



Where would you time travel to?



As Readers and Writers we can...

- ✓ Read an adventure narrative and identify the key points.
- ✓ Create an interesting setting and characters for our own adventure story.
- ✓ Produce a writing toolkit to improve our grammar and punctuation.

Hooks for learning:

- ✓ Use the Time Turner Necklace to write creatively - where, when, how and why would they use it? What will they change? Discuss outcomes and link to PSHE.
- ✓ Share our adventure stories with Year 3.
- ✓ Write our names in hieroglyphs

Class Reading Text is...

- ✓ *The Time Travelling Cat and the Egyptian Goddess* by Julia Jarman

As Sports People on Wednesdays and Thursdays we can...

- ✓ Learn Athletic skills: running, throwing and jumping.
- ✓ Improve our Swimming techniques.
- ✓ Be involved in activities related to the Euros and Olympic Games!

As Computer Users we can...

- ✓ Produce a Power Point presentation with hyperlinks.

As Linguists we can...

- ✓ Learn how to say hello in the official languages for some of the Euro venues

As Scientists we can explore Living things and their Habitats by:

- ✓ Grouping living things
- ✓ Using classification keys
- ✓ Studying environmental changes

As Artists/ Musicians / Designers we can...

- ✓ Read and compose music whilst learning to play the Penny Whistle.
- ✓ Charanga unit - Reflect, Rewind and Replay
- ✓ Design a time travelling object to feature in our own adventure story (Homework task)
- ✓ Make Egyptian masks, jewellery and/or amulets

As Religious Observers /Model Citizens we can think about and explore...

- ✓ What does it mean to be a Hindu in Britain today?
- ✓ In SRE, Health & Well Being, learn how their bodies will, and emotions may, change as they approach and move through puberty.

As Mathematicians we can...

- ✓ Tell the time using analogue and digital notation.
- ✓ Interpret and present data
- ✓ Recap Geometry and properties of shapes
- ✓ Take the Multiplication Times Tables Check,