

# Skellig: is it a bird or mythical creature?

## Similar books to read...

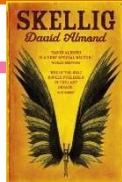
[Best Books for Year 6: Recommended Booklist for Ages 10-11 \(booksfortopics.com\)](https://www.booksfortopics.com/)

## As Computer Users we can...

- ✓ Use functions and variables in 2Code on Purple Mash
- ✓ Use flowcharts to debug a program
- ✓ Use 2Code to make an adventure game
- ✓ Use a Crumble Coding kit

## As Geographers / Historians we can...

- ✓ locate some of the world's deserts
- ✓ know about time zones and work out differences



## As Readers and Writers we can...

- ✓ read 'Skellig'- David Almond
- ✓ write creative instructions and descriptions
- ✓ write a short suspense narrative
- ✓ use passive verbs correctly
- ✓ use dialogue in narratives to advance the action
- ✓ revise spelling patterns for Y5/6

## As Artists/ Musicians / Designers we can...

- ✓ know how to use screen printing to create different patterns
- ✓ Sing Up music

## Hooks/important dates:

- ✓ 15<sup>th</sup> April 8AM- Revision sessions start
- ✓ 17<sup>th</sup> April Stress Workshop with Mental Health Practitioner
- ✓ KS2 SATs week- 13<sup>th</sup>- 16<sup>th</sup> May
- ✓ 30<sup>th</sup> April + 7<sup>th</sup> May- Parent's Evening
- ✓ Freddie Fit stressbuster session- 6<sup>th</sup> May
- ✓ Y6 Picnic at Gorse Hall – date to be confirmed

## As Mathematicians we can...

- ✓ SATs revision of key topics
- ✓ Arithmetic and Reasoning practice
- ✓ Find the perimeter, area and volume of shapes

## As Scientists we can...

- ✓ Describe how living things are classified according to their characteristics
- ✓ Give reasons for classifying plants and animals



## As Sports People we can...

- ✓ Perform a gymnastics routine
- ✓ Demonstrate tactical skills in rounders- Sports Coach

## As Religious Observers / Model Citizen we can...

- ✓ Discuss how to keep safe including drugs, alcohol and tobacco education
- ✓ P4C- Resilience to extremism
- ✓ British values: rule of law
- ✓ RE- Discuss 'What do religions say to us when life gets hard?'