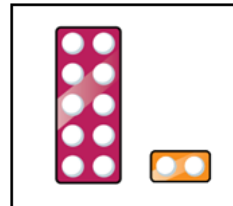
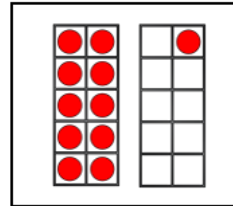
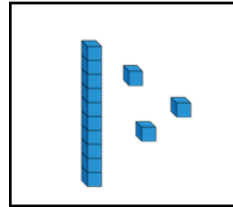
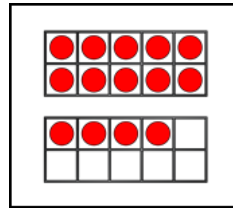


Match the numbers to the representations.

One has been done for you.



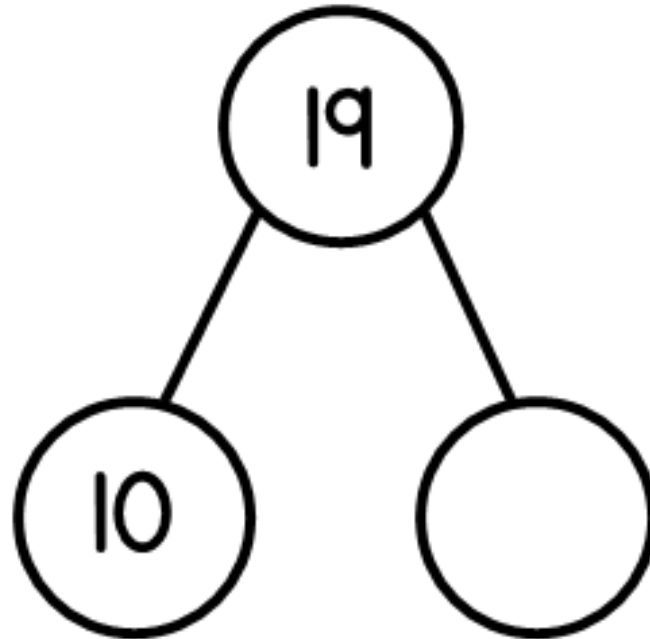
eleven

12

13

fourteen

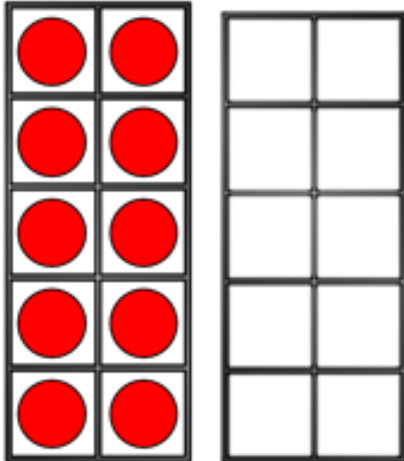
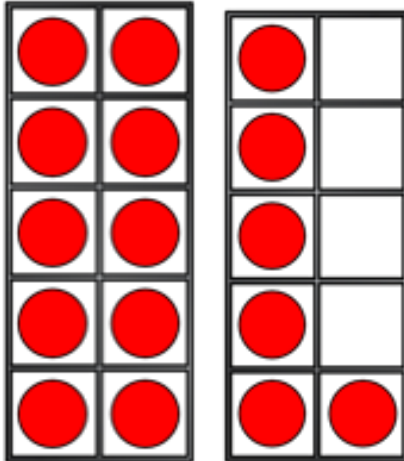
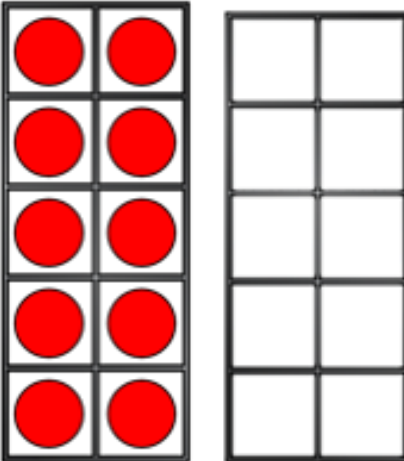
Complete the part-whole model.



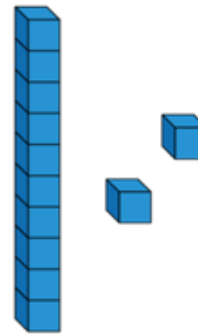
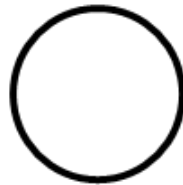
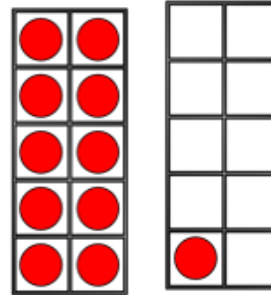
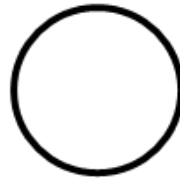
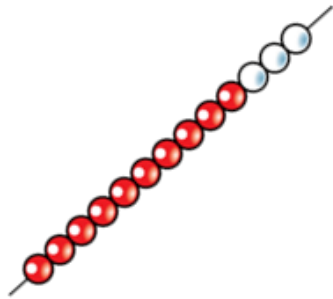
Complete the missing numbers.

9	10		12				
---	----	--	----	--	--	--	--

Complete the table by drawing counters.

One less	Number	One more
		

Use  $<$ ,  $>$  or  $=$  to complete.

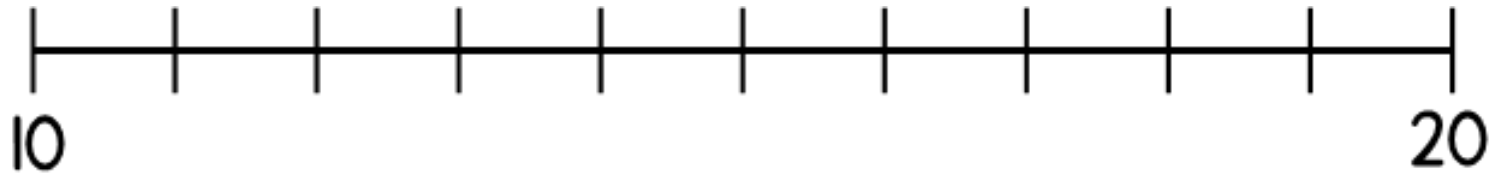


Complete the sentences.

\_\_\_\_\_ is one more than seventeen.

12 is one more than \_\_\_\_\_

Draw an arrow to the number 19



Order the numbers from  
smallest to largest.

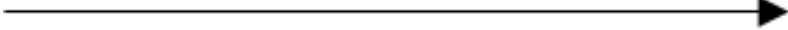
20

12

9

17

\_\_\_\_\_

smallest  largest



Mo says,



My number is less than  
19 but greater than 16

What could Mo's number be?

Write 2 possible answers.

\_\_\_\_\_ or \_\_\_\_\_

