



Home Learning Year 3
 Week Beginning 27th April 2020
 Mrs McCoy/ Mrs Slate

Topic	<p>Here are some ideas for you to complete at home whilst you are self-isolating this week.</p> <p>Can children remember what this clip showed taught them? https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-1.pdf</p>
Literacy and Communication History and Art/ D&T	<p>Theme: Ancient Greeks</p> <p>Year 3 have produced some excellent creative homework in the past for example about the Stone Age.</p> <p>This week we would like children to produce a piece of art work or model and written work about an aspect of The Ancient Greeks. Ideas:</p> <ul style="list-style-type: none"> • Using recycled cardboard paper/boxes create a model • Create a piece or art work with an Ancient Greek theme • Produce a written report about an aspect of The Ancient Greeks, remember headings and sub-heading are important parts of a non-chronological report. <p>What would we find in an Ancient Greek museum? Maybe children could make something that could be displayed on our class blog (as an online Ancient Greek museum item!)</p> <p>Photograph this and email it to us.</p>
Maths and Problem Solving	<p><u>Whiterose scheme for maths resource- this is regularly updated</u> Children should be familiar with this style of resources as we have used them in class, a link is also on our blog. Sheets can be printed or children could write answers on paper https://whiterosemaths.com/homelearning/</p> <p>Did The Ancient Greeks have a number system? How did they count? Did they know any shapes?</p>
Science and the outside environment <i>(this might be best to be done over 2 weeks)</i>	<p>Make sure that you all the plants work from last week is complete. We would love to share this work on our blog; parents can email this to our admin email address. https://www.bbc.co.uk/programmes/articles/Mf5rhbTkHLZ3fbJzScyDvC/pri-mary-science-plants</p> <p>Now watch: 5. How does the water gets from the roots to leaves of a plant?</p>



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	<p>Test this, children ask permission and pick a flower try it in some coloured cordial, investigate. Try to write this as an experiment and send it to us so we can put it on the blog.</p>	
<p>Physical Education</p>	<p>Keep being active!</p> <p>https://strideactive.org/community/stride-away/</p> <p>How about trying some dance with Oti Mabuse</p> <p>https://www.google.com/search?q=dance+with+oti+mabuse&rlz=1C1DIMC_enGB867GB867&og=dance+with+ot+&aqs=chrome.1.69i57j69i59j0l3j69i60l3.4511j0j7&sourceid=chrome&ie=UTF-8</p> <p>Or a relax with some yoga</p>	
<p>Reading</p>	<p>Daily read in a variety of ways:</p> <ul style="list-style-type: none"> • Read magazines, books paper or online • Bug club (we are impressed we have a lot of Year 3 children completing online bug club • https://stories.audible.com/start-listen listen to a story each day • Read all about The Ancient Greeks 	<p>Organise your books. Can you order them in alphabetical order? What is the Dewey System? Can you find out?</p>
<p>Times tables</p>	<p>We are impressed by the number of children on timestables rockstars, keep it up</p> <p>Topmarks website also has lots of times tables games</p>	

Thank you parents and Year 3 for sharing home school learning with us.

We hope to see you all soon.

Keep safe.