



Is there anybody out there?



As Artists and Musicians *we can...*

- ✓ **Andy Warhol** - Create space pictures using pastels.
- ✓ Make connections between notations and musical sounds
- ✓ Sing or clap increasing and decreasing tempo · perform simple patterns and accompaniments keeping a steady pulse

As Computer Users *we can...*

- ✓ Use technology safely and respectfully, keeping personal information private,
- ✓ Identify where to go for help and support when they have concerns about content or contact on the internet
- ✓ Know how technology is used in school and outside of school

As Scientists *we can...*

- ✓ Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- ✓ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

As Historians *we can...*

- ✓ Name a famous person/s from the past (outside of the UK) and explain why they are famous
- ✓ Recall a famous event from the past and explain why it is significant
- ✓ Order dates from earliest to latest on simple timelines.
- ✓ Recount historic details from eye-witness accounts, photos and artefacts.
- ✓ Explore Significant people from History - Neil Armstrong, Tim Peak, Mae Jemison

Reading Text Links are...

- ✓ **Beegu** By Alexis Deacon.
- ✓ **Jasper the Space Dog** By Hilary Robinson.

Hooks for learning:

- ✓ **Space Week**
- ✓ **Forest school**

As Religious Observers / Model Citizens *we can...*

- ✓ Understand how and why different religions celebrate special and sacred times
- ✓ Know how to make friends and cope with feeling lonely
- ✓ Manage secrets, resist pressure and get help; recognise hurtful behavior.

As Mathematicians *we can...*

- ✓ Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.
- ✓ Recognise the place value of each digit in a two-digit number (10s, 1s).
- ✓ Identify, represent and estimate numbers using different representations, including the number line.
- ✓ Compare and order numbers from 0 up to 100; use <, > and = signs.
- ✓ Read and write numbers to at least 100 in numerals and in words.
- ✓ Recall number bonds to 10 and 100.

As Readers and Writers *we can...*

- ✓ Write a story about an adventure into space.
- ✓ Write letters to space from Earth.

As Sports People *we can...*

- ✓ Perform and create a sequence of movements in yoga and gymnastics and improve sequence based on feedback