



# Where will our Adventure take us?



## As Artists/ Musicians / Designers we can...

- ✓ Draw pirate portraits using 3 grades of pencil. Use charcoal pencil and pastel to create art pictures of ships.
  - ✓ Make a pirate boat that can float. Research, make and evaluate.
- Grandma Rap from Sing up- Playing an instrument
- ✓ play simple rhythmic patterns on an instrument

## As Computer Users we can...

- ✓ Information technology -Use technology purposefully to create, organize, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school. Continue to develop our typing skills.
- ✓ Online safety-

## As Scientists we can... Animals including Humans...

- ✓ Find out about the basic needs of Humans and animals.
- ✓ Know that animals and humans have offspring e.g. puppy = dog
- ✓ Understand life cycles and growth in animals including humans
- ✓ Know how to set up a fair test.
- ✓ Draw conclusions and explain results.
- ✓ Use measuring equipment.
- ✓ Ask scientific questions.

## As Geographers / Historian we can...

- ✓ Research and learn about a famous people Black Beard, Rosa Parks, Nelson Mandela, Mother Teresa and Malala Yousafzai from outside the UK and explain why they are famous.
- ✓ Know the names of and locate the five oceans and seven continents of the world.
- ✓ use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

## Hooks for learning:

Pirate theme day / activities

## Reading Text Links are...

- ✓ The Pirates Next Door by Johnny Duddle.

## As Mathematicians we can...

- ✓ Recognize coins and notes.
- ✓ Count and select money - pence and pounds (notes & pence).
- ✓ Make the same amounts and compare money.
- ✓ Find the difference, total & change.
- ✓ Multiply and divide - by 2, 5 and 10

## As Readers and Writers we can...

- ✓ Write an adventure story which uses different continents and seas and includes pirates on the journey.
- ✓ Use vocabulary to describe characters and settings.
- ✓ Write using a beginning middle and end.
- ✓ Use dialogue in a story.
- ✓ Discuss characters and plots.
- ✓ Write poetry with a rhythm and perform poetry aloud with expression.
- ✓ Independent writing of diary

## As Sports People we can...

- ✓ Fundamental movements
- ✓ Pirate Dance, focus on timing and performing in unison, turn actions from our motif into travelling movements, use different levels / pathways, work well in pairs giving feedback to others, use a poem as a stimulus for creative and imaginative actions, change direction and to improve our own performance based on feedback.

## As Religious Observers / Model Citizen we can...

- ✓ Who is a Muslim and what do they believe?  
Living in the wider world.
- ✓ Belonging to a community - Belonging to a group, roles and responsibilities being the same and different in the community.
- ✓ Media literacy and digital resilience - the internet in everyday life; online content and information.