

# Who were the Ancient Greeks?

## As Artists/ Musicians / Designers we can...

- ✓ Recognise when art is from different historical periods- Ancient Greek art on vases
- ✓ Describe how food ingredients come together
- ✓ Talk about which food is healthy and which food is not
- ✓ Know when food is ready for harvesting- healthy eating link in science

## As Geographers / Historian we can...

- ✓ Know at least five differences between living in the UK and a Mediterranean country
- ✓ Know some of the main characteristics of the Athenians and the Spartans
- ✓ Know about the influence the Gods had on Ancient Greece
- ✓ Know at least 5 sports competed in the Ancient Greek Olympics

## As Religious Observers / Model Citizen we can...

- ✓ What are the different Gods people believe in today and in Ancient civilisations?

## As Readers and Writers we can...

- ✓ Read myths and identify key features
- ✓ Retell Greek myths
- ✓ Writing our own Greek myth

## Hooks for learning:

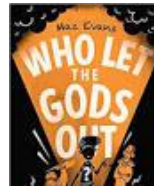
Greek feast - food tasting session

Greek vases

Planning an Olympic games

## Reading Text Links are...

Who let the God's out by Maz Evans



## As Scientists in biology we can...

- ✓ Exercise and Health:
- ✓ Know about the importance of a nutritious, balanced diet
- ✓ Know about the skeletal and muscular system of a human

## As Computer Users we can...

- ✓ Word process work and edit it
- ✓ Comparing computing systems and networks
- ✓ Make i-motion videos to retell stories
- ✓ Recognise how to keep safe online

## As Sports People we can...

- ✓ Take part in athletic activities
- ✓ Plan co-operatively their own Olympics
- ✓ Learn skills needed for athletics

## As Mathematicians we can...

- ✓ Recall quickly number facts
- ✓ Recall quickly timestables X4 X8
- ✓ Tell the time- months and days, hours in a day
- ✓ Tell the time to 5 minutes
- ✓ Tell the time to the nearest minutes
- ✓ Use am and pm
- ✓ Recognize 24 hour clock
- ✓ Solve problems involving time and compare durations