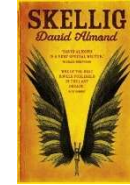


Skellig: is it a bird or mythical creature?



As Artists/ Musicians / Designers we can...

- ✓ know how to overprint to create different patterns
- ✓ improvise and compose music for a range of purposes

As Linguists we can...

- ✓ Tell the time
- ✓ Use numbers to 1000

As Geographers / Historians we can...

- ✓ locate some of the world's deserts
- ✓ know about time zones and work out differences

As Readers and Writers we can...

- ✓ read 'Skellig'- David Almond
- ✓ write creative instructions and descriptions
- ✓ write a short suspense narrative
- ✓ use passive verbs correctly
- ✓ use dialogue in narratives to advance the action
- ✓ revise spelling patterns for Y5/6

As Computer Users we can...

- ✓ be aware that some search engines may provide misleading information

Hooks/important dates:

- ✓ Skellig- is it a bird or mythical creature- P4C on what is real/made-up
- ✓ Lego computing workshop- 4th May
- ✓ Speaking up for trees workshop- 10th May
- ✓ School Nurse- growing and changing talk 18th May

As Religious Observers / Model Citizen we can...

- ✓ Discuss how to keep safe including drugs, alcohol and tobacco education
- ✓ Growing and Changing
- ✓ British values: rule of law
- ✓ RE- Discuss 'What is the best way to express religion?'

As Scientists we can...

- ✓ Describe how living things are classified according to their characteristics
- ✓ Give reasons for classifying plants and animals



As Sports People we can...

- ✓ Tag rugby- Sports coach (Wednesday)
- ✓ Cricket with Cheshire County Cricket Club (Friday)

As Mathematicians we can...

- ✓ Statistics: read and interpret line and pie graphs
- ✓ Investigate and measure angles
- ✓ Revise arithmetic skills