

Broadbent Fold Primary School and Nursery

Trips, Visitors and Experiences - Impact



Summer 2-2023	Intent	Impact
Nursery	<p><u>Theme:</u> Summer Holidays</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Ice Cream Parlour ✓ Beach Café ✓ Rock Pool Visit ✓ Ice Cream Van Visit 	<p>The rock pool visit will provide all children with a real hands on experience. Quality texts will enhance interest about our natural environment and provide opportunities for speech and language. Quality role play areas will provide turn taking and sharing opportunities. New texts providing a love of stories.</p>
Reception	<p><u>Theme:</u> The Seaside</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Ice Cream Parlour role play ✓ Beach Café - outdoor role play ✓ Rock Pool Visit 	<p>The rock pool visit will provide all children with a real hands on experience. Quality linked texts will enhance interest about our natural environment and provide opportunities for development of vocabulary. Quality role play areas will provide speaking and listening and purposeful writing opportunities.</p>
Year 1	<p><u>Theme:</u> Tremendous Toys: Have you got this toy at home?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Create our own wooden toy ✓ Look at a range of old toys ✓ Newspaper article about toys coming to life at Broadbent Fold 	<p>Pupils get to first hand see the changes that have occurred in their grandparents' lifetime. Pupils use their DT skills (and new ones) and their fine motor skills to create their own wooden toy. Pupils are excited about the new topic and develop their own story about toys coming to life.</p>
Year 2	<p><u>Theme:</u> The Seaside: How can we save our Oceans?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Trip to Formby Beach - Litter picking (plastic). 	<p>Visit and explore the features of the seaside (Formby Beach) in person. Children will be learning about how plastic affects the oceans around the world. We will be litter picking at Formby beach to support/contribute to help saving our oceans. We will be writing leaflets in English about plastic pollution in our oceans. In Science,</p>

	<ul style="list-style-type: none"> ✓ Explore rock pools (habitats). ✓ Red squirrel walk (food chains). ✓ Measuring outdoors - maths. ✓ J.W.M. Turner watercolours seaside art. 	<p>we are focusing on habitats/food chains. We will walk the Red squirrel route and learn about the native red squirrel and its food chain. We will explore why it is endangered and what impact this has on the food chains/webs. We are exploring the artwork of J.W.M. Turner and painting our own seaside artwork. We will use the views at Formby beach to sketch our ideas.</p>
Year 3	<p><u>Theme:</u> Ancient Greeks</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Our book: Who let the Gods out? ✓ Greek food tasting ✓ Greek art- vases and collages, Clay pot making. ✓ Olympics- create own ancient and current Olympics 	<p>Create interest build on art skills DT- food technology skills</p> <p>Reading- improve skills so even more children can read Y3 texts</p> <p>Use reading to impact on writing Use euros and Olympics world event to increase children's awareness of the events celebrated and supported in the UK</p>
Year 4	<p><u>Theme:</u> Where would you time travel to?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Compare the time travel features in the Lion, the Witch and the Wardrobe (wardrobe portal) and Harry Potter's The Prisoner of Azkaban (Time Turner necklace) ✓ Write our names in hieroglyphics ✓ Diversity Week ✓ DT Week ✓ Sporting Events 	<p>Our class text adventure story will serve to enhance their own time travel narrative. The children will design and make a time travel object to "appear" in their story, and subsequently read their work to their intended audience - The class text will also introduce and immerse the children in our history topic- the Ancient Egyptians.</p> <p>Our Science topic (Living things and their Habitats) will provide opportunities for outdoor learning.</p> <p>Diversity Week will challenge stereotypes and prejudice.</p>
Year 5	<p><u>Theme:</u> What makes South America a continent of contrasts?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Class trip - Yorkshire Wildlife Park 	<p>Reading the text "Trash" will highlight the plight of street children and provide a valid contrast to the developed countries of South America. Alongside this, we will watch a children's TV documentary, which shows a realistic view of young children in Brazil. During Diversity Week, the children will celebrate the fact that we are all</p>

	<ul style="list-style-type: none"> ✓ Read a quality, award-winning text "Trash" to enthuse reading ✓ Diversity Week ✓ D&T week ✓ Sports Day 	<p>unique and yet all the same. Analysing and performing the poem "I Am Somebody" will endorse this. D&T week will provide opportunities to improve their Food Technology skills; they will make Guacamole, a traditional dish from South America. In our Science topic, Properties and Changes of Materials, we will research and discuss how chemical changes have an impact on our lives (eg cooking) as well as researching the creative use of new materials such as polymers, super-sticky and super-thin materials.</p>
<p>Year 6</p>	<p><u>Theme:</u> Why were the Mayans magnificent? <u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Create pok-ta-pok style game ✓ Creative task- chocolate recipes ✓ Create persuasive adverts using iMovie's ✓ Transition days to secondary schools and Transition Workshop ✓ Activity Day at Anderton Centre ✓ End of Y6 performance 	<ul style="list-style-type: none"> • Create interest in new topic with own interests- creating own games. • Look at the roles involved in magistracy and the law by GM Magistrates' Association • Enhance technology/English skills to create digital advertisements using persuasive language and techniques • Team building, cooperation and overcoming individual challenges • Look at transition and changes generally. How can we ensure that this does not negatively affect our mental wellbeing? Transition workshop led by A Passion Theatre Company • Working together to produce a performance- Speaking and listening, drama skills