



Question: What makes Earth angry?

Hooks for learning:

What is a disaster? Current worldwide Pandemic - Covid 19
 Look at disasters from around the world. Design technology - design and build a building that will survive an Earthquake

As Geographers / Historian we can...

- ✓ Know what causes an Earthquake
- ✓ Label the parts of a volcano
- ✓ Know how a volcano becomes active
- ✓ Know why people choose to live beside a volcano

As Mathematicians we can...

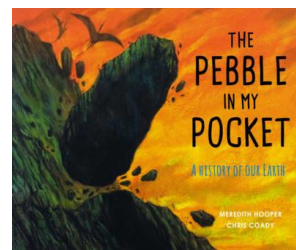
- ✓ Multiply and divide increasing fluency and accuracy including multiplying TO X 0
- ✓ Calculate length and perimeter
- ✓ Begin to compare and order fractions

As Designers we can...

- ✓ Design, make, evaluate
- ✓ Come up with a range of ideas after collecting information from different sources
- ✓ Produce a detailed, step-by-step plan
- ✓ Evaluate, explain how a product will appeal to a specific audience *investigate and analyse a range of existing products*
- ✓ *Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work*
- ✓ *Understand how key events and individuals in design and technology have helped shape the world*

Reading Text Links are...

Pebble in my pocket
 by Meredith Hooper



As Readers and Writers we can...

- ✓ Read and recognise features of non-chronological reports
- ✓ Write own non-chronological report
- ✓ Explore and answer reading gems about Pebble in my pocket
- ✓ Read & write poems

In MFL- Polish

- ✓ Talk about their birthdays (months) and the colours they prefer.
- ✓ Numbers
- ✓ Songs and games to support memorising phrases

As Scientists we can...

Rocks & Fossil formation Compare and group rocks

Soil

- ✓ Know how fossils are formed
- ✓ Know how soil is formed
- ✓ Science linked to buildings and how can a building survive an Earthquake?

As Computer Users we can...

- ✓ How the internet is used; assessing information online (PSHE LINK)
- ✓ Know how to keep safe online
- ✓ Type/present work changing fonts
- ✓ Improve skills in scratch to control

As Religious Observers / Model Citizen we can

- ✓ Explore the question: What does it mean to be a Christian/Jew in Britain today?

PSHE: Living in the wider world:

- ✓ The value of rules and laws; rights, freedoms and responsibilities
- Different jobs and skills: job stereotypes; setting personal goals