

National curriculum tests

Key stage 2

Questions: practice paper - ANSWERS

English grammar,
punctuation and spelling

First name	
Last name	
School	

SATS BOOT CAMP

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Instructions

Questions and answers

You have 45 minutes to complete this test. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.

1. In the table below, put a tick in the box to show whether each underlined word in the sentence is a **verb** or **adjective**.

The dress was expensive and she knew it would take her a long time to save enough money to buy it.

Word	Verb	Adjective
expensive		✓
would	✓	
buy	✓	



1 mark

2. Circle the **noun** in each of the phrases below.

The computer broke

An old man

A quiet village

Chocolate melting quickly



1 mark

3. Read the sentence below. Circle the most suitable **conjunction** to complete the sentence.

They watched the football game _____ it ended.

unless

until

or

whereas

1 mark

4. Which sentence contains **two** verbs?

Tick **one**.

I send a letter to my gran every week.

I take a packed lunch to school.

I threw the ball for the dog and went for a walk.

I think this will be a warm summer.

1 mark

5. Complete the table below to show the **plural** form of each word.

One has been done for you.

Singular	Plural
goose	geese
donkey	donkeys
baby	babies
desk	desks



1 mark

6. The verb in bold is in the wrong **tense**. Write the correct version in the box.

Sophie will **gave** her brother a hug.

give



1 mark

7. Match the most appropriate **adverb** to each sentence.
One has already been done for you.

We _____ played with our toys.	bravely
_____, he slammed the door.	angrily
She rocked the baby _____.	gently
He _____ jumped into the lake to rescue the dog.	happily

1 mark

8. Put a tick in the boxes next to the sentences below which are **commands**.

- Bring me my dinner.
- She is so funny!
- Turn off the light.
- Are you entering the competition?

1 mark

9. Tick **one** box below to complete the following sentence so that it is grammatically correct.

Mr Orchard _____ his car to school every day after _____ a large breakfast.

Tick **one**.

driving

eat

drove

eats

drives

eating

drive

eating

1 mark

10. Tick one box to show which part of the sentence is a **relative clause**.

We've missed our train which means we may be late.



1 mark

11. Tick the option that shows how the underlined words are used in the sentence.

We walked along the long, windy road until we reached the lake.

Tick **one**.

as a prepositional phrase

as a relative clause

as a main clause

as a noun phrase

1 mark

12. Read the passage below.

To paint the picture, you will need a paintbrush, pots of paint and a pot of water.

The underlined part of the sentence can be written as a **bullet point list**.

Rewrite the list, using the spaces below.

To paint the picture, you will need:

Award 1 mark for all three bullet points given correctly.

- a paintbrush

- pots of paint

- a pot of water

Do not award a mark if the word "and" is used before "a pot of water". The punctuation must be consistent across all three bullet points. e.g. The use of capital letters at the start of the bullet, or the use of a full stop at the end of each bullet.

1 mark

13. Circle all of the **pronouns** in the sentence below.

Karen and I played in the park, but we forgot our coats and were freezing.



1 mark

14. Which word fits **both** of the sentences below?

I can _____ at a speed of 30 words per minute.

Painting is just not my _____ of hobby.

Tick **one**.

write

best

type

run



1 mark

15. Which of the below uses **commas** correctly?

Tick **one**.

Her, favourite meal is sausages, mashed potato and gravy.

Her favourite meal is sausages, mashed potato, and gravy.

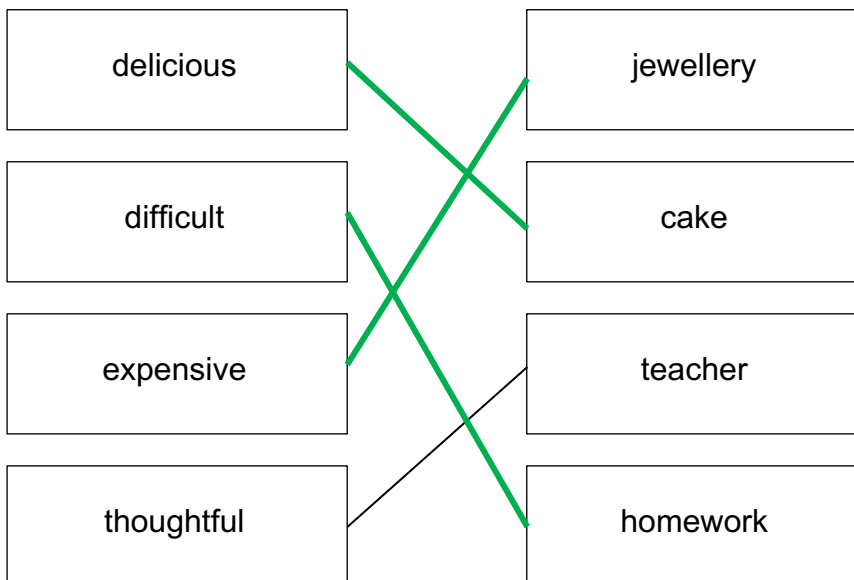
Her favourite meal is sausages, mashed potato and gravy.

Her favourite meal is sausages, mashed potato, and, gravy.

1 mark

16. Join each **noun** to the most suitable **adjective** below.

One has been done for you already.



1 mark

17. Put a tick in each row to show whether the word is a **noun** or a **verb**.

One has been done for you.

Word	Noun	Verb
kettle	✓	
thrown		✓
put		✓
child	✓	



1 mark

18. Which sentence uses **commas** correctly?

Tick **one**.

As, it was sunny we went to the beach.

As it was sunny we went, to the beach.

As it was sunny, we went to the beach.

As it was sunny, we went, to the beach.



1 mark

19. Which sentence is punctuated correctly?

Tick **one**.

You are the - friend the only friend - who offered to help me.

You are the friend - the only friend - who offered to help me.

You are the friend the only friend - who offered - to help me.

You are the friend - the only friend who - offered to help me.

1 mark

20. Each of the sentences below is missing a **verb**. Draw a line to match each sentence with the correct verb.

One has been done for you.

Claire and Toby _____ painting a picture.

does

The doctor _____ helping his patients.

are

I _____ my homework on the bus.

is

He _____ his homework after school.

do

1 mark

21. Read the sentences below. Which one should be written as two separate sentences?

Tick **one**.

Ramesh is ten and I am eleven.

We have a small snack before swimming so we don't get hungry.

Daniel likes Fiona but she does not like him.

I eat an apple every day I like how they taste.

1 mark

22. Insert three **commas** in the correct places in the sentence below.

My favourite sports are football, tennis, rugby, squash and hockey.

1 mark

23. Tick one box to show where a **dash** should go in the sentence below.

The beach looked like the moon full of craters from the storm.

1 mark

24. Complete the sentences below with an **exclamation mark** or **question mark**.

Stop being so noisy !

Do you work in that office ?

Did you buy that jumper ?

Bring it to me, now !

1 mark

25. The word **match** has more than one meaning.

Write two sentences to show two **different** meanings.

Answers will vary – for example:

1). *I was happy when my team won the match.*

2). *My shoes did not match my trousers.*

1 marks

26. There is a bracket missing from the sentence below. Add the missing **bracket** to **one** of the boxes to show where it should go.

We cooked our own breakfast Mum didn't help) and it was very tasty.

(

1 mark

27. Which **two** of these sentences are **statements**?

I want you to pick it up.

Are you ready to leave?

You are my best friend.

Clean the floor.

Which film shall we watch?

1 mark

28. Tick to show which sentence uses the **past progressive**.

Tick **one**.

She enjoyed the play and clapped loudly.

She ran around the field.

He was winning the race.

She slammed the door shut.

1 mark

29. In the box below, write the **adverb** that best describes the phrase.
Choose a different adverb for each phrase.

loudly

quietly

snugly

Children reading...	Playing music...	Shoes fitting...
quietly	loudly	snugly

1 mark

30. You decide to replace the word 'unhappy' in the sentence below.

The unending rain during summer made me unhappy.

Choose another word with a similar meaning and write it in the box.

Answers may vary, for example:

miserable



1 mark

31. Tick the box if the underlined word in the following sentences is a **preposition**.

We went before it got dark.



He travelled all over the world.



They buried the treasure.



1 mark

32. Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
Sarah is very tall, <u>although</u> she is not as tall as her sister.	✓	
My grandma's tomato soup is thick <u>and</u> delicious.		✓
You can eat your cake with a spoon <u>or</u> fork.		✓



1 mark

33. Tick the sentence which uses **inverted commas** correctly.

Tick **one**.

Francis moaned, "There is no point in playing". "You win every time."

Francis moaned, "There is no point in playing. You win every time."

Francis moaned, "There is no point in playing." You win every time.



1 mark

34. Put a tick in the box next to all of the sentences that have used **apostrophes** correctly.

He is the football team's best player.

There were five cat's in the basket.

It's cold outside.

The children's slide is broken.

1 mark

35. Circle the two words in the sentence below that are **antonyms** of each other.

I wonder if the ancient civilizations of the Mediterranean ate a healthy diet like they do in in these modern times.

1 mark

36. Insert **capital letters** and **full stops** in the passage below so that it is punctuated correctly.

One has been done for you.

L I I
last year I went travelling with my family to India. It was a trip that I will never forget.



1 mark

37. Draw lines to match each sentence with their most likely final **punctuation**.

Use each punctuation mark **once**.

Sentence	
I have cereal for breakfast most days	.
Watch out	?
Did you take a cake to the school fete	!



1 mark

38. Write a **contraction** to replace the underlined words in each sentence below.

a) It is almost the end of the school term.

b) It's almost the end of the school term.

c) We had not eaten any lunch so our stomachs were grumbling.

We hadn't eaten any lunch so our stomachs were grumbling.



1 mark

39. A **suffix** is a group of letters added to the end of a word to make a new word.

For example: playful

Make two new words for each root word below, by adding a suffix. One has been done for you.

Answer may vary, for example:

	new word	new word
help	helpless	helping
accept	accepting	acceptable
care	careless	careful
colour	colouring	colourful



1 mark

40. Which word is closest in meaning to 'examine' in the sentence below?

He broke down the door to examine the empty property.

Tick **one**.

collect

dealt

fixed

inspect

1 mark

41. In each pair below, tick the sentence that is written in **formal** language.

Tick **one**.

She has decided to accept the job.

She's decided to accept the job.

Tick **one**.

Who have they chosen for the position?

Whom have they chosen for the position?

1 mark

42. Read the words below. Which ending would make this word an **adverb**?

Tick **one**.

slowest

slowness

slower

slowly

1 mark

43. Rewrite the sentence below so that it is written in the **passive voice**.
Remember to punctuate your answer correctly.

Susan changed the flat battery.

Accept answers written in the passive voice, e.g.
The flat battery was changed by Susan.

1 mark

44. Tick one box to show where the missing **colon** should go.

Harry won the competition the prize was a new computer.

↑

↑

↑

↑

1 mark

45. Write a sentence that lists all the information given in the box below.
Remember to punctuate your answer correctly.

<p>Swimming kit swimming costume goggles flippers towel</p>
--

Accept answers that include all the items and use commas correctly, e.g.

My swimming kit consists of a swimming costume, goggles, flippers and a towel.



1 mark

46. Underline the **subordinate clause** in each of the sentences.

One has been done for you.

The wind, which was bitterly cold, howled around the trees.

Ali snored loudly while he was asleep.

Her brother, who is very tall, is always teasing us.

If I win the race, we can have a party to celebrate.



1 mark

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