

Broadbent Fold Primary School and Nursery

Trips, Visitors and Experiences - Impact



Summer 2-2026	Intent	Impact
Nursery	<p><u>Theme:</u> Farm: I wonder who we find down at the Farm?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ The Three Little Pigs house ✓ Cannon Hall Farm trip ✓ Small world farm 	<p>The farm visit will provide all children with a real hands on experience. Quality texts will enhance interest about our natural environment and provide opportunities for speech and language. Quality role play areas will provide turn taking and sharing opportunities. New texts providing a love of stories.</p>
Reception	<p><u>Theme:</u> Farm: I wonder who we will find down on the farm?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Vets Role Play ✓ The Three Little Pigs house ✓ Cockfields Farm trip 	<p>Language rich role play opportunities (Farm Vet) and links throughout continuous provision will enable the children to fully immerse themselves in the topic. Quality texts will allow for purposeful writing opportunities and a love of stories to continue to develop. The trip to Cockfields Farm will provide all children with a real hands on experience.</p>
Year 1	<p><u>Theme:</u> Tremendous Toys: Have you got this toy at home?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Create our own moving toy ✓ Look at a range of old toys ✓ Newspaper article about toys coming to life at Broadbent Fold 	<p>Pupils get to first hand see the changes that have occurred in their grandparents' lifetime. Pupils use their DT skills (and new ones) and their fine motor skills to create their own moving toy. Pupils are excited about the new topic and develop their own story about toys coming to life.</p>
Year 2	<p><u>Theme:</u> The Seaside: How can we save our Oceans?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Make puppets- for Punch and Judy 	<p>In History we will look at the British seaside in 1900s (Victorian era) with modern holidays. We will develop our understanding of physical features including beaches.</p>

	<ul style="list-style-type: none"> ✓ Litter picking ✓ Artists who have created art from recycled material ✓ Sports Week importance of exercise 	<p>As part of design technology we will learn to show and create puppets.</p> <p>Our learning is based on the text 'Somebody swallowed Stanley' where we will improve our writing skills; narrative, poetry and write persuasively.</p> <p>Children will learn about habitats and which plants and animals live in the different environments.</p> <p>How should we care for others and the environment? We will look at how different religions do this.</p>
Year 3	<p><u>Theme:</u> Who were the Ancient Greeks</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Class texts: 'Beasts of Olympus' and some brand new non-fiction texts about Ancient Greeks ✓ Greek food tasting ✓ Creative homework challenge- oracy skills to present homework to the class ✓ Investigate what plants need to thrive ✓ Sports Week- 6th July ✓ Sports day- Wednesday 8th July in the afternoon 	<p>We will delve into a humorous text about Ancient Gods which will be used to deepen the children's knowledge of history and how the Ancient Olympics and politics were around in Ancient Greek time and are still important today. We will participate in food tasting to widen our own experiences and to inform decision in DT designs for making a Greek salad using different techniques. We will build memories during our home learning challenge to complete a piece of artwork or research about Ancient Greeks to present to the class.</p> <p>In Science we will explore the needs of plants through practical fair tests. We will show skill and competitiveness during Sports Week activities.</p>
Year 4	<p><u>Theme:</u> Where would you time travel to?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Compare the time travel features in the Lion, the Witch and the Wardrobe (wardrobe portal) and Harry Potter's The Prisoner of Azkaban (Time Turner necklace) 	<p>Our class text adventure story will serve to enhance their own time travel narrative. The children will design and make a time travel object to "appear" in their story, and subsequently read their work to their intended audience - The class text will also introduce and immerse the children in our history topic- the Ancient Egyptians. Our Science topic (Living things and their Habitats) will provide opportunities for outdoor learning.</p>

	<ul style="list-style-type: none"> ✓ Re-enact the discovery of Tutankhamun's tomb 	
Year 5	<p><u>Theme:</u> What makes South America a continent of contrasts?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Read a quality, award-winning text "Trash" to enthuse reading ✓ Diversity Week ✓ D&T week ✓ Sports Day ✓ One Adventure Sleep Over 	<p>Reading the text "Trash" will highlight the plight of street children and provide a valid contrast to the developed countries of South America. Alongside this, we will watch a children's TV documentary, which shows a realistic view of young children in Brazil. During Diversity Week, the children will celebrate the fact that we are all unique and yet all the same. Analysing and performing the poem "I Am Somebody" will endorse this. D&T week will provide opportunities to improve their Food Technology skills; they will make Guacamole, a traditional dish from South America. In our Science topic, Properties and Changes of Materials, we will research and discuss how chemical changes have an impact on our lives (eg, cooking) as well as researching the creative use of new materials such as polymers, super-sticky and super-thin materials.</p>
Year 6	<p><u>Theme:</u> Why were the Mayans magnificent?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Creative task- chocolate recipes ✓ Transition dates- 2nd July- see Secondary School letters ✓ Cooking Extravaganza 6th July- more details to follow ✓ Sports Week- 6th July ✓ Sports day- Wednesday 8th July in the afternoon ✓ 16th and 17th July - End of Year production ✓ 20th Slip and Slide 	<ul style="list-style-type: none"> • Create interest in a new topic - discovering the past. • Enhance technology/English skills to create digital advertisements using persuasive language and techniques • Work together and develop team building and cooperation skills and discuss how to overcome individual challenges. • Have mature conversations with transition and RSE material and changes. How can we ensure that this does not negatively affect our mental well-being? • Work together to produce a performance using our speaking and listening, drama skills.

	✓ 21st July- Y6 End of Year Assembly	
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