

# What did the Windrush scandal teach us?

## As Artists/ Musicians / Designers we can...

- ✓ Sketch in the style of Shaun Tan
- ✓ Chiranga- 'You've got a friend'

## As Geographers / Historians we can...

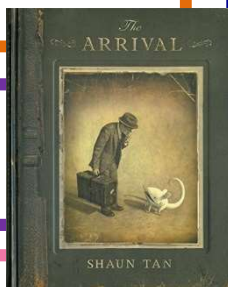
- ✓ know why industrial areas and ports are important
- ✓ know main human and physical differences between developed and third world countries

## As Linguists we can...

- ✓ Know the Spanish alphabet and use adjectives

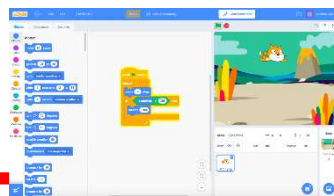
## As Readers and Writers we can...

- ✓ The city of silence- mini unit focusing on short poems and descriptive writing
- ✓ Read 'The Arrival'- Shaun Tan
- ✓ Write 'journey' stories
- ✓ Write an historical recount based on the Windrush scandal



## As Computer Users we can...

- ✓ Design, create and debug a game using Scratch



## Hooks for learning:

- ✓ World Book Day- 'The masked reader'
- ✓ British Science Week – design an innovative classroom product

## As Religious Observers / Model Citizen we can...

- ✓ Discuss 'What does it mean to be a Muslim in Britain today?'
- ✓ Explore British values: Democracy
- ✓ Consider money and work-influences/attitudes and finances

## As Scientists we can...

- ✓ plan different types of scientific enquiries to answer questions
- ✓ record data and use scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- ✓ report and present findings from enquiries

## As Sports People we can...

- ✓ Explore gymnastics
- ✓ Keep fit exercises

## As Mathematicians we can...

- ✓ Explore algebra- form expressions, solve up to 2 step equations and find pairs of values
- ✓ Investigate area, perimeter and volume
- ✓ Statistics: read and interpret line and pie graphs