



# What happened to the Dinosaurs?



## As Historians we can...

- ✓ Sort dinosaurs by what they eat.
- ✓ Learn about Mary Anning and her discoveries.
- ✓ Create a dinosaur timeline to help us to understand how long ago they roamed the Earth.

## As Readers and Writers we can...

- ✓ Write descriptive sentences using adjectives to describe settings and dinosaurs.
- ✓ Compare dinosaurs and settings using the conjunctions 'and' and 'but.'
- ✓ Write a fact file about our favourite dinosaur.
- ✓ Plan, write and illustrate our own dinosaur adventure stories.
- ✓ Continue to use capital letters, finger spaces and full stops consistently.

## As Model Citizens we can...

- ✓ Help look after the environment.
- ✓ Know how to care for others needs.

## As Designers and Artists we can...

- ✓ Use cotton buds to create a dinosaur skeleton.
- ✓ Create dinosaur bones out of clay.
- ✓ Create a dinosaur silhouette picture.
- ✓ Know how to use pencils to create lines of different

## Hooks for learning:

A Dinosaur footprint trail

Archaeological Dig

## As Sports People we can...

- ✓ Work as a team.
- ✓ Catch, throw and kick a ball.
- ✓ Develop attacking and defending skills.

## Using Technology we can...

- ✓ Create a series of instructions and plan a journey for a programmable toy.

## As Scientists we can...

- ✓ Name the seasons and know about the type of weather in each season (Winter).
- ✓ Know and name a variety of common wild and garden plants.
- ✓ Know and name the parts of trees and plants.

## As Mathematicians we can...

- ✓ Recognise and name 2D and 3D shapes.
- ✓ Recognise and complete patterns using shapes.
- ✓ Count, understand, compare and order numbers to 20
- ✓ Use a number line and the crossing out method as strategies to subtract within 20
- ✓ Use a number line and pictorial representations as methods to add within 20
- ✓ Recall number bonds to 10/20
- ✓ Count in 2's, 5's and 10's