

Why was London burning?

As Artists/ Musicians / Designers we can...

- ✓ Make 3D replica houses creating a class model village.
- ✓ Use finger painting to create fire pictures.
- ✓ Learn lines and songs to perform in front of an audience for our school nativity performance.

As Computer Users we can...

- ✓ Continue to develop our coding skills.
- ✓ Use the keyboard to type up our Newspaper articles

As Scientists we can...

- ✓ Explore health and hygiene.
- ✓ Compare our understanding of health and hygiene to people living in the 1600's.
- ✓ Explore the properties of fire and fire safety.

As Sports People we can...

- ✓ Learn ball skills with our sports coach on Wednesday morning.
- ✓ Learn dance on a Tuesday afternoon.

Reading Text Links are...

Samuel Pepys diary
Toby and the Great Fire of London by Margaret Nash and Jane Cope.

As Geographers / Historian we can...

- ✓ Compare differences and similarities about London from the 1600's to now.
- ✓ Retell key events of The Great Fire of London in chronological order.

As Readers and Writers we can...

- ✓ Write instructions for how to evacuate in case of a fire and how to make cakes using adverbs.
- ✓ Write a diary entry inspired by Samuel Pepys and Toby from our class text.

Hooks for learning:

We will be baking cakes using a recipe believed to be an original from the 1600's when The Great Fire of London started in a bakery on Pudding Lane.

We will be having our own campfire at Broadbent Fold, singing songs and toasting marshmallows!

As Mathematicians we can...

- ✓ Explore addition using a range of equipment.
- ✓ Explore subtraction using a range of equipment.

As Religious Observers / Model Citizen we can...

- ✓ Look at what it means to be a Muslim
- ✓ Retell the Christian Christmas story