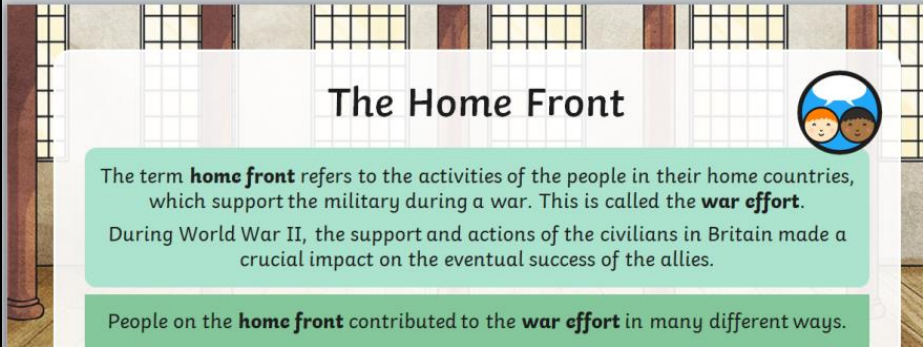




Home Learning Year 3

Week Beginning 13th July 2020

Mrs McCoy/ Mrs Slate

Topic	Here are some ideas for you to complete at home whilst you are self-isolating this week. World War 2										
Literacy and Communication	Theme: World War 2- The Home Front										
History and Art/ D&T	<div style="text-align: center;">  <h3 style="margin: 0;">The Home Front</h3> <p>The term home front refers to the activities of the people in their home countries, which support the military during a war. This is called the war effort.</p> <p>During World War II, the support and actions of the civilians in Britain made a crucial impact on the eventual success of the allies.</p> <p>People on the home front contributed to the war effort in many different ways.</p> </div> <p>Read the diary extracts and write a description of how they are contributing to the war effort.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; padding: 5px;"> 15th November 1942 - Barbara Reed Tonight I made a Woolton pie. I used up the spare vegetables from the garden patch and added just a little of our milk ration to make it nice and creamy. Everyone enjoyed it! There were clean plates all round. </td><td style="width: 40%; padding: 5px;"> <hr/><hr/><hr/><hr/> </td></tr> <tr> <td style="padding: 5px;"> 4th January 1940 - Connie Brown I've got a job! Starting tomorrow I'm going to be working at Elstow Ordnance Factory making weapons. Mum says it's no job for a girl but I'm 21 now and I think women should be doing more to help win this war. </td><td style="padding: 5px;"> <hr/><hr/><hr/><hr/> </td></tr> <tr> <td style="padding: 5px;"> 16th October 1940 - William Frankell They used to call us 'service dodgers' but they're eating their words now! We were out all night directing people to the nearest shelters and putting out fires in the street - I'm exhausted. I'm going to try and get some sleep this afternoon as I'm sure the bombers will be back again tonight and the hard work will start all over again. </td><td style="padding: 5px;"> <hr/><hr/><hr/><hr/> </td></tr> <tr> <td style="padding: 5px;"> 1st September 1940 - Nadia Begum The poor little mite arrived this morning shivering with cold and looking like a bag of bones. I gave her a hug and a good bath and she's stopped crying now. She's now settled with a book and a glass of milk. I hope this war is over quickly for her sake, but I'll look after her as best as I can for now. </td><td style="padding: 5px;"> <hr/><hr/><hr/><hr/> </td></tr> <tr> <td style="padding: 5px;"> 7th July 1944 - Bobby Halliwell Today, mum told me that my last pair of socks couldn't be patched anymore (she had done them five times) and since we've used up all the clothes rations this month, we can't get any more. I now have to wear Peter's old socks. He thinks it's hilarious. I think: yuck! </td><td style="padding: 5px;"> <hr/><hr/><hr/><hr/> </td></tr> </table>	15th November 1942 - Barbara Reed Tonight I made a Woolton pie. I used up the spare vegetables from the garden patch and added just a little of our milk ration to make it nice and creamy. Everyone enjoyed it! There were clean plates all round.	<hr/> <hr/> <hr/> <hr/>	4th January 1940 - Connie Brown I've got a job! Starting tomorrow I'm going to be working at Elstow Ordnance Factory making weapons. Mum says it's no job for a girl but I'm 21 now and I think women should be doing more to help win this war.	<hr/> <hr/> <hr/> <hr/>	16th October 1940 - William Frankell They used to call us 'service dodgers' but they're eating their words now! We were out all night directing people to the nearest shelters and putting out fires in the street - I'm exhausted. I'm going to try and get some sleep this afternoon as I'm sure the bombers will be back again tonight and the hard work will start all over again.	<hr/> <hr/> <hr/> <hr/>	1st September 1940 - Nadia Begum The poor little mite arrived this morning shivering with cold and looking like a bag of bones. I gave her a hug and a good bath and she's stopped crying now. She's now settled with a book and a glass of milk. I hope this war is over quickly for her sake, but I'll look after her as best as I can for now.	<hr/> <hr/> <hr/> <hr/>	7th July 1944 - Bobby Halliwell Today, mum told me that my last pair of socks couldn't be patched anymore (she had done them five times) and since we've used up all the clothes rations this month, we can't get any more. I now have to wear Peter's old socks. He thinks it's hilarious. I think: yuck!	<hr/> <hr/> <hr/> <hr/>
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	<p>https://www.bbc.co.uk/bitesize/topics/zhrrd2p https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/ztcp97h</p> <p>Please start to use the bitesize link to practice your spellings, punctuation and grammar. This week, focus on how to use inverted commas</p>												
Science and the outside environment	<p>Our topic is Light. Find out how you change shadows https://www.bbc.co.uk/bitesize/clips/z87jmp3</p> <p>Can you change the size, shape and height of a shadow? Follow the steps below and take photographs of how your shadow can change size.</p>												
<p>How do shadows change when the distance between the light source and the object changes? Use the comic strip below to draw and write about what you will do to carry out your investigation.</p> <table><tr><td>Equipment: Draw the things you will use to carry out your investigation.</td><td>Step 1 - How will you make a shadow using your equipment?</td><td>Step 2 - How will you measure the distance of the object from the light source, and the size of the shadow?</td></tr><tr><td></td><td></td><td></td></tr><tr><td>Step 3 - How will you measure what happens to the shadow when you move the object away from the light source?</td><td>Step 4 - How will you record your results?</td><td>Prediction: What do you think will happen? How do you think the shadow will change?</td></tr><tr><td></td><td></td><td></td></tr></table>		Equipment: Draw the things you will use to carry out your investigation.	Step 1 - How will you make a shadow using your equipment?	Step 2 - How will you measure the distance of the object from the light source, and the size of the shadow?				Step 3 - How will you measure what happens to the shadow when you move the object away from the light source?	Step 4 - How will you record your results?	Prediction: What do you think will happen? How do you think the shadow will change?			
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Maths and Problem Solving	<p>Skills:</p> <ol style="list-style-type: none">1. Watch lesson video clips (week 10 on whiterose, ignore date https://whiterosemaths.com/homelearning/year-3/ (please make sure that children watch week 10 clips as these link to the sheets below. (NOT week 11)2. Complete activity sheet for each video (do one at a time) <p>Lesson 1 - Draw accurately</p> <p>Lesson 2 - Recognise and describe 2D shapes</p> <p>Lesson 3 - Recognise and describe 3D shapes</p>												



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	<p>Reasoning:</p> <p>https://nrich.maths.org/14587 maths to take your time over</p>	
Citizenship & Religious Education	<p>Jewish Museum Online</p> <p>The Jewish Museum is currently running a series of livestream events which are easily accessible from their Facebook page on the days/times specified</p> <p>https://www.facebook.com/JewishMuseumLDN/</p> <p>Friday at 11:00am : Test your knowledge at the livestream quiz.</p> <p>Sundays at 11:30am: Families are welcome to join the live-stream family activity Museum Morning</p> <p>Learn about Jews:</p> <p>https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7</p>	
Physical Education	<p>PE with Joe Wicks- he keeps going doesn't he!! We hope you are still being active</p> <p>https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yihv</p> <p>How about smile and do a mile! (run, jog or walk)</p>	<p>Active Tameside are doing online lesson checkout the link for ideas:</p> <p>https://www.activetameside.co.uk/pe-lesson-with-mike/</p>
Reading	<p>Have you tried:</p> <p>https://classroom.thenational.academy/subjects-by-year/year-3/subjects/english comprehension questions</p>	<p>Bug club- excellent reading this last week we have had even more children completing books</p>



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Times tables	<p>Timestables rockstars, keep it up</p> <p>Mymaths and education city - well done Year 3 for completing the games online.</p> <p>If you're at the stage for a test- use this link to help test your knowledge.</p> <p>http://www.timestables.me.uk/</p>
Spanish	<p>Use the worksheets to learn about the Spanish days of the week and months of the year.</p> <p>https://www.spanishkidstuff.com/worksheets/days_of_the_week.html</p> <p>https://www.spanishkidstuff.com/worksheets/months.html</p>

Here is our new handwriting scheme home details:

Home-School Account			
User name:	jk5800		
Account Password:	home		
<input type="checkbox"/>			
Tablet Edition			
User name:	jk5800		
Swipe code:	A capital 'L' shape starting at top left		

To log in to letterjoin on a tablet go to www.letter-join.co.uk and user name is jk5800.

Thank you parents and Year 3 children for sharing home school learning with us.
Keep reading our blog updates.

Keep safe.