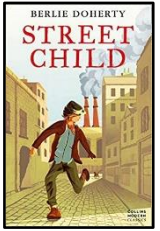




What was life like for Victorian children?



As Readers and Writers we can...

- ✓ Write *Diaries* from the points of view of Victorian children, both rich and poor.
- ✓ Improve vocabulary using Vocabulary Ninja.
- ✓ Engage in the class challenge to read different genres of books.

As Artists / Musicians / Designers we can...

- ✓ Sketch portraits of Queen Victoria.
- ✓ Use charcoal to create Chimney Sweep artwork.
- ✓ Create "space in the playground" using chalk.
- ✓ Explore pulse, rhythm and pitch using the Charanga scheme's unit on "Lwin' on a Prayer" by Bon Jovi.

As Linguists we can...

- ✓ Focus on the key sounds and pronunciation of the Polish language.
- ✓ Begin to learn common words and phrases such as how to greet each other and numbers 1 to 20.

As Sports People we can:

- ✓ Learn Victorian playground *games* and *dances*.
- ✓ Participate in Tag Rugby with the Sports Coach
- ✓ Perform Gymnastic activities.

Hooks for learning:

- ✓ A visit to Quarry Bank Mill in role as Victorian children, arriving from the "workhouse" to become "apprentices".
- ✓ Use role play and hot seating to empathise with and compare the lives of rich and poor children.

As Computer Users we can...

- ✓ Learn how to research for specific facts and know which information is real, safe and secure

As Religious Observers / Model Citizens we can ...

- ✓ Explore our PSHE theme of Families and Friends to identify people who care for us.
- ✓ Discuss what it means to be a Muslim in Britain today.
- ✓ Uphold the principles of our Class Charter.
- ✓ Uphold British Values using Democracy.

As Mathematicians we can...

- ✓ Recap Place Value and understand the values of each digit in numbers up to 1,000,000
- ✓ Round, compare and order numbers to 1,000,00
- ✓ Read and write Roman Numerals
- ✓ Addition and Subtraction with up to 4 digits

Reading Text Links are...

- ✓ *Street Child* by Bertie Doherty (Historical fiction based on fact)
- ✓ BBC Radio - short audio dramatisations about poor and wealthy Victorian families

As Scientists we can explore the Earth and Space and be able to....

- ✓ Describe the movement of the Earth and other planets relative to the sun in the solar system.
- ✓ Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

As Historians we can...

- ✓ Recognise how the inventions of the Victorian period marked a turning point in history.
- ✓ Learn about the differences between the lives of wealthy people and poorer people during this time
- ✓ Explore changes in aspects of social history, such as crime and punishment, leisure, education and entertainment.