As Readers and Writers we can...

- ✓ Identify features of persuasive adverts.
- ✓ Create an advert for our own toy.
- ✓ Write a story about toys coming to life.
- ✓ Use adjectives and conjunctions to improve our sentences.

Hooks for learning:

Create our own moving toy

A newspaper article about the toys coming to life at Broadbent Fold

Look at a range of old toys

As Scientists we can...

- ✓ Identify and name a variety of fish, amphibians, birds, reptiles, and mammals.
- ✓ Sort animals into herbivores, carnivores and omnivores.

As Mathematicians we can...

- ✓ Order numbers up to 100.
- ✓ Partition numbers into their tens and ones.
- ✓ Identify different coins and notes.
- ✓ Tell the time (o'clock and half past.)
- ✓ Order the months of the year and the days of the week.

As Model Citizens we can...

- ✓ Understand how rules and age restrictions help us keep safe and know how to be safe online.
- ✓ Learn about weddings and how babies are welcomed in different religions.