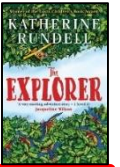




Why should the world's rainforests matter to all of us?



As Readers and Writers we can...

- ✓ Improve vocabulary using Vocabulary Ninja.
- ✓ Engage in the class challenge to read different genres of books.
- ✓ Learn how to use Semi-colons and Parenthesis.
- ✓ Engage in Balanced Arguments effectively, using discussion and in writing.
- ✓ Use Persuasive Writing to raise awareness of climate change.

As Linguists we can...

- ✓ Focus on food (fruit and vegetables and other common food and drink items). Pupils will learn to express their likes and dislikes.

As Artists / Musicians / Designers we can...

- ✓ Research the work of Henri Rousseau. Use his jungle prints as inspiration to create Rainforest artwork.
- ✓ Make a Soft Toy based on a Rainforest animal.
- ✓ Analyse Adele's "Make You Feel My Love" using the Charanga scheme.

As Computer Users we can...

- ✓ Design, write and debug programs.
- ✓ Take part in a Crumble Coding workshop.

Hooks for learning:

- ✓ Links to WWF and climate change. Adopt an endangered animal through the WWF.
- ✓ Learn about Greta Thunberg and her efforts towards climate change.
- ✓ Take part in a creative computer workshop in school, where children will create their own piece of wearable equipment that lights up or makes a noise.

As Sports People we can:

- ✓ Develop Gymnastic skills with the Sports Coach
- ✓ Improve Athletic skills including running, jumping and throwing.

As Religious Observers / Model Citizens we can ...

- ✓ Explore our PSHE theme of what makes a community and recognise and challenge stereotypes in SRE.
- ✓ Explore Green religion. How and why should religious communities do more to care for the Earth?
- ✓ Uphold British Values where children are encouraged to be reflective, and to take responsibility for themselves.

As Mathematicians we can...

- ✓ Explore different strategies to Multiply and Divide.
- ✓ Learn different aspects of Fractions, including Mixed Numbers, Improper Fractions and Equivalent Fractions.

Reading Text Links are...

- ✓ *The Explorer (Fiction)* by Katherine Rundell.
- ✓ *Greta's Story: The Schoolgirl who went on Strike to Save the Planet (Non-fiction)* by

As Scientists we can explore the Earth and Space and be able to...

- ✓ Describe the movement of the Earth and other planets relative to the sun in the solar system and the movement of the moon relative to the Earth
- ✓ Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
- ✓ Describe the sun, Earth and moon as approximately spherical bodies

As Geographers we can:

- ✓ Learn what is meant by biomes and their specific features.
- ✓ Label layers of a rainforest and know what deforestation is.
- ✓ Know how to use graphs to record features such as temperature or rainfall across the world