Broadbent Fold Primary School and Nursery

Trips, Visitors and Experiences - Impact

Summer 1 2026	Intent	Impact
Nursery	Theme: I wonder who we will find at the top of the beanstalk? Hooks For Learning: ✓ Jack's house ✓ Magic beans ✓ Giant sighting ✓ Growing plants	All children will have the opportunity to watch and learn all about the life cycle of a plant, providing real life experiences. Children to understand what a plant need to grow. A variety of quality texts fiction and non-fiction to build on children's knowledge. A home corner to promote communication and language.
Reception	Theme: Growing Plants Hooks For Learning: ✓ Florist Role Play ✓ Bean planting ✓ Giant sightings	Language rich role play opportunities (Florist) and links throughout continuous provision will enable the children to fully immerse themselves in the topic. Mysterious beans received and a giant sighting will give their writing a real purpose. There are links to understanding the world - growing and taking care of their own bean plant and observing it weekly.
Year 1	Theme: Hot or Cold? Hooks For Learning: ✓ Listen to African music and create African artwork in the style of Gakongka. ü Trip to Imagine That! (22nd May)	All children will learn about the features of cold places and where they are on a globe (this links to Captain Scott and his expedition). They will learn about different cultures and explore hot places and how people's lifestyles are different in other parts of the world. In English, the children will write diary entries as Captain Scott. The children will go on a trip to Imagine That, which links to learning across the curriculum through hands-on, play-based learning. The children will develop skills in art and design through creative activities, explore scientific concepts by investigating materials, and apply early maths through counting, measuring, and building. Role play and group activities support speaking, listening, and social skills, while physical play develops coordination.
Year 2	Theme: Can you survive in the woods? Hooks For Learning: ✓ Acting out traditional story Little Red Riding Hood ✓ The Wolf Story text ✓ Artwork – Andy Goldsworthy style	Using the school grounds, collecting objects to create Artwork based on Andy Goldsworth. Science investigates self-care and the importance of exercise and eating healthily. We will learn about the importance of hand washing, teeth cleaning, healthy eating and exercise. English – Explore a range of alternative traditional stories. Drama- acting out fairy tales using puppets. Geography – explore and identify geographical features.

Year 3	Theme: Tudors Hooks For Learning: ✓ Tudor Experience Day on Friday 1st May to consolidate knowledge on what life was like in Tudor Britain ✓ Art Week- create a Tudor pattern motif in the style of artist William Morris	Writing focused linked to 'A Diver's Daughter' text with a strong emphasis on inference. Newspaper writing skills taught with emphasis on Y3 writing objectives. History vocabulary and chronological knowledge developed link with local study of Ordsall Hall with a biography about a Tudor monarch. Home school learning grid with related tasks on. Tudor Experience Day- children will be immersed into what it was like during Tudor Britain with a variety of activities including dressing up, creating monarch portraits, oracy linked to Henry VIII, and much more. We will explore the work of artist William Morris and create a Tudor pattern motif in art.
Year 4	Theme: Where does water come from? Hooks For Learning: ✓ Explore the Water Cycle, making links to rivers and mountains. ✓ Mad Science interactive assembly on 'What you should know about H2O'	English work is based around Geography/Science topics so children are fully immersed in their learning and can make lots of links to improve memory recognition. This is in the form of persuasive writing on rivers/mountains and explanation texts on the water cycle. A quality text will engage the children and extend their geographical knowledge of rivers around the world. A focus on the artist Cézanne will lead to creating a piece of artwork in his style. In Science, the children will be learning about the water cycle, investigating drying rates and how materials change state between being a solid, liquid or a gas. Pupils will also have the exciting opportunity to take part in the interactive assembly from Mad Science, where they will learn lots about water and the water cycle, bringing their learning to life.
Year 5	Theme: Who were the Anglo-Saxons? Hooks For Learning: ✓ .Anglo Saxon Activity Day at school (weaving, baking, shield formation etc). ✓ Investigate the Sutton Hoo bodiless ship burial. ✓ Research The Bayeux Tapestry and design a new section to represent Anglo Saxon life. ✓ Visit to Rayner Stephens to bake and cook Anglo-Saxon recipes	Pupils will learn about the Anglo Saxons by using role play and activities to empathise with the lives of Anglo Saxon children. Using Beowulf, a book based on the oldest surviving epic in British literature, the children will discover how story telling was passed down through the ages. Reading the non-fiction text "Explore Anglo Saxons" will explain how this ancient civilisation have influenced the way we live today. Genres of writing this term will include a non-chronological report as well as poetry, in the form of Kennings. In a planned school Anglo Saxon Day, they will engage in activities from that period, such as weaving, baking, jewellery making and shield formation, using their own shields. In class, they will become detectives to engage in a hands-on activity to discover the secret of the bodiless burial at Sutton Hoo.
Year 6	Theme: Skellig- is it a bird or a mythical creature? Hooks For Learning:	Become enthused about the new text- high-quality text with mature, challenging themes. We will be supporting and enabling the children to deal with anxiety with SATS boosters and stress busters' activities to ensure they have healthy mental well-being. Additionally, the class will create screen-printed art using a variety of techniques after researching different artists; we will be locating

	✓ Use clues from the narrative- Can you piece them together and make inferences and deductions? ✓ Booster Classes until the 8th May ✓ Breakfast Club during SATS week ✓ Picnic to Gorse ✓ Screen printing ✓ Careers Week 18th May ✓ Sponsored Walk Monday 18th May	deserts, classifying living things, and using the story to inspire us in our narrative writing.