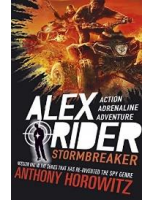




Can you crack the code to become a Spy?



As Readers and Writers we can...

- ✓ Improve vocabulary using Vocabulary Ninja.
- ✓ Engage in the class challenge to read different genres of books.
- ✓ Write character descriptions and interesting settings to create their own Spy narratives
- ✓ Learn how to use semi-colons.

As Artists / Musicians / Designers we can...

- ✓ Create images of our own spies and villains.
- ✓ Design and make our own spy gadget.
- ✓ Make a Cipher wheel.
- ✓ Explore pulse, rhythm and pitch using the Charanga scheme's unit on "Classroom Jazz"

As Linguists we can...

- ✓ Revise previous learning and the key sounds and pronunciation of the Polish language.
- ✓ Talk about simple things, such as emotions and days of the week (yesterday, today, tomorrow).

As Sports People we can:

- ✓ Perform Gymnastics to create a Spy themed sequence to the "Mission Impossible" theme tune.
- ✓ Develop Hockey skills with the Sports Coach

Hooks for learning:

- ✓ A Mysterious Suitcase, a coded letter and clues are delivered to Year 5!
- ✓ Spy Day - dress up as the spies they created. Activities include making identity cards with fingerprints, making gadgets, code breaking, spy moves etc.
- ✓ Watch "Stormbreaker" film and compare it to the book.

As Computer Users we can...

- ✓ Use coding to develop a program that has specific variables identified.

As Religious Observers / Model Citizens we can ...

- ✓ Explore our PSHE theme of responding to hurtful behaviour and respecting differences and similarities.
- ✓ Explore what it means to be a Muslim in Britain today.
- ✓ Uphold the principles of our Class Charter.
- ✓ Uphold British Values using Democracy.

As Mathematicians we can...

- ✓ Read and interpret charts, line graphs and timetables.
- ✓ Explore Multiplication and Division, including Prime Numbers and Square Numbers.
- ✓ Recap Perimeter and Area.

Reading Text Links are...

- ✓ Stormbreaker (Adventure Story) by Anthony Horowitz
- ✓ The Spy's Secret Handbook (Fiction and Non-fiction) by Jane Penrose.

As Scientists we can explore Forces and be able to...

- ✓ Know what gravity is and its impact on our lives.
- ✓ Identify and know the effect of air and water resistance
- ✓ Identify and know the effect of friction
- ✓ Explain how levers, pulleys and gears allow a smaller force to have a greater effect

As Historians/Geographers we can...

- ✓ Explore different types of code writing from the past (eg Alan Turing and the Enigma code, Morse Code and the Caesar Shift).
- ✓ Look at "real" spies from the past.
- ✓ Use clues and observations from the mysterious "briefcase" to learn the names of and locate at least eight major capital cities across the world.