

Broadbent Fold Primary School and Nursery

Trips, Visitors and Experiences - Impact



Summer 1 2024	Intent	Impact
Nursery	<p><u>Theme:</u> Growing Plants</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Jack's house ✓ Magic Beans being found ✓ Giant sighting ✓ Growing plants 	<p>All children will have the opportunity to watch and learn all about the life cycle of a plant, providing real life experiences. Children to understand what a plant needs to grow. A variety of high quality texts fiction and non-fiction to build on children's knowledge of growing. A home corner to promote communication and language.</p>
Reception	<p><u>Theme:</u> Growing Plants</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Florist Role Play ✓ Bean planting ✓ Giant sighting 	<p>Language rich role play opportunities (Florist) and links throughout continuous provision will enable the children to fully immerse themselves in the topic. Mysterious beans received and a giant sighting will give their writing a real purpose. There are links to understanding the world - growing and taking care of their own bean plant and observing it weekly.</p>
Year 1	<p><u>Theme:</u> Hot or Cold?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ A video call with a South Pole Explorer ✓ Listen to African music and create African artwork in the style of Gakongka ✓ Trip to Eureka! 	<p>Real life experience - pupils learn about features of cold places and where they are - links to Captain Scott and his expedition. ideas for writing diary entries as Captain Scott in English - pupils get to ask questions to develop their inquisitive skills. New experiences - pupils get to learn about a different culture to theirs. Learn about hot places and how people's lifestyles are different in different parts of the world. Development of vocabulary. Trip linked to both Science learning on senses and developing understanding of hot places with desert experience.</p>
Year 2	<p><u>Theme:</u> Can you survive in the woods?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Shelter building ✓ Nature walk - Local study / well-being. ✓ Leaf printing - Andy Goldsworthy style 	<p>Using the local community (Gorse Hall) to go on a nature walk (well-being). Science-investigate self-care... if we were out in the woods, what would we need to take care of ourselves? We will learn about the importance of hand washing, teeth cleaning, healthy eating and exercise. English - Explore a range of mixed up fairy-tails 'into the woods' (Little Red Riding Hood, The Three Little Pigs and Jack and the Bean Stalk.) Drama- acting out fairy tales in the school 'forest'. D&T - sewing and creating hand puppets to use for Drama activities. Geography - explore and identify geographical features.</p>
Year 3	<p><u>Theme:</u> World War 2</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Stockport Air Raid Shelter School Visit ✓ Planting seeds which grow into vegetables, just like in WW2 	<p>Writing focused linked to Carrie's War text, infer reading skills enhanced. Diary writing skills taught with emphasis on Y3 writing objectives. History vocabulary and chronological knowledge developed link with local county of Stockport. Home school learning grid with related tasks on.</p>

		<p>PSHE - Managing personal strengths and achievements; managing and reframing setbacks.</p> <p>Science -plant life basic structure of plants</p>
Year 4	<p><u>Theme:</u> Where does water come from?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Explore the Water Cycle, making links to rivers and mountains. ✓ Investigate and recreate Cezanne paintings of mountains. ✓ A visual History from River to Sea ✓ Local history sponsored walk 	<p>Persuasive writing, in the form of leaflets and posters, will highlight the importance of presentation. A quality text will engage the children and extend their geographical knowledge of rivers around the world.</p> <p>A focus on the artist Cezanne will lead to creating a piece of artwork in his style. Local geography will allow children to have an opportunity to investigate and see how rivers are formed, to investigate habitats, see the geography of a location, look at meanders, deposition, erosion and flow of water.</p> <p>In science the children will be learning about the water cycle, investigating drying rates and how materials change state between being a solid, liquid or a gas.</p>
Year 5	<p><u>Theme:</u> Would you be brave enough to sail around the world?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Anglo Saxon Activity Day at school (weaving, baking, shield formation etc). ✓ Investigate the Sutton Hoo bodiless ship burial. ✓ Participate in the Blind Side Project. ✓ Take part in a Druhm School experience. 	<p>Pupils will learn about the Anglo Saxons by using role play and activities to empathise with the lives of Anglo Saxon children. Using Beowulf, a book based on the oldest surviving epic in British literature, the children will discover how story telling was passed down through the ages. Reading the non-fiction text "Explore Anglo Saxons" will explain how this ancient civilisation have influenced the way we live today. In a planned school Anglo Saxon Day, they will engage in activities from that period, such as weaving, baking and shield formation, using their own shields. In class, they will become detectives to engage in a hands on activity to discover the secret of the bodiless burial at Sutton Hoo. Children will take part in the Blind Side Project; a powerful drama production that is touring Tameside schools to highlight violence against women and girls, and help young people to challenge harmful behaviours. We also have a session booked with the Druhm School: an innovative workshop to develop core skills for everyday life.</p>
Year 6	<p><u>Theme:</u> Skellig- is it a bird or mythical creature?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Hook- use clues from the narrative- can you piece them together and make inferences and deductions? ✓ Stress techniques for exams with EMHP ✓ Breakfast Club during SATS week ✓ Freddie Fit session- stress buster ✓ Picnic to Gorse Hall ✓ Screen printing 	<p>Become enthused about new text- high quality text with mature, challenging themes. Stress workshop to look at anxiety and worry about stress and techniques to support. SATS stress busters and keeping a healthy mental well - being. Create screen printed art using a variety of techniques after research different artists. Celebration of end of SATs and all of the hard work of all of the children. Use techniques for screen printing and make a final design.</p>

