



# Can you survive in the woods?



## As Artists/ Musicians / Designers we can...

- ✓ Explore and create outdoor pictures using natural materials in the style of Andy Goldsworthy.
- ✓ In textiles we will learn how to sew and create hand puppets to use in drama activities.
- ✓ Listen, appraise music on the theme of friendship.
- ✓ Use instruments to express emotions musically.

## As Computer Users we can...

- ✓ Continue coding using Scratch Jr.
- ✓ E-safety - know how technology is used in school and outside of school.

## As Scientists we can...

- ✓ Understand self-care and why it is important.
- ✓ Know what we need to survive.
- ✓ Know what to eat to keep healthy.
- ✓ Know how to keep ourselves clean and healthy.
- ✓ Look after our teeth.
- ✓ Understand the importance of exercise.
- ✓ Understanding the different food groups and why they are important.

## As Geographers / Historian we can...

- ✓ Understand physical features of mountains, lakes, forests, valleys, rivers and beaches.
- ✓ Compare geographical features in cities and villages from the past (100 years ago) to present day.
- ✓ Compare physical and human geographical features.
- ✓ Explore how our emergency services have changed over time.
- ✓ Significant person - Christopher Columbus the explorer.

## Reading Text Links are...

- ✓ Little Red Riding Hood and twisted versions.
- ✓ Jim and the Beanstalk by Raymond Briggs.
- ✓ Geographical information, non-fiction texts.

## Hooks for learning:

Shelter building, Nature Walk and leaf printing.

## As members of the wider world...

- ✓ We will be learning about our physical and mental health and well-being.

## As Religious Observers / Model Citizen we can...

- ✓ How should we care for others and the world around us?
- ✓ Why does it matter that we care for others and the world around us?
- ✓ How do different religions do this?

## As Readers and Writers we can...

- ✓ Write an information leaflet on places of natural beauty.
- ✓ Write a 'twisted' version of Little Red Riding Hood.
- ✓ Use a variety of conjunctions.
- ✓ Use paragraphs.
- ✓ Use subheadings.
- ✓ Use expanded noun phrases.
- ✓ Use an increasing range of punctuation.
- ✓ Write factually and technically.
- ✓ Answer questions from our different reading domains.

## As Sports People we can...

- ✓ Throw an underarm ball and roll with accuracy.
- ✓ Kick a ball with both feet at targets that move.
- ✓ Strike a ball with a racket or a bat.
- ✓ Demonstrate and perform a variety of zigzag, straight and curved movements.
- ✓ Travel and perform moves (floor and on apparatus).

## As Mathematicians we can...

- ✓ Fractions-working with parts and wholes.
- ✓ Make equal parts.
- ✓ Recognise and find halves, quarters and thirds.
- ✓ Understand unit and non-unit fractions.
- ✓ Find equivalents.
- ✓ Whole class review and consolidation of subjects...
- ✓ Number and Place value
- ✓ Addition and subtraction
- ✓ Multiplication and division
- ✓ Time
- ✓ Develop reasoning / problem solving skills.
- ✓ Learn and recall our 2, 5, 10 and 3 times tables.
- ✓ Understand measurement of length and height.