



Why should the world's rainforests matter to all of us?

- As Readers and Writers we can...**
- ✓ Improve vocabulary using Vocabulary Ninja.
 - ✓ Engage in the class challenge to read different genres of books.
 - ✓ Learn how to use semi-colons and parenthesis.
 - ✓ Engage in Balanced Arguments effectively, using discussion and writing.
 - ✓ Use Persuasive Writing to raise awareness of climate change.

- Hooks for learning:**
- ✓ Links to WWF and climate change, Raise funds to adopt an endangered animal through the WWF.
 - ✓ Learn about Greta Thunberg and her efforts towards climate change.
 - ✓ Take part in a creative computer workshop in school, where children will create their own piece of wearable equipment that lights up or makes a noise.

- Reading Text Links are...**
- ✓ *The Explorer (Fiction)* by Katherine Rundell
 - ✓ *The Forever Forest (Non-fiction)* by Kristin Joy Pratt-Serafini

- As Linguists we can...**
- ✓ Revise previous learning of the Polish language.
 - ✓ Talk about our birthdays (months) and the colours we prefer..

- As Sports People we can:**
- ✓ Develop Athletics skills with the Sports Coach
 - ✓ Learn to follow a map with increasing confidence in Orienteering activities

- As Scientists we can explore Life Cycles and be able to....**
- ✓ Know the life cycle of different living things e.g. mammals, amphibians, insects and birds
 - ✓ Know the process of reproduction in plants and animals.
 - ✓ Describe the changes as humans develop into old age.

- As Artists / Musicians / Designers we can...**
- ✓ Research the work of Henry Matisse. Use his jungle prints as inspiration to create a Rainforest display.
 - ✓ Use clay and paint to create Rainforest animals.
 - ✓ Analyse Adele's "Make You Feel My Love" using the Charanga scheme.

- As Religious Observers / Model Citizens we can ...**
- ✓ Explore our PSHE theme of what makes a community and recognise and challenge stereotypes in SRE
 - ✓ Explore what it means to be a Christian in Britain today.
 - ✓ Uphold British Values where children are encouraged to be reflective, and to learn to take responsibility for themselves.

- As Historians/Geographers we can:**
- ✓ Learn what is meant by biomes and what are the features of a specific biome;
 - ✓ Label layers of a rainforest and know what deforestation is.
 - ✓ Know how to use graphs to record features such as temperature or rainfall across the world

- As Computer Users we can...**
- ✓ Design, write and debug programs.
 - ✓ Take part in Crumble Coding workshop.

- As Mathematicians we can...**
- ✓ Explore Multiplication and Division, including Multiples, Factors, Prime Numbers and Square Numbers.
 - ✓ Recap Perimeter and Area.