



Home Learning Year 5
Week Beginning 11th January 2021
Ms McCoy



Remote Learning/ Live Lessons

Monday 11th Jan - Friday 15th Jan

This week, children will have the opportunity to join the live lessons at school from home. Here is a step by step guide for how to schedule your learning and get the most out of this experience.

1. Before you begin your remote education, you should make sure that you have had your breakfast and are dressed for the day.
2. Prepare yourself a tall glass of water and have a pen and paper, and any other appropriate equipment you might need, ready.
3. Click on the zoom links at the allocated times to join the lesson and your class teacher will admit you to the lesson.
4. During the day we recommend that you take part in at least 3 lessons from different subject areas each day. Here is an example of what a timetable for your day might look like:

Lesson 1	Wellbeing break	Lesson 2	Lunch time	Exercise break	lesson 3
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5. We recommend that you break your learning up into small chunks, with lots of time away from your computer screen. Use the learning grids provided by your teacher to guide your choice of lessons. Please build in time to exercise. Try to move around as much as possible, stretching your shoulder and neck muscles often. There are lots of 'at-home' workouts that you can try or try the online workouts by Joe Wicks on Youtube.com.
6. Lastly, make sure you are looking after yourself. Make sure that you have relaxation time and fresh air and we look forward to seeing you in the classroom from home.


















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	<p>Ms McCoy is inviting you to the Zoom meetings. Please click on the link to join every Zoom meeting https://zoom.us/j/91656285750?pwd=RzIwQlp0YTFFWZG1ScUJKeFVsMGJTQT09</p>
Monday 11th January	<p><u>Lesson 1</u> Maths- long multiplication Login to zoom for 9:10 to start the maths lesson. We will be completing maths sheet 1 during this session.</p> <p><u>Lesson 2</u> English Sheet 1-Amazon research. Login to zoom for 10:55 and we will use this session to find out about the location of the Amazon rainforest and take notes.</p>
Tuesday 12th January	<p><u>Lesson 1</u> Maths- long multiplication Login to zoom for 9:10 to start the maths lesson. We will be completing maths sheet 2 during this session.</p> <p><u>Lesson 2</u> English Sheet 2-Amazon research. Login to zoom for 10:55 and we will use this session to find out about the species of the Amazon rainforest and take notes.</p>
Wednesday 13th January	<p><u>Lesson 1</u> Maths- long multiplication Login to zoom for 9:10 to start the maths lesson. We will be completing maths sheet 3 during this session.</p> <p><u>Lesson 2</u> English sheet 3-Amazon Tribe comprehension. Login to zoom for 10:55 and we will use this session to find out about the tribes of the Amazon rainforest and take notes.</p>
Thursday 14th January	<p><u>Lesson 1</u> Maths- long multiplication Login to zoom for 9:10 to start the maths lesson. We will be completing maths sheet 4 during this session.</p> <p><u>Lesson 2</u> English sheet 3-Tropical Rainforest Comprehension. Login to zoom for 10:55 and we will use this session to complete the Tropical Rainforest comprehension.</p>



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<p>Friday 15th January</p>	<p><u>Lesson 1</u> Maths- long multiplication Login to zoom for 9:10 to start the maths lesson. We will be completing maths sheet 5 during this session.</p> <p><u>Lesson 2</u> Geography-Comparison of Anchorage in Alaska and Rio de Janeiro skills Login to zoom for 10:55 and we will use this session to identify differences between contrasting places in North and South America.</p>										
<p>See below for a variety of activities for your child to complete this week for lesson 3 or if they're unable to attend the live lessons at 9:10 and 10:55.</p>											
<p>Literacy and Communication</p>	<p>https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82 Please continue to use the bitesize link to practice your spellings, punctuation and grammar.</p> <ol style="list-style-type: none"> 1. week, focus on spellings of 'ough'. Make sure you use these in your writing pieces. <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd</p> <ol style="list-style-type: none"> 2. Use this Oak Academy video to practise spellings of words with silent letters. 3. Research The Amazon rainforest which is located in South America. Follow the ideas below to note take. <p>We will share all your gained knowledge during Monday, Tuesday and Wednesday zoom sessions.</p> <table border="1" data-bbox="421 1518 1489 1731"> <thead> <tr> <th data-bbox="421 1518 608 1559">Location</th> <th data-bbox="608 1518 799 1559">Species</th> <th data-bbox="799 1518 991 1559">People</th> <th data-bbox="991 1518 1182 1559">Threats</th> <th data-bbox="1182 1518 1489 1559">WWF</th> </tr> </thead> <tbody> <tr> <td data-bbox="421 1585 608 1731"></td> <td data-bbox="608 1585 799 1731"></td> <td data-bbox="799 1585 991 1731"></td> <td data-bbox="991 1585 1182 1731"></td> <td data-bbox="1182 1585 1489 1731"></td> </tr> </tbody> </table> <ol style="list-style-type: none"> 4. Complete the Reading comprehension on Rainforests. We will be working on this during our Thursday zoom session. 	Location	Species	People	Threats	WWF					
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<p>Maths and Problem Solving</p>	<p>White Rose Resources- Multiplying digits 2x2, 3x2 and 4x2- follow the Power Points and complete a worksheet a day during the morning Maths zoom sessions.</p>										



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	<p>Use this link as a guide to multiplying 2x2 digits. https://classroom.thenational.academy/lessons/multiply-by-a-two-digit-number-using-long-multiplication-75k3cc</p> <p>Check out the resources, activities and lessons set on MyMaths. School login: broadbent School password: boostbroadbent</p>																				
Science and the outside environment	<p>Use the attached videos and links to learn more about producers, habitats and food chains.</p> <p>Please place your information on Seesaw.</p>																				
	<p>https://classroom.thenational.academy/lessons/how-do-we-construct-a-food-web-c4vk0c?activity=intro_quiz&step=1</p>	<p>https://classroom.thenational.academy/lessons/how-do-we-construct-a-food-chain-6mvp8t?activity=intro_quiz&step=1&view=1</p>	<p>https://classroom.thenational.academy/lessons/why-are-producers-so-important-74rp2e?activity=intro_quiz&step=1</p>																		
Humanities and Citizenship	<ol style="list-style-type: none"> 1. Watch Newsround and stay up to date with the latest news for children. If you have any questions about Newsround, please ask an adult. https://www.bbc.co.uk/newsround/news/watch_newsround. 2. Mapping Skills- follow this lesson plan to identify the differences between contrasting places in America. <p>Learning Sequence</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"></td> <td> <p>What Do You Think It Looks Like? Ask children to draw or write about a place they know of in North America and a place they know of in South America. How do they differ? Allow children time to share their ideas and discuss with the rest of the class.</p> </td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td> <p>Latitude and Longitude: Point out the lines of latitude and longitude on the map. Can children explain what these lines are? (You may wish to revise latitude and longitude with the children here) Discuss the questions on the slide. <i>Can children describe the correlation between the latitude and physical features of a place or region?</i></p> </td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td> <p>Climate Zones: Ask children what they know about the regions marked (revise using Lines of Latitude and Longitude Teaching Pack as necessary).</p> </td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td> <p>Key Vocabulary: Children work in pairs to complete the Word Search Activity Sheet then write a definition for each of the key words found. <i>Check that children understand the key terms and are able to confidently describe them.</i></p> </td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td> <p>Geographical Locations and Characteristics: Children complete the Geographical Locations and Characteristics Activity Sheet. <i>Check that all children are able to describe a range of physical features.</i></p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Children complete the comparison chart to describe key physical features of two contrasting places in the Americas.</p> </div> <div style="text-align: center;"> <p>Children complete the comparison chart to describe key physical features of three different places in the Americas.</p> </div> </div> </td> <td style="text-align: center;"></td> </tr> <tr> <td style="text-align: center;"></td> <td> <p>Making Comparisons: Ask children to present their work and discuss why the different places have different physical features. <i>Can children identify the factors that influence the physical features of a region? 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	<p>5. Create your own word search with related vocabulary and place them on zoom for me to share.</p> <p>We will work on this during our Friday zoom session.</p>																							
Creative Arts	<p>Follow the links to find out about the artist George Seurat and his work on pointillism. Create your own pointillist painting or drawing of a rainforest. Don't forget to place these pictures on Seesaw.</p> <p>https://www.bing.com/videos/search?q=art+pointillism&&view=detail&mid=2C6EB89582F84619E98F2C6EB89582F84619E98F&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dart%2Bpointillism%26FORM%3DHDRSC4</p> <p>Pointillism Lesson KS2 - Bing video</p> <p>Please share all of your paintings on Seesaw.</p>																							
Physical Education	<p>Dance, move and exercise.</p> <p>It is so important to be outside, take a walk with your family or play in your garden.</p> <p>Here are some other ideas to keep healthy:</p> <table border="1"><thead><tr><th>Bronze</th><th>Silver</th><th>Gold</th></tr></thead><tbody><tr><td>Complete 5 rounds</td><td>Complete 7 rounds</td><td>Complete 10 rounds</td></tr><tr><td>5 push ups</td><td>5 push ups</td><td>5 push ups</td></tr><tr><td>10 squats</td><td>10 squats</td><td>10 squats</td></tr><tr><td>15 sit ups</td><td>15 sit ups</td><td>15 sit ups</td></tr></tbody></table> <table border="1"><thead><tr><th>Easier</th><th>Harder</th></tr></thead><tbody><tr><td>Push ups - put knees on the floor</td><td>Push ups - full push up/bring hands closer together</td></tr><tr><td>Squats - sit on a chair and stand back up</td><td>Squats - hold a weighted object in your hand (bag of sugar)</td></tr><tr><td>Sit ups - lower the number to 10</td><td>Sit ups - hold a weight on chest</td></tr></tbody></table> <p>It's time to follow the challenge grid! Can you complete the Bronze, Silver or Gold challenge this week. If you're going for bronze then complete the exercises 5 times in the week- silver is 7 times in the week or are you fit? If so, complete the gold routine. Check your heartbeat and record what it is before and after exercise.</p> <p>Follow Joe Wicks for daily sessions</p> <p>https://www.bing.com/videos/search?q=joe%20wicks%20workout%20videos&qsn&form=QBVR&sp=-1&ghc=1&pg=joe%20wicks%20workout%20video&sc=4-23&sk=&cvid=56F209016E164F3EA7FC5938A1188EEE</p>	Bronze	Silver	Gold	Complete 5 rounds	Complete 7 rounds	Complete 10 rounds	5 push ups	5 push ups	5 push ups	10 squats	10 squats	10 squats	15 sit ups	15 sit ups	15 sit ups	Easier	Harder	Push ups - put knees on the floor	Push ups - full push up/bring hands closer together	Squats - sit on a chair and stand back up	Squats - hold a weighted object in your hand (bag of sugar)	Sit ups - lower the number to 10	Sit ups - hold a weight on chest
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Reading	Reading- aim for 30 minutes a day <ul style="list-style-type: none">• Internet research on The Americas.• Read your favourite stories.• Put subtitles on the TV and read as you watch TV.• https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tke	Try and keep a list of the books you read, we could see who reads the most. <ul style="list-style-type: none">• Use the new EPIC link and complete some reading quizzes. https://www.getepic.com/app/profile-select Class Code: ieb2643
Times tables	Do not forget to continue to practise your timetables. Spend 10 minutes a day at least on TT Rockstars. https://ttrockstars.com/ Year 5 children need to know all their times tables. If you're at the stage for a test- use this link to help test your knowledge. http://www.timestables.me.uk/	