



Can you survive in the woods?



As Artists/ Musicians / Designers we can...

- ✓ Explore and create outdoor pictures using natural materials in the style of Andy Goldsworthy.
- ✓ In D&T we will learn how to sew and create hand puppets to use in drama activities.
- ✓ Listen, appraise music on the theme of friendship.
- ✓ Use instruments to express emotions musically.

As Computer Users we can...

- ✓ Decompose a game to predict the algorithms.
- ✓ Give a definition for 'decomposition'.
- ✓ Write clear and precise algorithms.
- ✓ Create algorithms to solve problems.
- ✓ Use loops in their algorithms to make their code more efficient.
- ✓ Explain what abstraction is.

As Scientists we can...

- ✓ Understand self-care and why it is important.
- ✓ Know what we need to survive.
- ✓ Know what to eat to keep healthy.
- ✓ Know how to keep ourselves clean and healthy.
- ✓ Look after our teeth.
- ✓ Understand the importance of exercise.
- ✓ Understanding the different food groups and why they are important.

As Geographers we can...

- ✓ Understand physical features of mountains, lakes, forests, valleys, rivers and beaches.
- ✓ Compare geographical features in cities and villages from the past (100 years ago) to present day.
- ✓ Compare physical and human geographical features.

As Historians we can...

- ✓ Continue to explore how our emergency services have changed over time.
- ✓ Significant person - Christopher Columbus the explorer.

Reading Text Links are...

- ✓ Little Red Riding Hood and twisted versions.
- ✓ Jim and the Beanstalk by Raymond Briggs.
- ✓ Geographical information, non-fiction texts.

Hooks for learning:

Shelter building, Nature Walk and leaf printing.

As Religious Observers / Model Citizen we can...

- ✓ How should we care for others and the world around us? Why does it matter that we care for others and the world around us? How do different religions do this?

As Sports People we can...

- ✓ Throw an underarm ball and roll with accuracy.
- ✓ Kick a ball with both feet at targets that move.
- ✓ Strike a ball with a racket or a bat.
- ✓ Demonstrate and perform a variety of zigzag, straight and curved movements.
- ✓ Travel and perform moves (floor and on apparatus).

As members of the wider world...

- ✓ We will be learning about our physical and mental health and well-being.

As Readers and Writers we can...

- ✓ Write an information leaflet on places of natural beauty.
- ✓ Write a 'twisted' version of Little Red Riding Hood.
- ✓ Use a variety of conjunctions.
- ✓ Use paragraphs.
- ✓ Use subheadings.
- ✓ Use expanded noun phrases.
- ✓ Use an increasing range of punctuation.
- ✓ Write factually and technically.
- ✓ Answers questions from our different reading domains.

As Mathematicians we can...

- ✓ Fractions-working with parts and wholes.
- ✓ Make equal parts.
- ✓ Recognise and find, halves, quarters and thirds.
- ✓ Understand unit and non-unit fractions.
- ✓ Find equivalents.
- ✓ Whole class review and consolidation of subjects...
- ✓ Number and Place value
- ✓ Addition and subtraction
- ✓ Multiplication and division
- ✓ Time
- ✓ Develop reasoning / problem solving skills.
- ✓ Learn and recall our 2, 5, 10 and 3 times tables.
- ✓ Understand measurement of length and height.