



Broadbent Fold Primary School and Nursery
Long Term Planning
Year:2
Teacher: Miss Lewis 2023-2024

Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Question	<u>Space (Science)</u> Is there anybody out there?	<u>Great Fire of London (History)</u> Why was London burning?	<u>Pirates (Geography)</u> Where will our adventure take us?	<u>Bees (Science)</u> Where would we be without the bee?	<u>Survival (Geography)</u> Could you survive in the woods?	<u>Seaside (Science / Geography)</u> How can we save our oceans?
Hooks: Trips/Visitors	Space experience- Jodrell Bank	Fire Service visit 19/10. Outdoor learning activities.	Orienteering treasure hunt.	Honey tasting. Planting seeds to create a Bee meadow.	Shelter building. Local community Nature walk.	Blue Planet Aquarium.
Text(s)	<u>Fiction - story</u> Beegu <u>Fiction - Letters</u> Jasper and the space dog.	<u>Non-fiction - Diary</u> Samuel Peyps Diary <u>Fiction -Story</u> Toby and the great fire of London. The Bakers Boy and the Great fire of London.	<u>Fiction - Poetry</u> The Pirates next door.	<u>Fiction - information text</u> The Beeman. <u>Non-fiction - picture book - PHSE link</u> Be-&-Me	<u>Non-Fiction - Story</u> Little Red Riding Hood and other traditional and twisted versions.	<u>Non-fiction - Poetry</u> Somebody swallowed Stanley. Somebody crunched Colin <u>Non-fiction - story - PHSE link</u> Storm Whale.
Genre Focus	Story Letters	Instructions Diary	Adventure story Poetry	Story from pictures Non-chronological report	Re: telling of a fairy tale.	Informative leaflet/ guide. Story
Wider curriculum	Poetry of Space	Newspaper article	Diary entry from Pirate school	Fact file about Bee's	Instructions about how to survive in the woods.	Letter about plastic pollution / recycling



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opportunities						
Math	Number - Place value Number - Addition and Subtraction Geometry - Properties of shape		Measurement - Money Number - Multiplication and division. Measurement - Length and height. Measurement - Mass, capacity and temperature.		Statistics. Number - Fractions. Geometry - position and direction. Measurement - time	
Significant People	Neil Armstrong, Buzz Aldrin, Tim Peak - Science link. Black History Month - Mae Jemison	Samuel Peyps - History Florence Nightingale - History link	Famous Pirates - Black Beard & Anne Bonny - History Rosa Parks and Nelson Mandela / Mother Teresa and Malala Yousafzai - History links	Agnes Arber (British plant morphologist) - Science link.	Ernest Shackleton (Antartic explorer) - Geography link.	David Attenborough (Natural Historian) - Science / Geography link.
British Values	We will ensure all pupils have a voice that is listened to, and demonstrate how democracy works. We will vote for our Pupil Leaders, Eco warriors and Sports Council and Worry Wizard Champion.		Children are taught the rule of the law; that it is important to have rules, to ensure fairness and safety for everyone This is evident in the school's Ready, Respectful and Safe statement. They are encouraged to establishing and setting their own class rules in the form of	Every child is valued as an individual, and we aim to allow their unique personalities to shine through. Children are encouraged to be reflective, and to learn to take responsibility for themselves. This individual liberty includes reflecting on their own work.	Children should learn to become strong, tolerant and respectful members of our society. They are encouraged to explore these ideas through PSHE and RE. They are encouraged to show mutual respect by celebrating and considering the needs of others, and to develop their knowledge and understanding. To show tolerance of those of different faiths and beliefs, children and staff are encouraged to discuss their own faith and cultural traditions, whilst exploring the faiths and beliefs of others.	



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<p>Science</p> <p><u>Working scientifically</u></p> <ul style="list-style-type: none"> -ask simple questions and recognise that they can be answered in different ways. - observe closely, using simple equipment. - perform simple tests. -identifying and classifying. -use observations and ideas to suggest answers to questions. - gather and record data to help in answer questions. 	<p><u>Everyday Materials</u></p> <ul style="list-style-type: none"> -Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p><u>Everyday materials continued...</u></p>	<p><u>Animals including humans.</u></p> <ul style="list-style-type: none"> -Notice that animals, including humans, have offspring which grow into adults. - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). 	<p><u>Plants- biology</u></p> <ul style="list-style-type: none"> -Observe and describe how seeds and bulbs grow into mature plants. - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. 	<p><u>Animals including humans.</u></p> <ul style="list-style-type: none"> - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p><u>Living things and their habitats.</u></p> <ul style="list-style-type: none"> -Compare things that are living, dead, and things that have never been alive. -Identify living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. - Identify and name a variety of plants and animals in their habitats, including micro habitats. - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
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History	<ul style="list-style-type: none"> - Know how significant events from the past contributed to national and international achievements. Some should be used to compare aspects of life in different periods. -Know about a famous person from outside the UK and explain why they are famous. 	<ul style="list-style-type: none"> -Know what we use today instead of a number of older given artefacts. - How have our emergency services developed over time?- look back to Great fire of London fire service. <p>Great fire of London.</p>		<ul style="list-style-type: none"> -Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.) 	<ul style="list-style-type: none"> -Know that children's lives today are different to those of children a long time ago. -Know how the local area (Seaside) is different to the way it used to be a long time ago. Victorian Era -Punch and Judy Seaside holidays now and then comparison.
Geography		<ul style="list-style-type: none"> -Name the four countries in the UK. - Know the names of all of the capital cities for the four countries in the UK. -Name the three seas that surround the UK. - Use a UK map to locate London and where people live. - Use Atlas's to locate major cities in the UK. -Physical and human features of London. 	<ul style="list-style-type: none"> -Know the names of and locate the seven continents of the world. -Know the names of and locate the five oceans of the world. - Know and use the terminologies: left and right; below, next to. 	<ul style="list-style-type: none"> -Know the main differences between a place in England and that of a small place in a non-European country. <p>African honey bee Comparing Manchester to an African city.</p> <ul style="list-style-type: none"> -Explain some of the advantages and disadvantages of living in a city or village. 	<ul style="list-style-type: none"> -Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.



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Computing / Esafety	<u>Digital literacy</u> Use technology safely and respectfully, keeping personal information private, identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	<u>Information technology</u> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school.	<u>Typing skills</u> Type up our adventure stories.	<u>Programming - using beebots</u> Create and debug simple programs; use logical reasoning to predict the behaviour of simple programs.	<u>Algorithms -</u> Computational thinking including: decomposition, logical reasoning and simple debugging. Further challenge is introduced by the need for increasing levels of detail and accuracy, which can lead to the idea of abstraction within programs.	<u>Programming - using scratch Jr.</u> Create and debug simple programs; use logical reasoning to predict the behaviour of simple programs.
P.S.H.E and SRE	<u>Relationships</u> Families and relationships - Making friends, feeling lonely and getting help. Safe relationships - Managing secrets, resisting pressure and getting help; recognising hurtful behaviour.		<u>Living in the wider world.</u> Belonging to a community - Belonging to a group, roles and responsibilities being the same and different in the community. Media literacy and digital resilience - the internet in everyday life; online content and information. Money and work - What money is: needs		<u>Health and well-being.</u> Physical health and well-being - Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help. Growing and changing - growing older; naming body parts; moving class or year.	



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	Respecting our-selves and others - recognising things in common and differences playing and working co-cooperatively; sharing opinions.		and wants looking after money.		Keeping safe - Safety in different environments; risk and safety at home; emergencies.	
Music Note Charanga Unit	Charanga: Hands, feet, heart.	Charanga: Ho, Ho. Ho.	Charanga: I wanna play in a band.	Charanga: Zootime	Charanga: Friendship songs	Charanga: Reflect, reqind and reply. Perform songs.
Art Using materials. Drawing. Use colour, pattern, texture, line, shape, form and space. A study of a range of artists.	Andy Warhol - Space pictures using pastels <i>Know how to use charcaol, pencil and pastel to create art.</i>	To create fire pictures using Paint IT. Create clay pots. <i>Know how to use different effects within an IT paint package.</i> <i>Know how to make a clay pot and know how to join two clay finger pots together.</i>	Van Gogh - Draw pirate portraits. <i>Choose and use three different grades of pencil when drawing.</i>	Leonardo da Vinci's - Printing using nature / Leaf printing. <i>Know how to create a printed piece of art by pressing, rolling, rubbing and stamping.</i>	Andy Goldsworthy - outdoor pictures using natural materials. <i>Know how to create a piece of art in response to the work of another artist.</i> <i>Know how to mix paint to create all the secondary colours.</i> <i>Know how to create brown with paint.</i> <i>Know how to create tints with paint by adding white and know ho to create tones by adding black.</i>	J.M.W Turner - paintings of seaside landscapes using view finder. <i>Know how to use viewfinder to focus on a specific part of an artefact before drawing it.</i>



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<p>Design and Technology Designing. Making. Evaluating. Using technical knowledge. Food technology.</p>		<p>Healthy wraps Learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet to develop a healthy wrap.</p> <p>Know how to prepare simple dishes safely and hygienically, without using a heat source. Know how to use techniques such as cutting, peeling and grating.</p>	<p>Pirate Boat - Does it sink or float? Structures - Explore stability and methods to strengthen structures.</p>		<p>Puppets Textiles - Learn how to sew a running stitch ready to design, make and decorate a puppet.</p>	<p>Fairground wheels Mechanisms - Design and create a functional Ferris wheel, learn how different components fit together so that the wheel rotates and the structure stands freely.</p> <p>Omelettes Learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet to develop a omelette.</p> <p>Know how to prepare simple dishes safely and hygienically, using a heat source. Know how to use techniques such as cutting, peeling and grating.</p>
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P.E.	Yoga Gymnastics - spinning, turning and twisting.	Fundemental movement skills Dance - Great Fire of London	Net and wall games Dance - Pirates	Gymnastics - stretchng, curling and arching Invasion games	Target games Gymnastics - pathways, staight, zig zag and curving.	Striking and fielding games. Athletics.
MFL	<u>Language:</u> Polish					
R.E. 2016 new syllabus	<u>Believing strand 1.2</u> Who is a Muslim and what do they believe?	<u>Expressing strand 1.6</u> How and why do we celebrate special and sacred times? Christians, Jewish people and/or Muslims		<u>Living strand 1.8</u> How should we care for others and the world, and why does it matter? Christians, Muslims and Jewish people		