

Why was London burning?



As Geographers we can...

- ✓ Geography - Know the names of all the four countries in the UK and their capital cities;
- ✓ Name the three seas that surrounds the UK;
- ✓ Identify where London is on a UK map.

As Historian we can...

- ✓ Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.
- ✓ Know about an event or events that happened long ago, even before their grandparents were born
- ✓ How have our emergency services developed over time? Contrast between now and then.
- ✓ Explore Significant people from History -Mary Seacole, Florence Nightingale and Samuel Pepys.

As Readers and Writers we can...

- ✓ Read and write instructions for how to evacuate in case of a fire using time conjunctions, imperative verbs and adverbs.
- ✓ Write a diary entry inspired by Samuel Pepys and Toby from our class text.
- ✓ Read and perform a playscript and songs for a Nativity to perform in front of an audience for our school nativity performance,

As Religious Observers / Model Citizen we can...

- ✓ Retell the Christian Christmas story (Christmas Nativity)
- ✓ Continue with our RE question: 'How and why do we celebrate special and sacred times?'
- ✓ Model Citizens - Continue... families and relationships, safe relationships and respecting ourselves.

Hooks for learning:

- Build model fire engine- D.T.
- We will make some houses in the style of those that burnt in the Fire of London
- Fire service visit- jobs- people that help us especially those in the emergency services
- Perform a Christmas Nativity

As Computer Users we can... information technology

- ✓ Log in using our own details.
- ✓ Use technology purposefully to create, organize, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school.
- ✓ Create fire pictures using paint IT.

As Mathematicians we can...

- Find 10 more and ten less than a number.
- Add and subtract tens.
- Add and subtract a 2-digit number and a 1-digit number - not crossing/crossing 10.
- Missing number problems and related facts.
- Recognise 2D & 3D shapes
- Symmetry of shapes

As Artists/ Musicians / Designers we can...

- Draw landmarks of London

As designers we can:

- Research, Design, Make and Evaluate -when making model fire engines
- Make a model stronger and more stable
- Use wheels and axles
- Think of a design plan
- Music is focused around Our Christmas nativity

Reading Text Links are...

- *Samuel Pepys diary.
- *Toby and the Great Fire of London By Margaret Nash and Jane Cope.
- * The Baker's Boy and the Great Fire of London By Tom and Tony Bradman.

As Scientists we can...

- Investigate uses of materials
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

As Sports People we can...

- ✓ Dance (Great Fire of London) - Perform simple movements and patterns, demonstrate agility, balance, co-ordination, explore different patterns at different levels and communication effectively and work well with others.
- ✓ Net and wall related activities