

Who's afraid of Big Bad Wolf?

As Religious Observers / Model Citizen we can...

- ✓ How should we care for others and the world around us? Why does it matter that we care for others and the world around us? How do different religions do this?

As Geographers we can...

- ✓ Compare physical and human geographical features.
- ✓ Understand physical features of mountains, lakes, forests, valleys, rivers

As Historians we can...

- ✓ Significant person - Christopher Columbus the explorer.

As Readers and Writers we can...

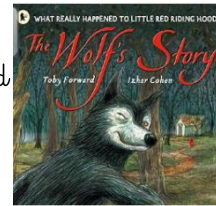
- ✓ Answer a range of reading gem questions.
- ✓ Write character descriptions.
- ✓ Write an alternative traditional story.
- ✓ Use a variety of conjunctions.
- ✓ Use expanded noun phrases.

Hooks for learning:

Art work based on Andy Goldsworthy.

Reading Text Links are...

- ✓ Little Red Riding Hood and twisted versions.
- ✓ The Wolf Story



As Scientists we can...

Animals including humans.

- ✓ Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

As citizens and as part of PSHE

- ✓ We will be learning about our physical and mental health and well-being.

As Sports People we can...

- ✓ Play target games
- ✓ Kick a ball with both feet at targets that move.
- ✓ Strike a ball with a racket or a bat.
- ✓ (In Gymnastics) Demonstrate and perform a variety of zigzag, straight and curved movements.
- ✓ Travel and perform moves (floor and on apparatus).

As Artists/ Musicians / Designers we can...

- ✓ Explore and create outdoor pictures using natural materials in the style of Andy Goldsworthy.
- ✓ Swing-a-long with Shostakovich
- ✓ Use express emotions musically.

As Computer Users we can...

- ✓ Decompose a game to predict the algorithms.
- ✓ Give a definition for 'decomposition'.
- ✓ Write clear and precise algorithms.
- ✓ Create algorithms to solve problems.
- ✓ Use loops in their algorithms to make their code more efficient.
- ✓ Explain what abstraction is.

As Mathematicians we can...

- ✓ Measures
- ✓ Fractions-working with parts and wholes.
- ✓ Recognise and find, halves, quarters and thirds.
- ✓ Understand unit and non-unit fractions.
- ✓ Whole class review and consolidation of subjects within arithmetic questions/tests
- ✓ Time
- ✓ Develop reasoning / problem solving skills.
- ✓ Learn and recall our 2, 5, 10 and 3 times tables.