



# Home Learning Year 6

## Week Beginning 11<sup>th</sup> January 2021

### Miss Harvey



#### Remote Learning/ Live Lessons

Monday 11th Jan - Friday 15<sup>th</sup> Jan

#### Dear Parents, Carers

Thank you for such a positive first week back. Please remember that I am here to support you with the home learning as much as I possibly can. Please contact me with any questions or concerns and I will endeavour to answer as quickly as possible. I know that there is a lot of set work but I understand that everybody's circumstances are different and I just ask for people to try their best and complete what they can.

**This week, children will have the opportunity to join the live lessons at school from home. As this is being trialled this week I will slowly build up the number of lessons taking place.** Here is a step by step guide for how to schedule your learning and get the most out of this experience.

1. Before you begin your remote education, you should make sure that you have had your breakfast and are dressed for the day.
2. Prepare yourself a tall glass of water and have a pen and paper, and any other appropriate equipment you might need, ready.
3. Click on the zoom links at the allocated times to join the lesson and your class teacher will admit you to the lesson.
4. During the day we recommend that you take part in at least 3 lessons from different subject areas each day. I have attached onto the class blog a suggested home learning timetable for this week- please feel free to use to help you get organised. Otherwise here is an example of what a timetable for your day might look like:

Lesson 1 (Maths)	Wellbeing break	Lesson 2 (English)	Lunch time	Exercise break	Lesson 3 (Other)
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5. We recommend that you break your learning up into small chunks, with lots of time away from your computer screen. Use the learning grids provided by your teacher to guide your choice of lessons. Please build in time to exercise. Try to move around as much as possible, stretching your shoulder and neck muscles often. There are lots of 'at-home' workouts that you can try or try the online workouts by Joe Wicks on Youtube.com.
6. Lastly, make sure you are looking after yourself. Make sure that you have relaxation time and fresh air and we look forward to seeing you in the classroom from home.



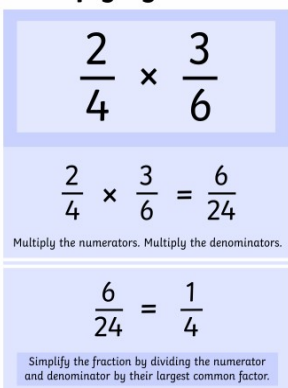
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	<p>Topic: Miss Harvey's Zoom Meeting</p> <p>Details will be sent via school ping</p>
<b>Monday 11<sup>th</sup> January</b>	<p><u>Lesson 1</u> English-Write quotations Login to zoom for <b>11:15</b> and we will use this session to write quotes about your design ideas for your gadget.</p> <p><u>Lesson 2</u> SPAG- synonyms. Login to Zoom for <b>13:15</b>. Make sure you download synonym lesson 1 which we will complete during this session.</p>
<b>Tuesday 12<sup>th</sup> January</b>	<p><u>Lesson 1</u> Maths- multiplying fractions by fractions Login to zoom at <b>9:15</b> to start the maths lesson. Bring a pen and paper to work together to multiply fractions with fractions so you can complete your White Rose activity.</p> <p><u>Lesson 2</u> Metal health Login to Zoom at <b>13:15</b>. Make sure you have listed all of the words, feelings and emotions you think are associated with mental health. We will look at strategies for staying healthy in the session.</p>
<b>Wednesday 13<sup>th</sup> January</b>	<p><u>Lesson 1</u> English-reading comprehension Login to zoom for <b>10:00</b> and we will use this session to complete the comprehension 'Victorious Vikings' Make sure that you have downloaded the attachments prior to the lesson.</p> <p><u>Lesson 2</u> English-persuasive writing. Login to zoom for <b>11:15</b> and we will use this session for guided writing on our persuasive writing about the gadget designs.</p>



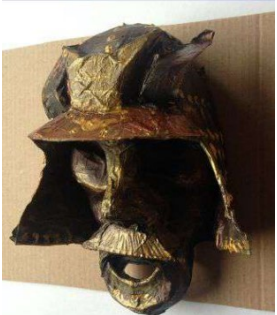


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	<p>Alternatively you could make a poster/iMovie to advertise your new product. <b>Zoom lesson at 11:15 to share ideas.</b> Get creative and have fun!</p> <p>I am looking forward to listening to and reading your adverts.</p>
<b>SPAG</b> (Spelling, punctuation and grammar)	<p><u>Activity 1</u> Synonyms. Download SPAG activity: synonyms prior to our <b>Zoom lesson on Monday at 13:15</b></p>
	<p><u>SPAG activity 2</u> Complete the 2 lessons on National Oak Academy about silent letters and complete the test. Send your score in to me via the Seesaw app. <a href="https://classroom.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r">https://classroom.thenational.academy/lessons/to-investigate-silent-letters-c9gk4r</a> <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mvkjc">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mvkjc</a></p>
	<p><u>Additional SPAG activity</u> Revise your knowledge about different sentences: statements command, exclamations and questions. Watch the video to complete the lesson on National Academy: <a href="https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked">https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked</a></p>
<b>Maths and Problem Solving</b>	<p>In maths we are continuing our work on fractions.</p> <p>Use the video links on Seesaw to help you complete the attachments on fractions. There is one lesson each day to complete.</p> <p>I will post the answers on the class blog for you to check your work. <b>Zoom lessons on Tuesday at 9:15 and Thursday at 9:15 to support.</b></p>
	
	<p>Look at the attachment for the UKS2 Maths Calendar. Can you complete a challenge from it per day? Remember to share on the Seesaw app.</p>
	<p>Check out the resources, activities and lessons set on My Maths. School login: Broadbent School password: boostbroadbent</p>



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<b>Humanities and Citizenship</b>	<u>History lesson 1</u> Find out where the Vikings came from: <a href="https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty">https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty</a> Complete the map activity	<u>History Lesson 2</u> Watch the PowerPoint about the timeline of Viking events. Then either create your own timeline or complete one of the timeline attachments by putting events in chronological order.
	<u>PSHE</u> Complete activity 1- what is stereotyping? <b>Bring to Zoom lesson on Thursday at 13:15.</b> We will look further at stereotypes in our session.	<u>Mental health</u> Prior to the <b>Zoom lesson on Tuesday at 13:15</b> write down all the words, feelings and emotions you think are associated with mental health. Alternatively, you may prefer to draw or make a collage from magazine and newspaper cuttings.
<b>Creative Arts</b>		Use an empty milk bottle, some tape and paint to create a Viking warrior. Follow the instructions on the attachment Art- Darrell Wakelam art projects- Viking warrior.
<b>Physical Education</b>	Look at the attached PE challenge sheet. How many can you complete?  Make up your own game or sport. A personal favourite of mine is trying to see how many socks I can 'score' into the washing basket. You may also want to play 'tin can' bowling. Get creative. Take photos / videos of your game.	
<b>Reading</b>	Complete the following reading comprehensions: <ul style="list-style-type: none"> <li>✓ Viking poem</li> <li>✓ Vicious Vikings</li> <li>✓ Reading comprehension 1</li> </ul>	Try and keep a list of the books you read, we could see who reads the most. Use the new EPIC link and complete some reading quizzes. <a href="https://www.getepic.com/app/profile-select">https://www.getepic.com/app/profile-select</a> <b>Class Code: hzz5545</b>





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<b>Times tables</b>	Do not forget to continue to practise your timetables. Spend 10 minutes a day at least on TT Rockstars. <a href="https://trockstars.com/">https://trockstars.com/</a>	Complete the daily arithmetic checks- try to get a higher score each day.
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