



Home Learning Year 3
Week Beginning 18th May 2020
Mrs McCoy/ Mrs Slate

Topic	Here are some ideas for you to complete at home whilst you are self-isolating this week. Ancient Greeks Theme
Literacy and Communication History and Art/ D&T	Theme: Ancient Greeks- The Olympics http://primaryhomeworkhelp.co.uk/greece/sports.htm Use the website to research about how the Olympics started. Find out about: <ol style="list-style-type: none">1. Where did the Olympic games come from?2. Why were they held at Olympia?3. Were there other contests like the Olympics?4. Who could compete in the Olympics?5. Were women allowed at the Olympics?6. How were the athletes trained?7. What prizes did Olympic victors get?8. What was the penalty for cheating?9. Where did the marathon come from?10. When did the ancient games begin and when did they end? Present your finding in a report - remember to use the headings to help you set out your work, you can use pictures and drawings to help explain what you have found out. https://www.bbc.co.uk/bitesize/topics/zhrrd2p Please start to use the bitesize link to practice your spellings, punctuation and grammar. This week, focus on how to use a spell accurately words ending in ough and shun .
Science and the outside environment	It's time to research about the famous scientist-Alexander Graham Bell. Use the website to research and create a fact file about his life. https://kids.kiddle.co/Alexander_Graham_Bell Include: <ul style="list-style-type: none">• A picture of Alexander Graham Bell - an illustration if possible• Basic facts such as his full name, DOB, family, where he lived• His inventions• How his inventions have changed since they were invented.



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Physical Education	<p>Keep being active!</p> <p>It's time to follow the challenge grid! Can you complete the Bronze, Silver or Gold challenge this week. If you're going for bronze then complete the exercises 5 times in the week- silver is 7 times in the week or are you fit? If so, complete the gold routine. Check your heartbeat and record what it is before and after exercise.</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; color: #c00000;">Bronze</th> <th style="text-align: center; color: #000080;">Silver</th> <th style="text-align: center; color: #c0c000;">Gold</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; color: #c00000;">Complete 5 rounds</td> <td style="text-align: center; color: #000080;">Complete 7 rounds</td> <td style="text-align: center; color: #c0c000;">Complete 10 rounds</td> </tr> <tr> <td style="text-align: center; color: #c00000;">5 push ups</td> <td style="text-align: center; color: #000080;">5 push ups</td> <td style="text-align: center; color: #c0c000;">5 push ups</td> </tr> <tr> <td style="text-align: center; color: #c00000;">10 squats</td> <td style="text-align: center; color: #000080;">10 squats</td> <td style="text-align: center; color: #c0c000;">10 squats</td> </tr> <tr> <td style="text-align: center; color: #c00000;">15 sit ups</td> <td style="text-align: center; color: #000080;">15 sit ups</td> <td style="text-align: center; color: #c0c000;">15 sit ups</td> </tr> </tbody> </table> <table style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="text-align: left; border: 1px solid black; padding: 2px;">Easier</th> <th style="text-align: left; border: 1px solid black; padding: 2px;">Harder</th> </tr> </thead> <tbody> <tr> <td style="border: 1px solid black; padding: 2px;">Push ups - put knees on the floor</td> <td style="border: 1px solid black; padding: 2px;">Push ups - full push up/bring hands closer together</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Squats - sit on a chair and stand back up</td> <td style="border: 1px solid black; padding: 2px;">Squats - hold a weighted object in your hand (bag of sugar)</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Sit ups - lower the number to 10</td> <td style="border: 1px solid black; padding: 2px;">Sit ups - hold a weight on chest</td> </tr> </tbody> </table>	Bronze	Silver	Gold	Complete 5 rounds	Complete 7 rounds	Complete 10 rounds	5 push ups	5 push ups	5 push ups	10 squats	10 squats	10 squats	15 sit ups	15 sit ups	15 sit ups	Easier	Harder	Push ups - put knees on the floor	Push ups - full push up/bring hands closer together	Squats - sit on a chair and stand back up	Squats - hold a weighted object in your hand (bag of sugar)	Sit ups - lower the number to 10	Sit ups - hold a weight on chest
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Maths and Problem Solving	<p>Now you've been practising time... here are some investigations for you to try.</p> <p>First have a go at the Time Word problems sheet attached and then move onto the problems below.</p>
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I haven't got the time....

Have you?

Can you work out using the following facts how long you've been alive?

60 seconds in a minute

60 minutes in an hour

24 hours in a day

7 days in a week

365 days in a year

366 days in a leap year

Work out how many days you have been alive!

Then how many hours!

Lisa and Brian went to see a film which lasted 2 hours minutes. The film started at 20.30. What time did the film finish?

John and Ross are flying to Australia for a holiday. They must arrive at Gatwick Airport 2 hours before the flight takes off at 22:45. What time must they leave home?

A television programme starts at 07:10 and finishes at 09:25. How long is it on for?

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A postman starts work at 05:30 and finishes at 09:35. He then goes back to do his second delivery at 12:15 and finishes at 16:28. How long does he actually work?

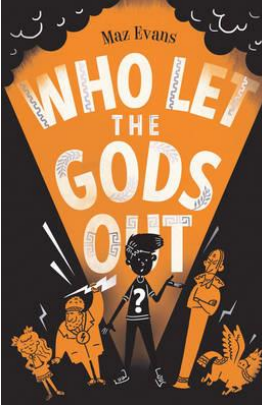
Now make up a 1 or 2 step question for your partner to calculate

A television programme starts at 7:10 and finishes at 9:25. How long is it on for?

A teacher arrives at work at 7:50. She works till 5:45. How long is she at school?



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Reading	<p>Daily read in a variety of ways:</p> <ul style="list-style-type: none">• Read magazines, books paper or online• Read about the Olympics• Bug club (we are impressed we have a lot of Year 3 children completing online bug club)• https://stories.audible.com/start-listen listen to stories• WRITE a book review and share it with us• Complete bug club, read the online books and answer bug questions <p>If you've enjoyed the <i>Greeks'</i> topic check out this story book by Maz Evans. https://www.lovereadings4kids.co.uk/book/13702/Who-Let-the-Gods-Out-by-Maz-Evans.html</p>	Buy a Fantastic Read 
Times tables	<p>Timestables rockstars, keep it up</p> <p>Mymaths and education city - well done Year 3 for completing the games online.</p> <p>If you're at the stage for a test- use this link to help test your knowledge.</p> <p>http://www.timestables.me.uk/</p>	

Thank you parents and Year 3 children for sharing home school learning with us.
Keep reading our blog updates.

Keep safe.