## Where would we be without the Bee?



As Artists/ Musicians/Designers we can...
$\checkmark$ Practice shading using 3 grades of pencil create a detailed ohservational drawing of a bee using shading.
$\checkmark$ Printing using nature / leaf painting (Science link).
$\checkmark$ Listen and appraise 'Zootime' a reggae theme.
$\checkmark$ Clay coins art of King Charles III to rolohrato his raranation.

As Geographers / Historian we can...
$\checkmark$ Recognise where bees travel and why.
$\checkmark$ Look at different bees comparing Agrican killer bee to the Ethiopian Lowlands with the Manchester bee.
$\checkmark$ Know how our local area (Manchester) is different to the way is used to be a long time ago.
$\checkmark$ Know the main differences between England and (a non-European country) Africa.
$\checkmark$ Understand the historical importance of the Manchester Worker Bee symbol.

As Readers and Writers we can...
$\checkmark$ Write a non-chronological report on bees.
$\checkmark$ Read a variety of non-fiction and scientific texts and Recognise features.
$\checkmark$ Use a variety of conjunctions - and, but, because, or, that, when and if
$\checkmark$ Write about the history of the Manchester
$\checkmark$ Worker Bee.
$\checkmark$ Use commas in a list.
$\checkmark$ Useparagraphs.
$\checkmark$ Use subheadings.
$\checkmark$ Write factually and technically.
$\checkmark$ Use our spellings / phonics segmenting in

As Computer Users ure can...
$\checkmark$ Coding using Bee-bots \& Scratch Jr. We will be creating and debug simple programs and predict what the outcome of a simple program will be (logical reasoning).
$\checkmark$ Continue developing our typing skills.

## Hooks for learning:

* Planting bee friendly
wildflowers to create a bee
meadow.
- Honey tasting experience.
- Make a Bee hotel
- Miss dresses up as a Bee.


## As Religious Observers/Model <br> Citizen ure can... Continuing...

Expressing strand - How and why do we celebrate special and sacred times? Christians, Jewish people and/or Muslims

## Reading Text Links are...

$\checkmark$ The Beeman By Laurie Krebs.
$\checkmark B e-\&-M e B y$ Alison Jay.
$\checkmark$ The Bee Book By Charlotte Milner.

As Scientists we can... Plants
$\checkmark$ Observe and describe how seeds and bulbs grow into mature plants.
$\checkmark$ Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.
$\checkmark$ Identify and name a variety of plants.
$\checkmark$ Science week (Nature detectives) connect with local nature using reasoning skills to determine what wildlife needs to survive.

## As Sports People we can...

$\checkmark$ Invasion game skills.
$\checkmark$ Gymnastics - stretching, curling and

## As Mathematicians we can...

$\checkmark$ Count money-pence, pounds and notes
$\checkmark$ Choose notes and coins to make the same and different amounts
$\checkmark$ Compare amounts of money
$\checkmark$ Calculate with money
$\checkmark$ Find change and two step problems
$\checkmark$ Recognize equal groups
$\checkmark$ Make and add equal groups
$\checkmark$ Multiplication and division facts for our 2, 5, 10 and 3 times tables
$\checkmark$ Use arrays
$\checkmark$ Make equal groups by grouping and sharing
$\checkmark$ Doubling and halving

