Broadbent Fold Primary School and Nursery
Long Term Planning 2026-2027 Year 1
Teacher: Miss Lewis

Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Question	Superheros (English) Where will your powers take you?	Dragons (English) Would a dragon be a good friend?	Dinosaurs (History) What happened to the dinosaurs?	Plants (Science & Local History) How does your garden grow?	Hot or Cold? (Geography)	Toys (History) Have you got this toy at home?
Hooks: Trips/Visitors	A crime scene involving the characters from Supertato Superhero Dress-up Day A visit from our local firefighters (subject to vailability)	A mysterious egg found in the classroom CCTV footage of a dragon visitor A visit from Santa's elf Erol	A dinosaur footprint trail An archaeological dig for fossils	Grow some plants (cress) Make sandwiches and fruit tusks A trip to Gorse Hall (local history)	Science trip to Eureka or Imagine that!	Create a moving toy A newspaper article about the toys coming to life at Broadbent Fold
Careers	Not all supeheros wear capes - Careers in our community / emergency services	Engineering – building castles	Archeologists & Paleontogists	Gardener / Horticulturist - How do you grow and look after plants effectively? Chefs – make sandwiches and create fruit kebabs	Veterinary nurse, animal carer, hairdresser, barber, salon manager, waiter/waitress, restaurant manager, shop assistant, cashier, manager, buyer, vehicle cleaner, mechanic, automotive technician builder, engineer, architect, construction manager, artist, illustrator, designer, craft maker, scientist, engineer, researcher,	Toy designer / engineer, materials scientist, computor coder, illustrator, product tester, historian (looking at how toys have changed ver time).



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					science communicator, product developer, actor, presenter, lighting technician, sound technician, gardener, horticulturist, environmental scientis.	
Text(s)	<u>Fiction</u> Supertato By Sue Hendra and Paul Linnet Potion Commotion By Peter Bently <u>Poetry</u> If I was a Superhero By Sally Gray	<u>Fiction</u> The Egg by M.P. Robertson The Jolly Christmas Postman By Janet and Allan Ahlberg	<u>Fiction</u> Harry and the Bucketful of Dinosaurs By Ian Whybrow How to Grow a Dinosaur By Caryl Hart and Ed Eaves <u>Non-Fiction</u> Dinosaurs By Heather Alexander <u>Poetry</u> Dinosaur Rap By John Foster	<u>Fiction</u> The Disgusting Sandwich By Gareth Edwards The Tale of Peter Rabbit By Beatrix Potter <u>Non-Fiction</u> Recipes	<u>Fiction</u> Lila and the Secret of Rain By David Conway and Jude Daly <u>Non-Fiction</u> Scott of the Antarctic By Evelyn Dowdeswell, Julian Dowdeswell and Andela Seddon	<u>Fiction</u> Lost in the Toy Museum By David Lucas <u>Non-Fiction</u> Toys and Games By Sally Hewitt Adverts about toys
Genre Focus Entertain Inform Persuade Discuss	Labels, captions and lists Narrative - Retelling a story Poetry	Letters - persuade Narrative – Retelling a story	Fact files Narrative – story endings Performance Poetry	Instructions Narrative – story endings	Diary entry Narrative – writing a story	Adverts Narrative – writing a story

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Wider curriculum	Label a superhero	Label a dragon	Letter from the jungle - inform	Fact File about Beatrix Potter	Instructions for a fitness routine	Diary entry about past toys
Oracy Physical, Linguistic, Cognitive, Social and Emotional	To use body language to show listening Listen carefully to others	To experiment with adjusting tone, volume and pace To disagree with someone else's opinion politely	To consider the merits of different viewpoints To experiment with adjusting tone, volume and pace	To explain ideas and events in chronological order To use conjunctions to organise and sequence ideas secondly, finally	To participate in group discussions independently of an adult To use vocabulary specific to a topic	To use sentence stems to link to other's ideas in group discussion (e.g. 'I agree with… because …' To offer reasons for opinions
Significant People	<u>Black history / Sports week =</u> Marcus Rashford <u>Science focus</u> = William Addis – toothbrush designer <u>Art Focus</u> = Yayoi Kusama – Japanease artist	<u>Art focus</u> = Piet Mondrian (abstract art), Henri Matisse (visual artist), Wassily Kandinsky (abstract artist), Georges Seurat (impressionist artist). <u>History focus</u> = King Charles and the Royal Family	<u>History focus</u> = Mary Anning – fossils <u>Science focus</u> = John Ray – naturalist	<u>History/Science focus</u> = Beatrix Potter <u>Art focus</u> = Vincent Van Gogh, Georgia O'Keeffe	<u>History focus</u> = Captain Scott - Explorer <u>Art Focus</u> = Gakonga – Kenyan aetist	<u>Science focus =</u> Ole Kirk Christiansen - Lego <u>PE focus</u> = Jonnie Peacock – motivational speaker . rugby player
British Values	We will ensure all pupils have a voice that is listened to, and demonstrate how democracy works. Class to vote for Pupil Leaders to represent Year 1 and	Children are taught the rule of the law; that it is important to have rules, to ensure fairness and safety for everyone This is evident in the school's Ready, Respectful and Safe	Every child is valued as an individual, and we aim to allow their unique personalities to shine through. Children are encouraged to be reflective, and to learn to take responsibility for themselves. This individual liberty includes reflecting on their own work.		Children should learn to become strong, tolerant and respectful members of our society. They are encouraged to explore these ideas through PSHE and RE. They are encouraged to show mutual respect by celebrating and considering the needs of others, and to develop their knowledge and understanding. To show tolerance of those of different faiths and beliefs,	

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	to vote for other key roles such as Eco Warriors, the Sports Council and the Worry Wizard Champion.	**statement. They are encouraged to establishing and setting their own class rules in the form of positive expectations.**			**children and staff are encouraged to discuss their own faith and cultural traditions, whilst exploring the faiths and beliefs of others.**	
Maths	**Number: Place value (within 10)** **Number: Addition (within 10)**	**Number: Subtraction (within 10)** **Geometry: Shape**	**Number: Place value (within 20)** **Number: Addition and subtraction (within 20)**	**Number: Place value (within 50)** **Measurement: Length and height** **Measurement: Weight and volume**	**Number: Multiplication and Division** **Number: Fractions**	**Number: Place value (within 100)** **Measurement: Money** **Measurement: Time** **Geometry: Position and direction**

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Science	**Everyday Materials** -Know the name of the materials an object is made from -Know about the properties of everyday materials		**Plants** -Know and name a variety of common wild and garden plants -Know and name the petals, stem, leaves and root of a plant - Know and name the roots, trunk, branches and leaves of a tree		**Animals Including Humans** -Know how to classify a range of animals by amphibian, reptile, mammal, fish and birds -Know and classify animals by what they eat (carnivore, herbivore and omnivore) -Know how to sort by living and non-living things -Know the name of parts of the human body that can be seen	
	Seasonal Change -Name the seasons and know about the type of weather in each season.					
History		-Name a famous person from the past and explain why they are famous = King Charles	-Name a famous person from the past and explain why they are famous = Mary Anning -Dinosaurs	-Know the name of a famous person, or a famous place, close to where they live = Beatrix Potter and Gorse Hall		-Know that the toys their grandparents played with were different to their own -Organise a number of artefacts by age -Know what a number of older objects were used for - Know the main differences between their school days and that of their grandparents
Geography	-Know the names of the four countries that make up the UK and name the three main seas that	-Know the differences between cities, towns and villlages. -Know which is the hottest and coldest		-Know which is N, E, S and W on a compass - Know their address including postcode -Know that all streets	-Know features of hot and cold places in the world -Know where the equator, North Pole and	

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	surround the UK - Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.	seasons in the UK - Know and recognise main weather symbols		have a name, including post code -Know how to follow a simple road map -Know the name of the nearest town/city. - Go out and explore the local area	South Pole are on a globe.	
Computing / Esafety	<u>Computing Systems and Networks – Technology Around Us</u> -Develop basic mouse and typing skills - Know how to turn a computer on and off and how to login. -Use technology safely -Talk about some of the IT uses in their own home	<u>Creating Media – Digital Painting</u> -Create, store and retrieve digital content -Develop mouse skills	<u>Programming A – Moving a robot</u> -Create a series of instructions and plan a journey for a programmable toy	<u>E Safety</u> -Use technology safely -Keep personal information private <u>Data and Information – Grouping Data</u> -Create, store and retrieve digital content -Use a camera	<u>Creating Media – Digital Writing</u> -Create, store and retrieve digital content -Develop typing and mouse skills	<u>Programming B – Programming Animations</u> -Record sound and play back -Create a series of instructions and plan a journey for a sprite -Create, store and retrieve digital content
P.S.H.E and SRE	<u>Relationships</u> • Roles of different people, families and being cared for • Recognising privacy, staying safe and seeking permission • How behaviour affects others and how to be polite and respectful BV Individual liberty, mutual respect and rule of law		<u>Living in the Wider World</u> • What rules are, caring for others' needs and looking after the environment • Using the internet and digital devices and communicating online • Strengths and interests and jobs in the community BV Rule of law, democracy and mutual respect		<u>Health and Wellbeing</u> • Keeping healthy, food and exercise, hygeine routines and sun safety • Recognising what makes them unique and special, feelings and managing things when they go wrong • How rules and age restrictions help us and keeping safe online BV Rule of law and mutual respect	

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Music (Sing up)	**Menu song** **Colonel Hathi's march** **Magical musical aquarium** **KS1 Nativity (tbc)**		**Football** **'Dawn' from sea interludes** **Musical conversations**		**Dancing and drawing to Nautilus** **Cat and Mouse** **Come dance with me**	
Art	- Describe what can be seen and give an opinion about the work of an artist. -Ask questions about a piece of art (Kabocha by Yayoi Kusama)	- Describe what can be seen and give an opinion about the work of an artist. -Ask questions about a piece of art. (Composition with large red plane, yellow, black, gray and blue by Piet Mondrian, The Snail by Henri Matisse, Colour Study, Squares with Concentric Circles by Wassily Kandinsky and The Canal at Gravelines, in the Direction of the Sea by Georges Seurat) - Know how to cut, roll and coil materials. (Making Chinese dragons). -Know how to use IT to create a picture	-Know how to use pencils to create lines of different thickness in drawings (Dinosaur skeleton drawings). - Know how to cut, roll and coil materials.	- Know how to create a repeating pattern in print (Printing with fruit and vegetables). - Describe what can be seen and give an opinion about the work of an artist. -Ask questions about a piece of art. (Sunflowers by Vincent Van Gogh and Jimson Weed White Flower No 1 by Georgia O'Keeffe). -Know the names of the primary and secondary colours (colour mixing)	- Know how to create moods in art work. - Describe what can be seen and give an opinion about the work of an artist. -Ask questions about a piece of art (Unity by Gakonga)	-Know the names of the primary and secondary colours. - Know how to cut, roll and coil materials.

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		(Composition with large red plane, yellow, black, gray and blue by Piet Mondrian, The Snail by Henri Matisse, Colour Study, Squares with Concentric Circles by Wassily Kandinsky and The Canal at Gravelines, in the Direction of the Sea by Georges Seurat) -Know how to show how people in feel in paintings and drawings (Piasso Weeping Woman)				
Design and Technology & Food Technology	<u>Construction area</u> -Use their own ideas to design something and describe how their own idea works. -Explain to someone else how they want to make their product and make a simple plan before making. -Use own ideas to make something. -Choose appropriate resources and tools.	<u>Junk Modelling – castles to withstand a weight</u> -Use their own ideas to design something and describe how their own idea works. -Explain to someone else how they want to make their product and make a simple plan before making. -Use own ideas to make something. -Choose appropriate resources and tools. -Explain what works well and not so well in the		<u>Food technology</u> -Cut food safely. - Design our own fruit tusks.		<u>Create a moving toy</u> -Use their own ideas to design something and describe how their own idea works. -Explain to someone else how they want to make their product and make a simple plan before making. -Use own ideas to make something. -Choose appropriate resources and tools. -Explain what works

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		model they have made. -Make their own model stronger.				well and not so well in the model they have made. -Make a product which moves.
P.E.	<u>Object control 2</u> -Throw underarm -Throw in different ways -Kick a ball in different ways <u>Dance (Animals)</u> -Perform own dance moves -Copy or make up a short dance -Move safely in a space	<u>Fundamental Movement Skills 2</u> -Throw underarm -Throw in different ways -Kick a ball in different ways <u>Gymnastics (Pathways small and long)</u> -Make body curled, tense, stretched and relaxed -Control body when travelling and balancing -Copy sequences and repeat them -Roll, curl, travel and balance in different ways	<u>Target Games 2</u> -Throw underarm -Throw in different ways <u>Gymnastics (wide, narrow and curled rolling and balancing)</u> -Make body curled, tense, stretched and relaxed -Control body when travelling and balancing -Copy sequences and repeat them -Roll, curl, travel and balance in different ways	<u>Net and Wall Games Skills 1</u> -Throw underarm -Throw in different ways <u>Dance (Under the Sea)</u> -Perform own dance moves -Copy or make up a short dance -Move safely in a space	<u>Striking and Fielding Games 1</u> -Throw underarm -Throw in different ways <u>Locomotion 2</u> -Throw underarm -Throw in different ways -Kick a ball in different ways	<u>Athletics 2</u> -Throw underarm -Throw in different ways <u>Invasion games skills 1</u> -Throw underarm -Throw in different ways
R.E.	<u>Expressing Strand</u> What makes some places sacred? BV Tolerance – different faiths and beliefs		<u>Believing Strand</u> Who is a Christian and what do they believe? BV Tolerance – different faiths and beliefs		<u>Living Strand</u> What does it mean to belong to a faith community? BV Tolerance – different faiths and beliefs	

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