



Home Learning Year 6  
Week Beginning 22<sup>nd</sup> February 2021  
Miss Harvey



Remote Learning/ Live Lessons

Monday 22<sup>nd</sup> Feb - Friday 26<sup>th</sup> Feb

Welcome back everyone. This week we start a new topic called 'What did the Windrush scandal teach us? We will explore developing countries and emphasise what it would be like to be a refugee.

I have created a suggested timetable again for this week- please use if it helps you to organise your time.

I am looking forward to what this new term brings and hope that we will be back together as a class very soon. Have a fantastic week.

ZOOM LESSONS

I will send the login details via ping for safety reasons. **Reminder: by accessing the Zoom lesson this grants parental permission for recordings to be taken of the sessions and kept for the academic year.**

**Monday 8<sup>th</sup>  
February**

Lesson 1

Maths- percentages of amounts

Login to zoom for **9:15** and we will use this session to look at how to find percentages of amounts

Lesson 2

Geography- developing and developed countries

Login to zoom for **11:00** and we will use this session to compare how developed and developing countries are different

**Tuesday 9<sup>th</sup>  
February**

Lesson 1

Maths- percentages of amounts 2

Login to zoom for **9:15** and we will use this session to continue to explore how to find percentages of amounts

Lesson 2

English

Login to Zoom at **11:00**. We will use this session to create our list poems.

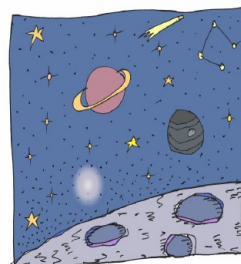


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<b>Wednesday</b> <b>10<sup>th</sup></b> <b>February</b>	<u>Lesson 1</u> Maths- percentages missing values Login to zoom for <b>9:15</b> and we will use this session for looking at how to solve problems with percentages <u>Lesson 2</u> Reading- Grannie Login to zoom for <b>11:00</b> and we will use this session to answer some comprehension questions together. Make sure that you have pre-read the text before the session.
<b>Thursday</b> <b>11<sup>th</sup></b> <b>February</b>	<u>Lesson 1</u> Arithmetic Login to zoom for <b>9:15</b> where we will practise some arithmetic questions together. <u>Lesson 2</u> English Login to zoom for <b>11:00</b> and we will use this session to edit and improve our writing
<b>Friday 12<sup>th</sup></b> <b>February</b>	<u>No screen day</u>

**See below for a variety of activities for your child to complete this week.**

<b>English</b>	Over the next two weeks we will complete an English unit of work called 'The city of silence'
	<u>Lesson 1</u> Have you ever wondered what it is like in... ★ the mountain of imagination, ★ the castle of doom, ★ the city of wonder, ★ the maze of wishes, ★ the cellar of despair? Complete the attached activity- make a list of places, a list of abstract nouns and combine together. Send in your list to Seesaw.
	<u>Lesson 2</u> Choose your top 10 list of ideas- make sure you explain why using the help on the attachment. Can you create your list poem?








**Space**

- The planet of doom
- The star of freedom
- The black hole of light
- The moon of isolation
- The galaxy of hope
- The universe of infinity
- The sun of nightmares
- The solar system of confusion

★ Now have a go writing your own!



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	<p><u>Lesson 3</u>          Read the poem and listen to it at  <a href="https://soundcloud.com/talkforwriting/city/s-UmP7BEbB2cG">https://soundcloud.com/talkforwriting/city/s-UmP7BEbB2cG</a>          Answer the questions in response to the poem.</p> <hr/> <p><u>Lesson 4</u>          Use the attached activity sheets to help you. Go back to your list of combinations and extend them in the 3 ways suggested.          Show me at least 10 improvements to your ideas.</p> <p style="text-align: center;"><i>I walked softly into the forgotten city of silence, staring at empty streets, abandoned shops and scary emptiness.</i></p> <hr/> <p><u>Lesson 5- NO SCREEN DAY</u>          Try some juxtaposition (opposite ideas together)          Use these images to help you make some ideas:</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;">   </div>
<p><b>GCP Grammar book to link with English</b></p>	<p>Pg 10 Adjectives          Pg 12- Adverbs</p> <div style="text-align: center;">  </div>
<p><b>Spelling, grammar and punctuation</b></p>	<p>Explore modal verbs. Watch this lesson on National Oaks:  <a href="https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d?activity=video&amp;step=1</a>          Complete the attached activity.</p>



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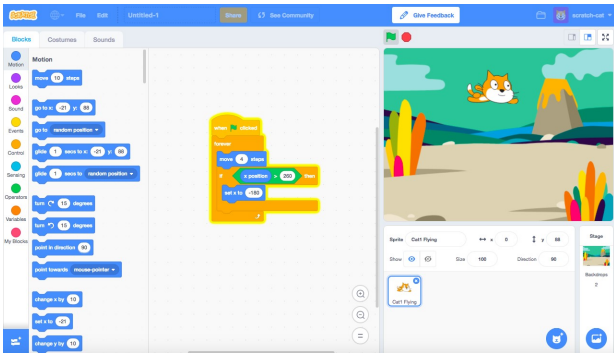
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<p><b>Maths and Problem Solving</b></p>	<p>In maths we are going to complete our block about percentages- finding amounts and solving problems. On Thursday you can complete the end of unit assessment. Remember to use the video links on Seesaw to help you complete the attachments on percentages.</p> <p>On Friday (no-screen day) have a go at finding the new price for all of the items by working out a percentage of an amount.</p> <p>I will post the answers on the class blog for you to check your work.  <b>Zoom lessons on Monday, Tuesday, Wednesday and Thursday at 9:15 to support.</b></p>	
		<p><b>CGP SATs Question Book</b>  Pg 6 Decimals  Pg46 Percentage problems</p>
	<p>Check out the resources, activities and lessons set on My Maths.  School login: Broadbent  School password: boostbroadbent</p>	
<p><b>Times tables</b></p>	<p>Do not forget to continue to practise your timetables. Spend 10 minutes a day at least on TT Rockstars.  <a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p>Complete the daily arithmetic checks- try to get a higher score each day.</p> <p><b>Arithmetic Zoom Thursday at 9:15</b></p>
<p><b>Humanities and Religious Education</b></p>	<p><u>Geography lesson 1</u>  What is the difference between developing and developed countries? Read the information on the PowerPoint.  Make a list of how developing and developed countries are different.</p>	<p><u>Geography lesson 2</u>  You are going to start your research about Windrush by reading the information and answering the comprehension questions.</p>



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	<p><u>RE: What are the Five Pillars of Islam?</u> Watch this video on National Oaks introducing the five pillars of Islam : <a href="https://classroom.thenational.academy/lessons/what-are-the-five-pillars-of-islam-70t6cd?activity=video&amp;step=2">https://classroom.thenational.academy/lessons/what-are-the-five-pillars-of-islam-70t6cd?activity=video&amp;step=2</a></p> <p>Then complete the attached activity- write an explanation for each of the pillars.</p> 
<b>Computing</b>	 <p>I would like you to start investigating how to use Scratch. Look at the two attached lessons. Can you follow the instructions on the PowerPoint and complete the activities?</p>
<b>Physical Education</b>	<p>Check out the weekly PE challenges for KS2- <a href="https://primarypeplanning.com/home-pe-ks2-activities/">https://primarypeplanning.com/home-pe-ks2-activities/</a> Can you complete this fitness challenge- <a href="https://primarypeplanning.com/home-pe-2020/home-pe-ks2-fitness-challenge-y5-6/">https://primarypeplanning.com/home-pe-2020/home-pe-ks2-fitness-challenge-y5-6/</a></p>
<b>Reading</b>	<p>Complete the following reading comprehensions:</p> <ul style="list-style-type: none"><li>✓ Read the poem 'Grannie' and answer the questions <b>Zoom on Wednesday at 11:00</b></li><li>✓ CGP book- comprehension. Complete pgs 10-11 'Cider with Rosie'</li><li>✓ Reading comprehension 3</li></ul> <p>Try and keep a list of the books you read, we could see who reads the most. Use the new EPIC link and complete some reading quizzes. <a href="https://www.getepic.com/app/profile-select">https://www.getepic.com/app/profile-select</a> <b>Class Code: hzz5545</b></p>