

## Broadbent Fold Primary School and Nursery

### Trips, Visitors and Experiences - Impact



Spring 1- 2024	Intent	Impact
<b>Nursery</b>	<p><u>Theme:</u> Winter/Arctic Animals</p> <p><u>Hooks For Learning:</u> ·</p> <ul style="list-style-type: none"> <li>• An igloo hut</li> <li>• Arctic small world toys</li> <li>• A lost penguin</li> </ul>	<p>Enjoyment of stories/ new role play areas Pupils have an exciting purpose for reading with stories that link to the topic. Opportunities for mark making and communication and language in all areas using the hook for learning.</p> <p>Opportunities for science experiments- ice investigation.</p>
<b>Reception</b>	<p><u>Theme:</u> There is a penguin on the loose! I wonder how we can find him? Polar animals/Winter</p> <p><u>Hooks For Learning:</u> ·</p> <ul style="list-style-type: none"> <li>• Polar explorer role play area</li> <li>• Missing penguin</li> </ul>	<p>Enjoyment of stories/ new role play areas. Pupils have an exciting purpose for reading and writing based on the Lost and Found story. Quality texts will be used to inspire and engage. Hands on ice investigations and winter weather watching opportunities.</p>
<b>Year 1</b>	<p><u>Theme:</u> What happened to the dinosaurs?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> <li>• Archaeological dig</li> <li>• A dinosaur footprint trail</li> <li>• Significant people - Mary Anning</li> </ul>	<p>Immersing pupils in new topic with a History/Science focus. Pupils learn about how we know about the past through fossils and what it was like when the dinosaurs roamed the Earth. Look at key figures from the past - Mary Anning - important woman in Science High quality texts including How to Grow a Dinosaur to promote lots of reading and writing opportunities. Performance poetry of the dinosaur rap.</p>
<b>Year 2</b>	<p><u>Theme:</u> Where will our adventure take us? <u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> <li>• Pirate theme day / activities – dress up as a pirate. ·</li> <li>• Pirate dance (PE)</li> </ul>	<p>Immersing the pupils in a geography topic/theme through our quality text (for an adventure story and poetry) The Pirates Next Door. Children can imagine the character's point of view (equality and diversity) understanding that everyone is different (PSHE link). Science/PSHE - Health and Hygiene. We will be learning about keeping ourselves healthy and clean and the importance of this. Pirate day (cross curricular activities): Treasure hunt (geography skills/PE link.) using Google Earth / maps and atlas. Learning and identifying (sailing)</p>

		the 5 Oceans and to the 7 Continents. Maths - Creating 3D shapes from nets to create treasure chests. We will be creating our own battleships game using 1-2 quadrants and learning how to plot coordinates.
<b>Year 3</b>	<p><u>Theme:</u> What makes Earth angry?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> <li>• What is a disaster?</li> <li>• Look at disasters from around the world.</li> <li>• Design technology - design and build a building that will survive an Earthquake</li> <li>• Exploding volcano models</li> <li>• First aid experience-how to help survivors</li> </ul>	<p>Quality text with science theme, Pebble in my pocket, reading gems linked. Science and Design Technology combined with Geography- designing earthquake proof buildings.</p> <p>Home learning tasks to enhance further skills in design technology, including making Volcanoes.</p> <p>First aid workshop to teach children real life skills of life saving.</p> <p>Creative writing opportunities with Geography and Design Technology links</p>
<b>Year 4</b>	<p><u>Theme:</u> Can you explain the unexplained?</p> <p><u>Hooks For Learning:</u> .</p> <ul style="list-style-type: none"> <li>• Creative task homework to research unexplained creatures- The Yeti or the Loch Ness Monster.</li> <li>• To create a mysterious cake.</li> <li>• Research the mysterious disappearance of the Flannan Isle Lighthouse keepers.</li> <li>• Research unexplained mysteries surrounding the Bermuda Triangle and Scottish legends.</li> <li>• Text: The Secret Lake</li> <li>• Crumble Coding workshop related to electricity on Monday 22<sup>nd</sup> January.</li> </ul>	<p>High quality text to immerse pupils into the mystery genre and reading for pleasure. Encourage a class debate based upon their research of the Yeti and Loch Ness Monster- are these mysterious creatures real or not?</p> <p>Use D&amp;T skills to create a model of their "monster" and disguise it. Create a mystery cake which is disguised as something else.</p> <p>Geographical links include finding the location of The Bermuda Triangle and the Flannan Isles.</p> <p>Create real-life links to electricity and how things work and can be programmed using algorithms. Create a 3D working lighthouse model as part of our electricity topic.</p>

<p><b>Year 5</b></p>	<p><u>Theme:</u> Why should the world's rainforests matter to all of us? Text: The Explorer by Katherine Rundell</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> <li>✓ Links to WWF and climate change.</li> <li>✓ Adopt an endangered animal through the WWF.</li> <li>✓ Learn about Greta Thunberg and her efforts towards climate change.</li> <li>✓ Take part in a creative computing workshop in school on Monday 22<sup>nd</sup> January.</li> <li>✓ Research the artist Henri Rousseau and create jungle artwork in his style</li> </ul>	<p>Pupils will learn facts and vocabulary relating to rainforests, using a high quality, award-winning fictional adventure text, set in the Amazon Rainforest. This will lead to the topical problem of climate change, including the devastating effects of deforestation and the impact on endangered animals and plants. Learning about the efforts of Greta Thunberg, the young climate activist, will encourage class debates and present opportunities for persuasive writing and balanced arguments. Visitors from Crumble Coding will conduct a creative computing workshop in school, where children will create their own piece of wearable equipment, linked to rainforests, that lights up or makes a noise.</p>
<p><b>Year 6</b></p>	<p><u>Theme:</u> Were the Vikings vicious or victorious?</p> <p><u>Hooks For Learning:</u></p> <ul style="list-style-type: none"> <li>✓ Creative homework project based on Vikings as a hook into learning</li> <li>✓ Viking dress up day- role play a Viking saga</li> <li>✓ Viking Boy by Tony Bradman</li> <li>✓ Significant people- Ivar the Boneless, Marie Curie</li> </ul>	<p>Pre-learning task to immerse pupils into the topic and to create props to wear on a dress up-day.</p> <p>Make history more meaningful by role playing a Viking siege/battle using their historical knowledge of how Vikings won many conflicts against the Anglo Saxons</p> <p>High quality text to engage learners and make reading pleasurable. Class text used to improve reading outcomes and to be used as a stimulus for a variety of quality writing.</p> <p>Explore legendary and real-life people reflecting on how they are significant</p>