



Spring 2	Intent	Impact
Nursery	<p><u>Theme:</u> There's a rumble in the jungle. I wonder what it can be?</p> <p><u>Hooks for Learning:</u></p> <ul style="list-style-type: none"> ✓ A jungle hut ✓ Jungle small world toys ✓ Outdoor jungle learning 	<p>Quality texts linked to the jungle will provide opportunities for children to explore the wider world/cultural differences. A jungle hut and outdoor learning will provide speech and language opportunities. Enhancements will bring excitement to the topic.</p>
Reception	<p><u>Theme:</u> There's a rumble in the jungle. I wonder what it can be?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> • Grandma's Cottage Role Play • Letters from the story characters • Spring Walk · Easter Bunny Visit 	<p>Language rich role play opportunities (Grandma's cottage) and links throughout continuous provision will enable the children to fully immerse themselves in the story. Letters received from the story characters will give their writing a real purpose. There are links to understanding the world - looking at maps of the forest and investigating materials to design a waterproof cloak.</p>
Year 1	<p><u>Theme:</u> How does your garden grow?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Grow our own plants ✓ Make our own sandwiches ✓ Make fruit tucks for a friend ✓ Reading The Disgusting Sandwich by Gareth Edwards ✓ Trip to Gorse Hall 	<p>Links to Science and Maths - can identify the different parts of a plant, know what plants need to grow and use measuring skills to measure how much the plant has grown. Learn how to follow instructions (recipes) to make products and to create excitement about writing our own instructions. Enhance excitement about new topic. Quality text to help promote a love for reading and writing. Exploring and understanding the local environment, learning about Beatrix Potter (significant local person in history).</p>
Year 2	<p><u>Theme:</u> Where would we be without the bee?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Planting Bee friendly Wildflowers ✓ Honey tasting experience ✓ Making Bee hotels 	<p>Linking to our class text we will becoming beekeepers, using senses to describe in our writing. Link to Science plants- Which plants do bees need to survive? Geography link - Does the honey taste different depending on the plants that grow in certain countries? We will be comparing an area in an African country to an area of the UK. We will explore how the local area (Manchester) is different to the way it used to be and</p>

		<p>explore why The Manchester Bee is significant to our local area. PE - We will be becoming bees using movement, mirroring in gymnastics and linking our movements to the waggle dance (changing direction, repeating movements). Link to PSHE/English- We will be revisiting our previously taught topic about relationships and 'friendships.' Forest school/PSHE link - We will be planting wildflowers to create a Bee meadow in the school grounds and making bee hotels.</p>
<p>Year 3</p>	<p><u>Theme:</u> Who is the Iron Man <u>Hooks for learning:</u></p> <ul style="list-style-type: none"> ✓ Reading the text and watching film extracts form The Iron Man by Ted Hughes ✓ Draw the Iron Man and create a moving picture using ipads ✓ Lego Stem workshop ✓ Make model using mechanical components. ✓ Reading for pleasure-World Book Day ✓ British Science Week activities 	<p>Reading The Iron Man - high quality text, enhance and improve chi vocabulary through reading and modelling writing. Know and explain The Iron Man story by Ted Hughes. Answer reading gem questions about the Iron Man including the text using inference, deduction, summarising and retrieval of information. Children will read and recognise features of persuasive texts including advertisements and design and produce advertisements using persuasive vocabulary. During DT lessons Children will work on improving design technology skills making models with mechanical components e.g. cranes and pulleys. Science lessons will focus on forces and magnets. During the Science Week children will be given opportunities to engage in experiments and practical activities.</p>
<p>Year 4</p>	<p><u>Theme:</u> What was life like for the Tudors? <u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Class Text: Diver's Daughter ✓ Play Scripts and Hot Seating to bring the learning to life. ✓ Virtual Tour of Ordsall Hall ✓ World Book Day activities ✓ British Science Week activities 	<p>Here, the children will be fully immersed into the Tudor time period. They will be creating a class book about the Tudors for World Book Day, studying the Tudor monarchy, William Shakespeare, Tudor explorers and looking at their diet and cooking up a Tudor pottage. Alongside the Tudors, Year 4 will be finding out about teeth and how their digestive systems work and joining in British Science Week activities. Using a high- quality historical fiction novel, based on fact, that traces Tudor life from the perspective of a black child in England. Learn about the Tudor Monarchs and explorers to understand the changes they made during the Tudor period. Promote a love of theatre and drama by reading, writing and performing play scripts. During World Book day and British Science Week- where visitors and fair events will take place so the children develop their love of science and reading through exciting, memorable and engaging activities.</p>

<p>Year 5</p>	<p><u>Theme:</u> Why should the rainforest matter to us?</p> <p><u>Hooks for Learning:</u></p> <p><u>Class Texts:</u> "The Explorer" by Katherine Rundell</p> <ul style="list-style-type: none"> ✓ "Greta's Story: The Schoolgirl who went on Strike to Save the Planet" by Valentina Camerini ✓ Present Assembly to Key Stage 2 children on Climate Change ✓ World Book Day activities including a visit from author Sean Perkins ✓ British Science Week activities 	<p>Pupils will continue to learn facts and vocabulary relating to rainforests when they continue reading <i>The Explorer</i>, a high quality, award-winning fictional adventure text, set in the Amazon Rainforest. Further work about the efforts of Greta Thunberg, the young climate activist, will encourage class debates. Following on from last term's persuasive writing, the class will present an assembly for Key Stage 2 about the effects of Climate Change. They will learn about Biomes and their specific features to enhance their geographical knowledge. In PE, they will create a Haka routine for a tribe from the Rainforest. On World Book Day, children will create their own class book around their theme to demonstrate Every Child's an Author! During Science Week, children will have opportunities to engage in scientific activities hosted by Year 4.</p>
<p>Year 6</p>	<p><u>Theme:</u> What did the Windrush scandal teach us?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> ✓ Class text- <i>The Arrival</i> by Shaun Tan ✓ Historical recounts of the Windrush children ✓ Significant people- Shaun Tan, Sam Beaver King, Baroness Floella Benjamin ✓ Refugee poetry- 'text talk' and empathise with the thoughts and feelings of a refugee ✓ P4C- Build Resilience to Extremism through Enquiry ✓ Shaun Tan style sketching ✓ World Book Day including virtual author workshop ✓ British Science Week activities- Science Fair and visit to high school for lesson 	<p>Use a graphic novel as a stimulus to create quality writing showing understanding and empathy of the life of a refugee. Understand how the black community in Britain changed when the Empire Windrush boat brought Caribbean people to work in Britain. Explore ways in which we can reduce global warming and pollution which is devastating to developing countries- look at ideas from the Fairtrade project.</p> <p>Use P4C strategies to discuss and debate mature themes about extremism and terrorism. Use art skills to bring the text to life in the style of Shaun Tan.</p> <p>Be inspired by real authors in a virtual workshop in the Ready, Steady, Read Festival. Create poetry books to be displayed- 'every child is an author' Dress up day to discuss favourite books and characters.</p> <p>Develop 'working scientifically' skills during British Science Week. Show scientific leadership skills when running the Science Fair for the rest of the school. Be inspired and learn about acids and alkalis in a high school lesson.</p>