



Home Learning Year 6

Week Beginning 8th February 2021

Miss Harvey



Remote Learning/ Live Lessons

Monday 8th Feb - Friday 12th Feb

Well done to everybody for the Y6 Talent Show last week. It made everybody feel positive and it was nice to see so many of you 'expressing yourself'. I really enjoyed it and am so pleased with everybody who took part.

This is our last week before the February half term and we have lots of International theme days that we will be joining in with.

I have created a suggested timetable again for this week- please use if it helps you to organise your time.

Have a fantastic week. I am so proud of your dedication and enthusiasm for your work during the lockdown. Have a lovely rest next week.

ZOOM LESSONS

I will send the login details via ping for safety reasons. **Reminder: by accessing the Zoom lesson this grants parental permission for recordings to be taken of the sessions and kept for the academic year.**

**Monday 8th
February**

Lesson 1

Maths-understanding percentages

Login to zoom for **9:15** and we will use this session to look at how to find percentages

Lesson 2

Safer Internet Day-quiz

Login to zoom for **10:00** and we will use this session to look at the Online Safety Quiz. Make sure you have read the quiz prior to the session.

**Tuesday 9th
February**

Lesson 1

Maths- fractions to percentages

Login to zoom at **9:15** to start the maths lesson. We will practise strategies for converting fractions into percentages.

Lesson 2

Safer Internet Day


Login to Zoom at **11:00**. We will use this session to introduce the theme of this year's Safer Internet Day 2021



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<p>Wednesday 10th February</p>	<p><u>Lesson 1</u> Maths- equivalent FDP Login to zoom for 9:15 and we will use this session for looking at the relationship between fractions, decimals and percentages.</p> <p><u>Lesson 2</u> Reading- The Magpie Song Login to zoom for 11:00 and we will use this session to answer some comprehension questions together. Make sure that you have pre-read the text before the session.</p>
<p>Thursday 11th February</p>	<p><u>Lesson 1</u> Maths- order FDP Login to zoom for 9:15 and we will use this session for looking at the relationship between fractions, decimals and percentages in order to sequence them.</p> <p><u>Lesson 2</u> International Day of women and girls in science Login to zoom for 11:00 and we will use this session to share your research about a female scientist.</p>
<p>Friday 12th February</p>	<p><u>Lesson 1</u> Arithmetic Login to zoom for 9:15 where we will practise some arithmetic questions together.</p> <p><u>Lesson 2</u> Chinese New Year Login to zoom for 11:00 We will look at the story of Chinese New Year. In this session we will do some guided writing to retell this story from the perspective of the rat.</p>
<p>See below for a variety of activities for your child to complete this week.</p>	
<p>English Theme days</p>	<p>This week instead of starting a new English unit we will use our English skills in our different theme days.</p> <p><u>Lesson 1</u> <u>International Day of women and girls in science</u></p> <div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p>International Women's Day is an annual event that celebrates all the amazing things women have achieved. It is a way to show how women have and continue to influence the world. As well as celebrating brilliant women, it's also used as a day to highlight issues and raise awareness about issues that women still face.</p> </div> </div>



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You are going to research a female scientist and present your work about them in our **Zoom session on Thursday at 11:00**
Choose an activity from these suggestions or research your own female scientist and present some work to share. Ideas.
1- Who is Marie Curie? Watch the lesson on National Oaks:
<https://classroom.thenational.academy/lessons/who-is-marie-curie-6dk38t>
Read the information about Marie Curie (class blog/Seesaw) and create a poster/information page about her life. Can you follow the instructions to make a daffodil pinwheel?
2- Who is Katherine Johnson? Watch the lesson on National Oaks:
<https://classroom.thenational.academy/lessons/who-is-katherine-johnson-61qpar> Read the information about Katherine Johnson (class blog/Seesaw) and create a poster/information page about her life. Can you have a go at making a balloon rocket?
3- Find out about what leading women in science have been working on more recently: <https://www.bbc.co.uk/newsround/47129319>
<https://www.bbc.co.uk/newsround/47189421>
Create an information/fact page about them.

Lesson 2

Safer Internet Day

Activity 1- Safety quiz

We will look at some questions about online safety during our Zoom session on **Monday at 10AM**

Activity 2- Jessica's wish.

Watch the following video, 'Jessica's Wish': <https://vimeo.com/152415364>

The full poem is on the class blog and Seesaw. Consider:

- What would it be like if we were all the same?
- What's good about being different online?
- How many ways are we all different online?
- Do we always have to agree with/have the same view as other people?

Can you create a storyboard to accompany the poem? (Template on blog/Seesaw) Or can you turn the poem into a film using IMovie's?

Lesson 3

Following on from Safer Internet Day yesterday Mrs Parker would like you do design a poster about online safety. Think about how to get your key safety messages across making it informative and easy to read. There will be a winner from each year group who will a certificate and your winning poster will be displayed in school.






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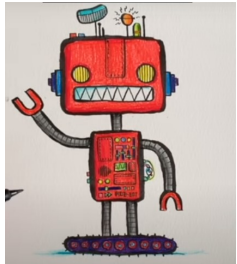
	<p><u>Lesson 4</u> <u>Look at the Pobble 365 task 'The end of technology'</u> Look at the attached activity on Seesaw/class blog and complete at least one of the suggested activities. You could:</p> <ul style="list-style-type: none"> • Write instructions for how to survive without technology or a balanced argument about if technology is good or bad • Complete the questions on 'question time' • Practise your 'spag' skills to complete the sentence challenge and improve the 'sick sentence' <p>As an additional task draw a picture of how technology benefits us.</p> <p><u>Lesson 5-</u> <u>Chinese New Year</u> To celebrate Chinese New Year complete these tasks. 1- Watch the story of how Chinese New year began: https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-chinesenewyearperformance Can you retell the story from the perspective of one of the other animals? What would the rat's version sound like? We will have a Zoom on Friday at 11:00 to support this session. 2- complete one of the crafts- ox lantern, dragon making, fortune folding dragon 3- follow a recipe to try some Chinese cuisine</p>
<p>GCP Grammar book to link with English</p>	<p>Pg 8 Determiners Pg 9- Verbs</p> <div style="text-align: center;">  </div>
<p>Maths and Problem Solving</p>	<p>In maths we are moving on to looking at percentages and their relationship with decimals and fractions.</p> <p>Remember to use the video links on Seesaw to help you complete the attachments on fractions. There is one lesson each day to complete.</p> <p>I will post the answers on the class blog for you to check your work. Zoom lessons on Monday, Tuesday, Wednesday and Thursday at 9:15 to support.</p>



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		<p>CGP SATs Question Book</p> <p>Pg 5 Roman numerals Pg39 Fractions, decimals and percentages Pg 40- Mixed practise</p>
	<p>Check out the resources, activities and lessons set on My Maths. School login: Broadbent School password: boostbroadbent</p>	
<p>Times tables</p>	<p>Do not forget to continue to practise your timetables. Spend 10 minutes a day at least on TT Rockstars. https://ttrockstars.com/</p>	<p>Complete the daily arithmetic checks- try to get a higher score each day.</p> <p style="text-align: right;">Arithmetic Zoom Friday at 9:15</p>
<p>Science</p>	<p>We are going to continue with our science block of work which is: <u>Animal including humans</u>.</p>	
	<p><u>Science lesson 1</u></p> <p>What is in blood? Watch the following clip to remind you about the components of blood: https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zqv4cwx Why not have a go at making your own blood at home? Follow the instructions of the following link: https://www.risingstars-uk.com/blog/may-2018/a-bloody-investigation</p>	<p><u>Science lesson 2</u></p>  <p>Revise you knowledge about the circulatory system and the function of the heart. Can you complete these true or false statements?</p>
<p>Design Technology/ creative arts</p>	<ul style="list-style-type: none"> • On Seesaw I posted some instructions for making a Viking longship- can you have a go? • Have a go at drawing your own robots- can you use this picture in your poster for Safer Internet Day: www.youtube.com/watch?v=bs6pEuYAY3Y 	



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PSHE

Have a look at the activities from SCARF:



Activity 1

Time to talk- How well do you know the people in your life? Friends and family often have things in common, but we are all unique and individual, so there might be lots of things that are different about you and the other people in your family.

It would be so boring if we were all the same. Find someone you know who you'd like to get to know even better and **work through the attached questions together:**

Activity 2

It could happen to anyone- Many of us have had moments in our lives when we've done something and felt really embarrassed. It can feel even worse if someone sees what happens. The way these other people react can really make a difference to how we feel at that time. These people are called 'bystanders'. We are all 'bystanders' at some point. We have a choice to make the embarrassing moment better or worse for the person, just by choosing what we do or say. **Have a look at the scenarios on the attachment.**

Activity 3

Acts of kindness- Being kind to other people helps them to feel good and it makes **us** feel good, too! You might have noticed sometimes, when you've done something kind for someone - perhaps helped them or paid them a compliment - you might have felt good inside.

Some people call it a 'warm, fuzzy' feeling. Well, that good feeling comes from chemicals that our brains make and it's good for our health to feel that way. Have a think about some ways that you can help other people. **Draw or write them on this poster (or do both!)**



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<p>Physical Education</p>	<p>Can you use these videos and attachment posters to have a go at some circuit training at home?</p> <p><u>Feeling flexible</u> https://www.youtube.com/watch?v=J7ymsKEgKtw&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=36&t=0s</p> <p><u>Healthy hearts</u> https://www.youthsporttrust.org/sites/default/files/Healthy%20Hearts.pdf</p> <p><u>Super strength</u> https://www.youtube.com/watch?v=ObjCC2dJOPs&list=PLnwoPgo24bhmqV8Y76iXnwYw9T9AlxbqJ&index=30&t=16s</p>	
<p>Reading</p>	<p>Complete the following reading comprehensions:</p> <ul style="list-style-type: none"> ✓ Read the extract 'The Magpie song' and answer the questions Zoom on Wednesday at 11:00 ✓ CGP book- comprehension. Complete pgs 8-9 'Hostages to handheld devices' 	<p>Try and keep a list of the books you read, we could see who reads the most. Use the new EPIC link and complete some reading quizzes.</p> <p>https://www.getepic.com/app/profile-select Class Code: hzz5545</p>

Feeling Flexible? PE Home Learning

Time to Learn:

- Layout five markers in a space around your area. These are your five flexibility circuit activities.
- **Station 1:** Perform ten extended tucks.
- **Station 2:** Perform ten roll and release.
- **Station 3:** Perform ten lunges.
- **Station 4:** Perform ten arches, holding each one for five seconds.
- **Station 5:** Perform ten extended leg raises.
- How many times can you repeat the circuit?

Can you try your hardest on each station and ensure you do not give up?

Perform five 'repetitions' on each station instead of ten.

Exercise for one minute at each station before moving to the next one.

Challenge other members of your family to complete the circuit with you.