

As Readers and Writers we can...

- ✓ Use Vocabulary Ninja to improve sentence writing.
- ✓ Revise modal verbs, relative pronouns and clauses, cohesion and ambiguity.
- ✓ Use "Talk for Writing" to develop writing skills.
- ✓ Produce Non-chronological reports about the human and physical features of Brazil.
- ✓ Study, "I Am Somebody", a poem written to bring attention to the street children of Brazil.
- ✓ Write Biographies about significant people from South America.

What makes South America a continent of contrasts?

Hooks for learning:

- ✓ A visit to Yorkshire Wildlife Park which includes a session on tropical rainforests and its inhabitants!

As Computer Users we can...

- ✓ Learn how to organize data and information, using a real-life database.
- ✓ Be Internet Legends! Internet Safety for parents and children.

As Sports People we can:

- ✓ Develop Volley Ball skills with the Sports Coach.
- ✓ Learn Yoga poses and the value of meditation.

As Religious Observers / Model Citizens we can ...

- ✓ Explore our PSHE theme: about medicines and household products, as well as drugs common to everyday life.
- ✓ In SRE, find ways to improve our own emotional well-being.
- ✓ In RE, explore our own and others views on why some people believe that God exists.

As Mathematicians we can...

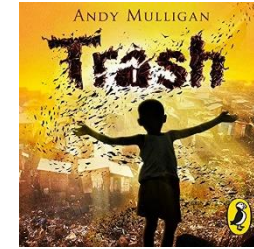
- ✓ Explore Decimals and Percentages.
- ✓ Investigate Properties of Shapes.
- ✓ Revisit Units of Measurement.

As Artists / Musicians / Designers we can...

- ✓ Create a symbolic piece of art to depict Brazil (or another South American nation)
- ✓ Research artwork from South American artists such as Carlos Paez Vilaro.
- ✓ In Design & Technology make popular dishes from South American cuisine (eg., Empanadas, guacamole etc)
- ✓ Listen, appraise and perform music from this year's Charanga units.

As Linguists we can...

- ✓ Learn animal names and adjectives to describe animals in Polish.



Reading Text Link is...

- ✓ *Trash* (Fiction)
by Andy Mulligan

As Scientists we can explore Materials and their Properties and be able to...

- ✓ Compare and group materials based on their properties.
- ✓ Know and explain how a material dissolves to form a solution and demonstrate how some materials can be separated.
- ✓ Know and demonstrate that some changes are reversible, and some are not.

As Historians/Geographers we can:

- ✓ Know the names of, and locate, a number of South American countries and their capital cities.
- ✓ Know key physical and human characteristics of a chosen location in South America.
- ✓ Investigate the differences between developed and developing countries.
- ✓ Know about time zones and work out differences.