# Where would we be without the Bee?



### As Artists/ Musicians / Designers we can...

- Practice shading using 3 grades of pencil create a detailed observational drawing of a bee using shading.
- ✓ Printing using nature / leaf painting (Science link).
- ✓ Listen and appraise 'Zootime' a reggae theme.
- ✓ Clay coins art of King Charles III to celebrate his coronation.

## <u>As Geographers / Historian we can...</u>

- ✓ Recognise where bees travel and why.
- ✓ Look at different bees comparing African killer bee to the Ethiopian Lowlands with the Manchester bee.
- ✓ Know how our local area (Manchester) is different to the way is used to be a long time ago.
- ✓ Know the main differences between England and (a non-European country) Africa.
- ✓ Understand the historical importance of the Manchester Worker Bee symbol.

#### As Readers and Writers we can...

- ✓ Write a non-chronological report on bees.
- ✓ Read a variety of non-fiction and scientific texts and Recognise features.
- ✓ Use a variety of conjunctions and, but, because, or, that, when and if.
- ✓ Write about the history of the Manchester
- ✓ Worker Bee.
- ✓ Use commas in a list.
- ✓ Use paragraphs.
- ✓ Use subheadings.
- ✓ Write factually and technically.
- ✓ Use our spellings / phonics segmenting in

### As Computer Users we can...

- Coding using Bee-bots & ScratchJr. We will be creating and debug simple programs and predict what the outcome of a simple program will be (logical reasoning).
- ✓ Continue developing our typing skills.

# Hooks for learning:

- \* Planting bee friendly wildflowers to create a bee meadow.
  - Honey tasting experience.
  - Make a Bee hotel
  - Miss dresses up as a Bee.

# As Religious Observers / Model Citizen we can... Continuing...

Expressing strand - How and why do we celebrate special and sacred times?
Christians, Jewish people and/or
Muslims

### Reading Text Links are...

✓ The Beeman By Laurie Krebs.✓Be-&-Me By Alison Jay.✓The Bee Book By Charlotte Milner.

### As Scientists we can... Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.
- Identify and name a variety of plants.
- ✓ Science week (Nature detectives) connect with local nature using reasoning skills to determine what wildlife needs to survive.

## As Sports People we can...

- ✓ Invasion game skills.
- ✓ Gymnastics stretching, curling and

### As Mathematicians we can...

- ✓ Count money pence, pounds and notes
- ✓ Choose notes and coins to make the same and different amounts
- ✓ Compare amounts of money
- ✓ Calculate with money
- ✓ Find change and two step problems
- ✓ Recognize equal groups
- ✓ Make and add equal groups
- Multiplication and division facts for our 2,
   5, 10 and 3 times tables
- ✓ Use arrays
- ✓ Make equal groups by grouping and sharing
- ✓ Doubling and halving